

Tavistock Infant School

PHSE/RRR Curriculum Map Year 1

By the end of year 1 a child who is making progress in understanding the concept of a RRR culture will show the following behaviours.

Attitude to work	Attitude in class	Behaviour	Politeness and consideration	Personal interests	Social Development/Citizenship
Takes greater care over presentation of work. Is proud of work produced.	Know where classroom resources are kept and can use them appropriately. Is willing to listen attentively for 30 minutes. Is responsible for own and others belongings. Is able to follow instructions from any adult.	Observes Tavistock Charter. Shows increased self discipline. Responds more calmly in conflict situations. Realises that actions have consequences for others Plays carefully and keeps self and others safe.	Shows kindness to others and can say sorry. Shows respect for others property through actions such as picking up coats in the cloakroom. Answers when spoken to. Takes part in circle time appropriately.	Brings in items in support of schoolwork. Shares own interests with the class. Shows an interest in school clubs.	Likes to please. Is confident to be him/herself. Shares friends with others. Is beginning to work as a team member. Has good table manners. Is beginning to understand how someone else feels. Begins to make contributions that supports the work of the school council.
Autumn Term		Spring Term		Summer term	
Topic link The Fire of London Focus for PHSE & Citizenship <ul style="list-style-type: none"> ▪ Behaviour ▪ Unit 2 Staying Healthy ▪ Healthy eating 1 & 2 pgs 13/14 Focus for RRR <ul style="list-style-type: none"> ▪ Unit 1 Basic rights ▪ Unit 4 Food 		Topic link Animals/zoos/senses Focus for PHSE & Citizenship <ul style="list-style-type: none"> ▪ Attitude to work ▪ Unit 4 Living in the Community ▪ Needs of diff groups 1 & 2 pgs 46/47 Focus for RRR <ul style="list-style-type: none"> ▪ Unit 3 Homes 		Topic link Plants Focus for PHSE & Citizenship <ul style="list-style-type: none"> ▪ Personal interests ▪ Unit 3 Being with other people ▪ Peer grp press 1 & 2 pgs 31/32 Focus for RRR <ul style="list-style-type: none"> ▪ Unit 8 Diversity 	
Learning Objectives Unit 1		Learning Objectives Unit 3		Learning Objectives Unit 8	

PHSE/RRR Curriculum Map Year 2

By the end of year 2 a child who is making progress in understanding the concept of a RRR culture will show the following behaviours.

Attitude to work	Attitude in class	Behaviour	Politeness and consideration	Personal interests	Social Development/Citizenship
<p>Takes pride in achievements Has high expectations for self Is interested in learning Is excited by new learning Is able to admit when doesn't understand Concentrates without being distracted</p>	<p>Keeps classroom tidy without prompt Picks up rubbish without being asked Is self motivated Is confident to speak up and ask questions Realises the importance of good listening Adheres to class rules</p>	<p>Is aware of right and wrong. Can control temper Knows not to distract others Accepts responsibility for actions, recognises the consequences of actions and tries to make amends Recognises the need to set a good example Is trustworthy around school and on trips</p>	<p>Says sorry without being prompted to do so. Have good manners at all times Listens when being spoken to Has a sense of fair play Shows respect for all adults in school Speaks politely to visitors</p>	<p>Have more specific interests Makes most of school opportunities</p>	<p>Has a sense of humour Accepts that others have own opinion and trying to see their point of view. Can put themselves in other people's shoes. Accepts constructive criticism to help improve Recognises the need for personal hygiene Communicates easily with adults and peers Has a wide group of friends Works well in a team Understands the role of the school council and takes part in discussions about improving our school.</p>
Autumn Term		Spring Term		Summer term	
<p>Topic link Class rules and responsibilities Bullying Focus for PHSE & Citizenship</p> <ul style="list-style-type: none"> ▪ Bullying 1 & 2 ▪ Taking Responsibility 1 ▪ Families 2 ▪ Packaging and recycling 2 <p>Focus for RRR</p>		<p>Topic link Healthy Eating Focus for PHSE & Citizenship</p> <ul style="list-style-type: none"> ▪ Attitudes to work <p>Focus for RRR</p> <ul style="list-style-type: none"> ▪ Unit 4 Food ▪ Unit 7 Co-operation 		<p>Topic link RE Water Focus for PHSE & Citizenship</p> <ul style="list-style-type: none"> ▪ Personal Interests <p>Focus for RRR</p> <ul style="list-style-type: none"> ▪ Unit 5 water 	