



2009/10
Data information booklet for

New Forest

(external audience version)

Hampshire Ethnic Minority and
Traveller Achievement Service

Equality, Excellence, Diversity

*Compiled for EMTAS by Hampshire Data
and Information Team (DaIT) 2010*



For further information please visit www.hants.gov.uk/education/ema

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Note:

This version of the booklet has been produced for audiences external to Hampshire County Council.

The difference between internal and external versions is where small numbers are concerned. To prevent the identification of individuals, wherever a cohort contains 5 or fewer pupils the cohort size is shown simply as <5, and the corresponding percentage of total is blanked out. In instances where there is only one ethnic group with fewer than 5 people, the exact number in the next smallest group is also hidden. Wherever showing cohort size as <5 is not sufficient to protect identities, small cohort sizes show as <10.

Summary

There are currently 1,111 ethnic minority children and young people (C&YP) at schools within the New Forest, which represents 5.2% of the district, up from 5.0% last year.

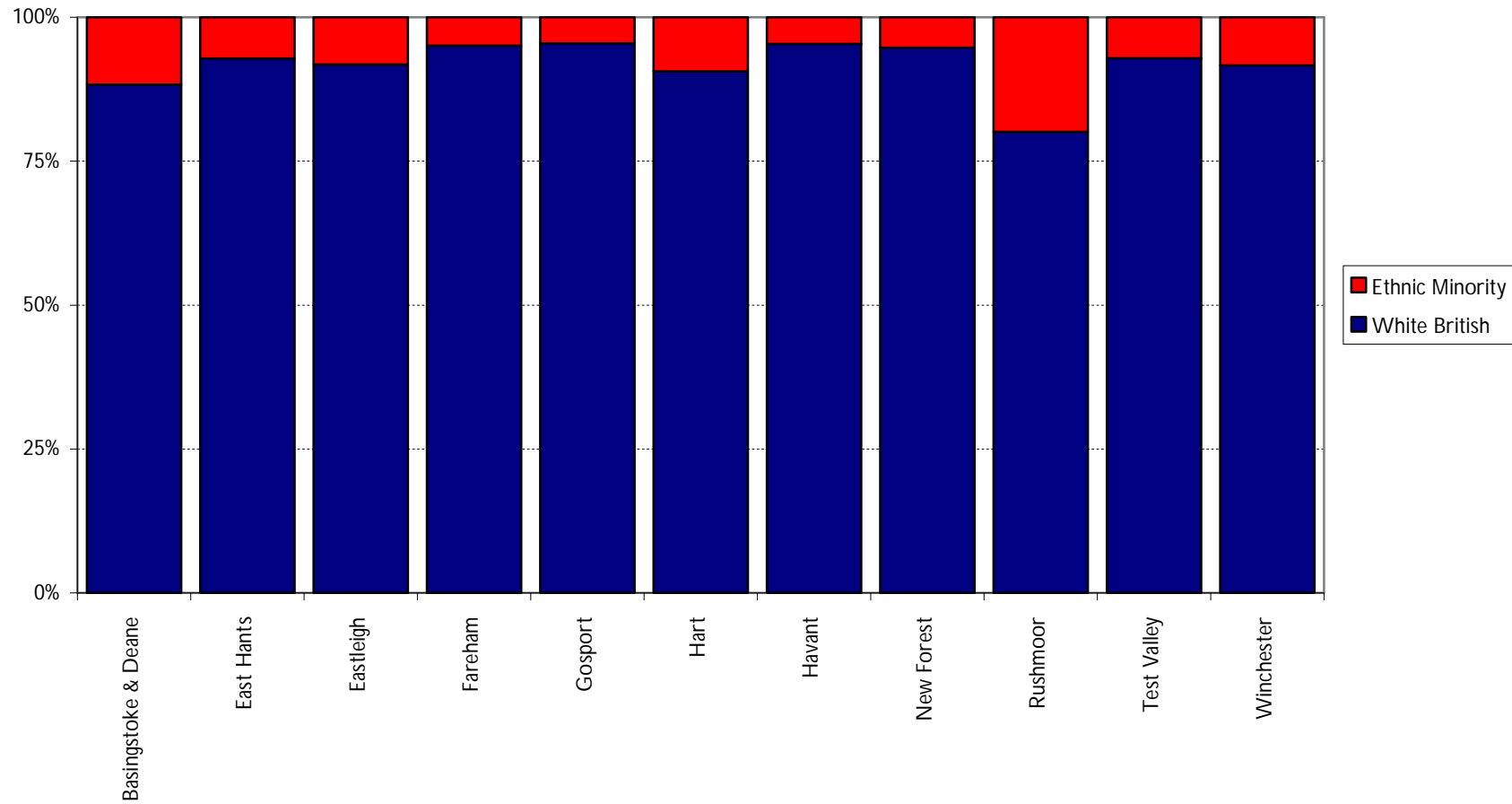
Ethnic minority C&YP from the schools within the New Forest account for 8.1% of the overall total for the county.

There are currently 55 different languages spoken by C&YP within the district, (54 last year).

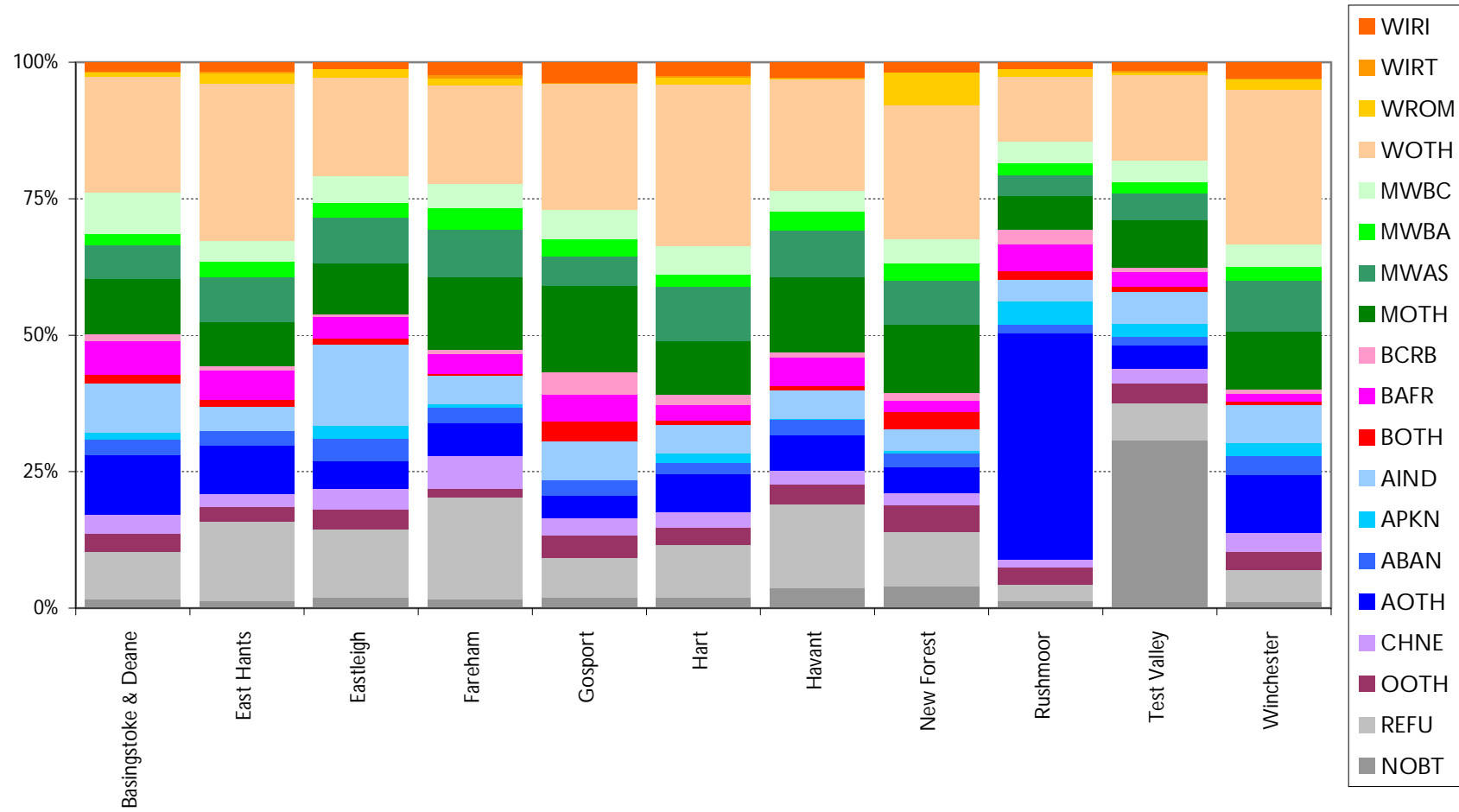
2.2% of the pupils have English as an additional language (1.9% last year).

Ethnic Minority Summary Charts

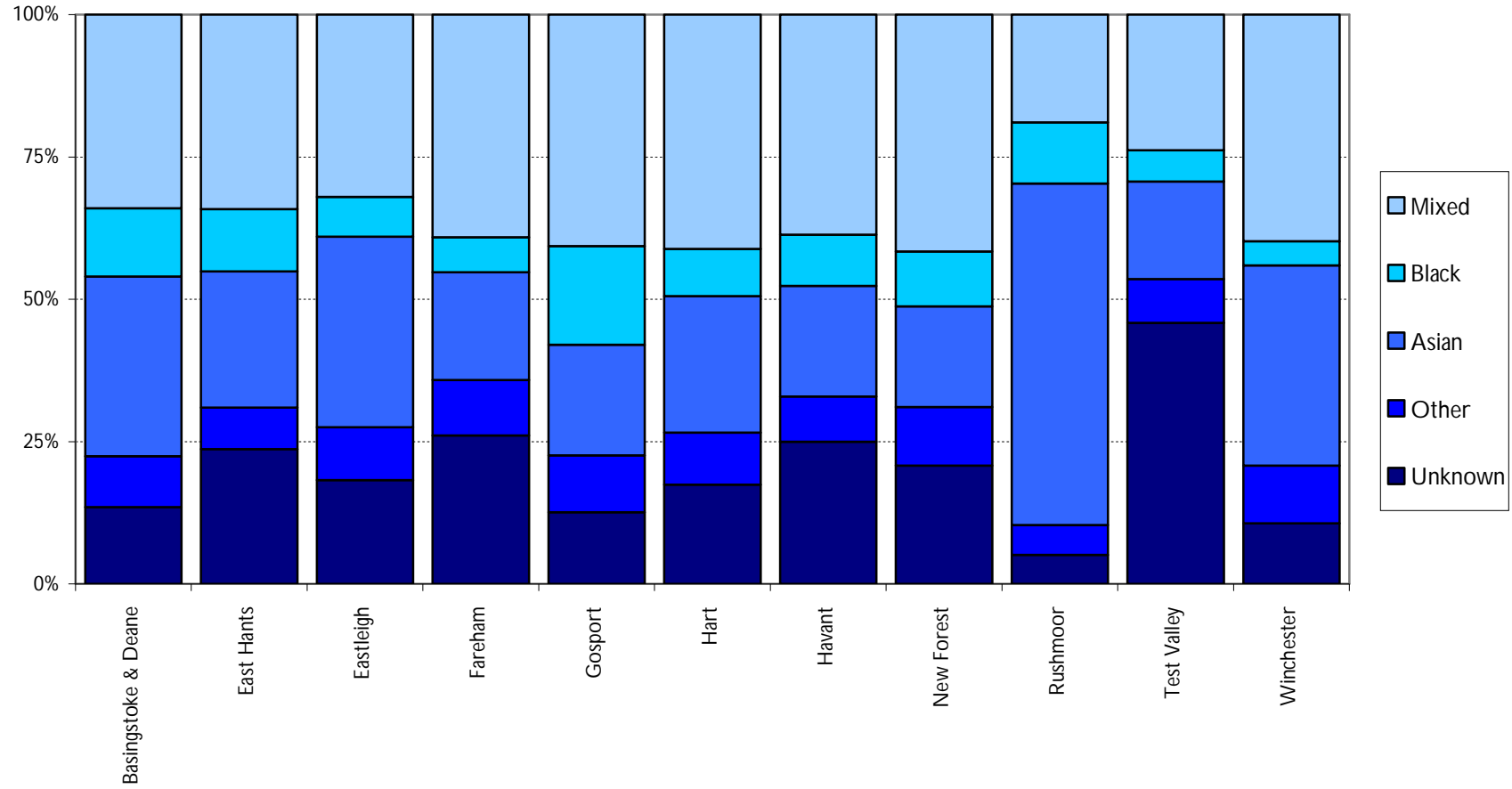
Ethnic Minority Pupils at Hampshire state-maintained schools, split by school district



Ethnic Minority Pupils at Hampshire state-maintained schools, split by school district



Ethnic Minority Pupils at Hampshire state-maintained schools, split by school district



Ethnic Minority Summary

This table gives an ethnicity breakdown of the pupils attending a Hampshire maintained school within the district.

Ethnicity of Children in Hampshire Schools January 2010

New Forest Pupils In District = 21,303

Ethnicity	Number of Children	% of District
White-British (WBRI)	20,011	93.9%
White-Irish (WIRI)	23	0.1%
Gypsy Roma (WROM)	76	0.4%
Traveller Irish Heritage (WIRT)	<5	-
White-Any Other White (WOTH)	319	1.5%
Mixed-White Asian (MWAS)	103	0.5%
Mixed-White Black African (MWBA)	42	0.2%
Mixed-White Black Caribbean (MWBC)	55	0.3%
Mixed-Other (MOTH)	163	0.8%
Asian/Asian British-Bangladeshi (ABAN)	33	0.2%
Asian/Asian British-Indian (AIND)	53	0.2%
Asian/Asian British-Pakistani (APKN)	<5	-
Asian/Asian British-Other (AOTH)	63	0.3%
Black/Black British-Caribbean (BCRB)	17	0.1%
Black/Black British-African (BAFR)	28	0.1%
Black/Black British-Other (BOTH)	39	0.2%
Chinese (CHNE)	28	0.1%
Any Other Ethnic Group (OOTH)	62	0.3%
Not Obtained (NOBT)	50	0.2%
Refused (REFU)	131	0.6%
Total Ethnic Minority Pupils	1,111	5.2%

Notes:

Any ethnicity group not included in the following categories has been counted as an ethnic minority:- WBRI, REFU, NOBT

Includes pupils in all Hampshire Nursery, Primary, Secondary and Special schools. If a pupil is dually registered they will be counted once at each school attended.

This data is accurate as of the 22nd February 2010 and was taken from the January 2009 School Census. The numbers were compiled before the DCSF duplicate pupil checking exercise.

Languages Summary

This table details the first languages spoken by the children attending a Hampshire maintained school within the district.

First Language of Children in Hampshire Schools January 2010

New Forest	Total Pupils in District =	21,251	
Language	Principally Where Spoken	Number of Children	% of District
English	England	20,777	97.8%
Other than English		62	0.3%
Tagalog/Filipino	Philippines	50	0.2%
Polish	Poland	43	0.2%
Fijian	Fiji	30	0.1%
Malayalam	India	27	0.1%
Bengali	Bangladesh	26	0.1%
Chinese	China, Taiwan	20	0.1%
Believed to be Other than English		17	0.1%
French	France, Canada	15	0.1%
Shona	Zimbabwe	15	0.1%
Italian	Italy	13	0.1%
Believed to be English		12	0.1%
Spanish	Spain, Columbia, Mexico	12	0.1%
German	Germany	11	0.1%
Thai	Thailand	10	0.0%
Portuguese	Portugal, Brazil	9	0.0%
Turkish	Turkey	8	0.0%
Romanian	Romania	7	0.0%
Hindi	India	6	0.0%
Russian	Russia	6	0.0%
Estonian	Estonia	<5	-
Gujarati	India	<5	-
Dutch/Flemish	Netherlands	<5	-
Nepali	Nepal	<5	-
Panjabi	India	<5	-
Urdu	Pakistan	<5	-
Greek	Greece	<5	-
Japanese	Japan	<5	-
Norwegian	Norway	<5	-
Persian/Farsi	Iran, Afghanistan	<5	-
Vietnamese	Vietnam	<5	-
Arabic	Middle East also North Africa	<5	-
Bemba	Zambia, Rep of Congo	<5	-
Bulgarian	Bulgaria	<5	-

Czech	Czech Republic	<5	-
Hungarian	Hungary	<5	-
Information not obtained		<5	-
Kannada	India	<5	-
Lithuanian	Lithuania	<5	-
Macedonian	Macedonia	<5	-
Malay	Malaysia, Indonesia	<5	-
Telugu	India	<5	-
Akan	Ghana	<5	-
Cebuano/Sugbuanon	Philippines	<5	-
Ebira	Nigeria	<5	-
Efik-Ibibio	Nigeria	<5	-
Guarani	Bolivia	<5	-
Korean	Korea	<5	-
Pashto/Pakhto	Afghanistan, Pakistan	<5	-
Swahili	Tanzania	<5	-
Swedish	Sweden	<5	-
Tamil	Sri Lanka	<5	-
Ukrainian	Ukraine	<5	-
Wolof	Senegal, Mauritania	<5	-
Total EAL Pupils		460	2.2%
% of Total Hants EAL Children		7%	

These total excludes the following Language groupings:

Believed To Be English	English
British Sign Language	Information not obtained
Classification Pending	Refused

Notes:

These figures include all pupils in Nursery, Primary, Secondary and Special schools. If a pupil is dually registered they will be counted once at each school attended.

This data are accurate as of the March 1, 2010 and were taken from the January 2010 School Census.

New Referrals

This table shows the number of new referrals made to EMTAS from the district during the period April 2009 to March 2010. New arrivals are broken down by language, which is usually more readily available to schools than ethnicity when referrals are made.

Language	Number of Referrals	% of district referrals	% of all Hampshire EMTAS referrals
Polish	14	22%	2.0%
English	8	13%	1.1%
Tagalog	8	13%	1.1%
Chinese	6	10%	0.8%
Turkish	6	10%	0.8%
Malayalam	<5	<10%	<1%
Spanish	<5	<10%	<1%
Arabic	<5	<10%	<1%
Romanian	<5	<10%	<1%
Thai	<5	<10%	<1%
Dutch	<5	<10%	<1%
Italian	<5	<10%	<1%
Lithuanian	<5	<10%	<1%
Pashto	<5	<10%	<1%
Russian	<5	<10%	<1%
New Forest Total	63	100%	8.9%

New Year-R Pupils

This table gives an ethnicity breakdown of the current 'Year R' intake for the district.

District: New Forest		
Ethnicity	Number of Year R Pupils	% of All Year R Pupils
White - British	1,523	93.0%
White - Irish	<5	-
Gypsy Roma (WROM)	<5	-
Traveller Irish Heritage (WIRT)	<5	-
Any Other White Background	32	2.0%
White and Asian	12	0.7%
White and Black African	<5	-
White and Black Caribbean	<5	-
Any Other Mixed Background	16	1.0%
Bangladeshi	<5	-
Indian	<5	-
Pakistani	<5	-
Any Other Asian Background	<5	-
Black - Caribbean	<5	-
Black - African	<5	-
Any Other Black Background	6	0.4%
Chinese	<5	-
Any Other Ethnic Group	<5	-
Information Not Yet Obtained	6	0.4%
Refused	8	0.5%
Total Year R Pupils	1,637	100%
Total Ethnic Minority Year R Pupils	100	6.11

Notes:

The 'Total Ethnic Minorities' figure excludes 'White British', 'Information Not Obtained' and 'Refused'.

This data were taken from the January 2010 School Census and include all 'Year R' pupils within the district as of January 21, 2010

Year R children shown here are included within the figures shown in the ethnic minority summary earlier in the booklet. They are show here to highlight potentially new ethnic groups or languages which may not have previously been identified.

2009 Foundation Stage Profile Attainment – Table

% of pupils achieving 6 or more points

New Forest		Personal, Social and Emotional Development			Communication, Language and Literacy				Problem solving, reasoning and numeracy			Knowledge & understanding of world			78+ overall and 6+ in all PSE and CLL		
	Num of Pupils	Disposition & Attitudes	Social Development	Emotional Development	Language for Communication & Thinking	Linking sounds and letters	Reading	Writing	Numbers as labels and for counting	Calculating	Shapes Space and Measures	Physical development	creative development	PSE and CLL	Achievement Gap		
Hampshire		90%	85%	79%	84%	73%	73%	61%	90%	76%	83%	83%	89%	81%	51%	33%	
England		89%	83%	79%	82%	74%	72%	62%	88%	73%	82%	81%	90%	80%	52%	34%	
White - British	1,517	90%	85%	79%	85%	77%	75%	66%	90%	79%	86%	84%	89%	80%	White	54%	32%
White - Irish	<10																
Gypsy / Roma	<10	33%	33%	33%	33%	33%	0%	33%	33%	33%	67%	33%	33%				
Traveller of Irish Heritage	<10																
Any Other White Background	21	90%	86%	81%	76%	71%	76%	52%	71%	67%	62%	71%	86%	76%			
White and Black Caribbean	<10	100%	100%	50%	50%	75%	50%	50%	75%	50%	75%	75%	75%	75%			
White and Black African	<10	80%	100%	60%	80%	40%	80%	60%	80%	40%	40%	80%	80%	80%			
White and Asian	<10	43%	86%	71%	86%	57%	57%	57%	86%	86%	86%	71%	71%	71%			
Any Other Mixed Background	<10	75%	75%	88%	88%	63%	63%	50%	100%	88%	88%	88%	75%	75%			
Black - Caribbean	<10	67%	67%	67%	67%	33%	67%	67%	100%	67%	67%	67%	67%	67%			
Black - African	<10	75%	75%	75%	75%	50%	50%	50%	100%	75%	75%	75%	100%	75%			
Any Other Black Background	<10	63%	88%	75%	63%	50%	50%	50%	75%	50%	63%	63%	100%	75%			
Indian	<10	67%	50%	50%	50%	67%	50%	50%	83%	50%	50%	67%	50%	67%			
Pakistani	<10																
Bangladeshi	<10	100%	100%	100%	50%	50%	50%	50%	100%	50%	0%	50%	100%	50%			
Any Other Asian Background	<10	100%	100%	75%	50%	50%	25%	25%	75%	75%	75%	25%	100%	50%			
Chinese	<10	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%			
Any Other Ethnic Group	<10	50%	50%	50%	75%	50%	50%	25%	100%	50%	50%	50%	100%	50%			
Information Not Yet Obtained	28	75%	75%	57%	68%	57%	46%	50%	75%	57%	68%	61%	64%	61%			
Refused	12	83%	100%	92%	92%	58%	50%	58%	92%	83%	92%	67%	83%	75%			
Total	1,638	89%	85%	79%	84%	76%	74%	65%	90%	78%	85%	82%	88%	80%	54%	32%	

Notes

England data as published by DCSF

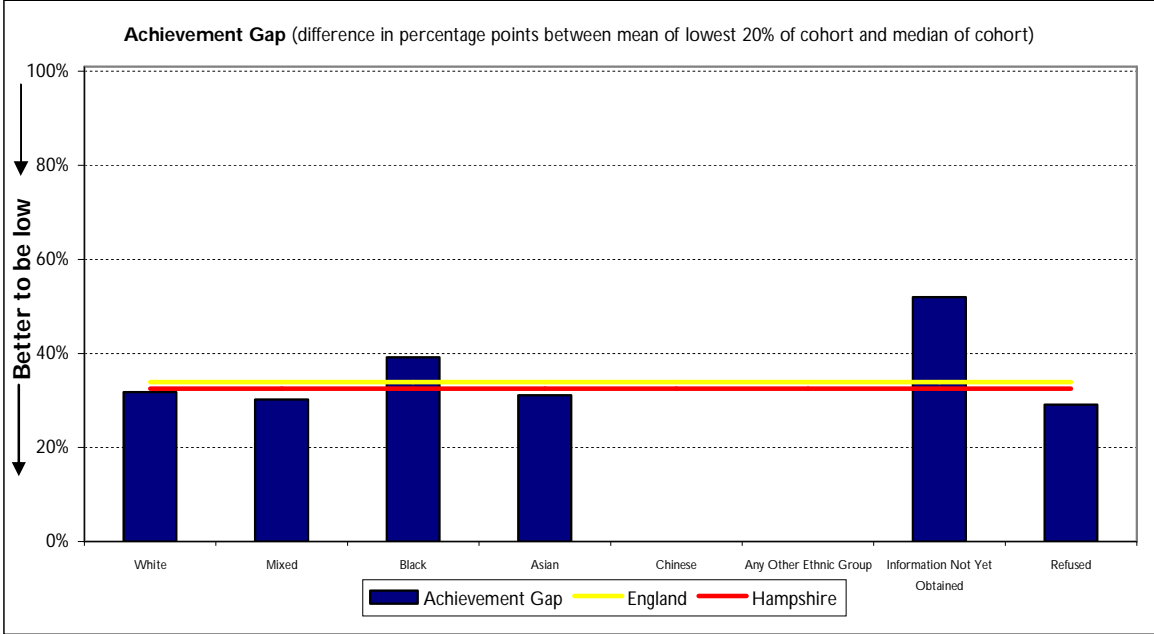
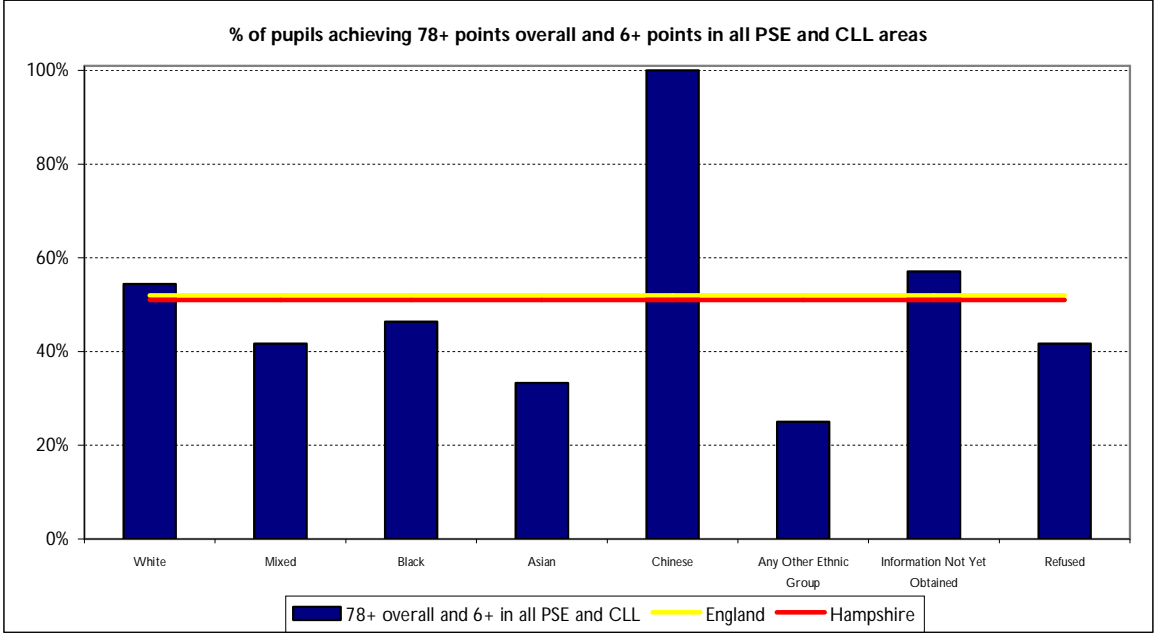
DCSF: Early Years Foundation Stage Profile Results in England, 2008/09 (14 October 2009)

Hampshire data and ethnicity breakdowns created from Hampshire held results data

Keypas export 28/9/09

Achievement gap is the percentage gap in achievement between the lowest 20% of achieving children in a local authority (mean), and the score of the median child in the same authority expressed as a percentage of the median score

2009 Foundation Stage Profile Attainment - Charts



2009 Key Stage / GCSE Attainment - table

New Forest

	Key Stage 1 (Provisional)					Key Stage 2 (Provisional)					Key Stage 3 (Provisional)				Key Stage 4 GCSE (Provisional)			
	Num of Pupils	Reading % L2+	Writing % L2+	Maths % L2+	Science % L2+	Num of Pupils	English % L4+	Maths % L4+	English AND Maths % L4+	Science % L4+	Num of Pupils	English % L5+	Maths % L5+	Science % L5+	Num of Pupils	% 5+ A-C	% 5+ A-C (Inc Eng & Maths)	% Eng AND Maths A*-C
Hampshire		88%	85%	92%	94%		82%	81%	75%	91%		79%	81%	83%		70%	55%	56%
England		84%	81%	89%	89%		80%	79%	72%	88%						70%	50%	55%
White - British	1,476	91%	89%	94%	95%	1,710	83%	82%	76%	92%	2,145	78%	82%	84%	1,658	68%	54%	54%
White - Irish	<10	100%	100%	100%	100%	<10	100%	100%	100%	100%	<10	100%	100%	100%	<10	100%	100%	100%
Gypsy / Roma	<10	50%	50%	100%	100%	<10	67%	67%	33%	100%	12	25%	25%	17%	<10	0%	0%	0%
Traveller of Irish Heritage	<10					<10					<10				<10			
Any Other White Background	31	84%	77%	94%	94%	28	82%	82%	79%	89%	35	80%	83%	91%	25	64%	52%	52%
White and Black Caribbean	<10	100%	100%	100%	100%	<10	75%	75%	75%	88%	<10	83%	83%	83%	<10	100%	50%	50%
White and Black African	<10	75%	50%	75%	75%	<10	100%	100%	100%	100%	<10	83%	67%	67%	<10	0%	0%	0%
White and Asian	11	100%	91%	100%	82%	<10	83%	67%	67%	100%	13	100%	100%	100%	11	91%	82%	82%
Any Other Mixed Background	14	93%	86%	93%	93%	11	100%	100%	100%	100%	17	100%	100%	100%	<10	80%	80%	80%
Black - Caribbean	<10	100%	100%	100%	100%	<10	100%	100%	100%	100%	<10	100%	100%	100%	<10	100%	0%	0%
Black - African	<10					<10	0%	0%	0%	0%	<10	75%	100%	75%	<10	67%	33%	33%
Any Other Black Background	<10	80%	100%	100%	100%	<10	100%	100%	100%	100%	<10	100%	100%	100%	<10	100%	100%	100%
Indian	<10	75%	75%	75%	75%	<10	60%	80%	60%	80%	<10	100%	67%	100%	<10	100%	100%	100%
Pakistani	<10					<10					<10				<10			
Bangladeshi	<10	100%	100%	100%	100%	<10	100%	100%	100%	100%	<10	100%	100%	100%	<10	50%	50%	50%
Any Other Asian Background	<10	88%	75%	100%	100%	<10	100%	80%	80%	100%	<10	67%	78%	78%	<10	40%	20%	20%
Chinese	<10	100%	100%	100%	100%	<10	50%	100%	50%	100%	<10	100%	100%	100%	<10	100%	100%	100%
Any Other Ethnic Group	<10	67%	33%	67%	67%	<10					<10	75%	56%	44%	<10	67%	33%	33%
Information Not Yet Obtained	<10	80%	80%	100%	100%	<10	100%	100%	100%	100%	<10	67%	100%	100%	<10	100%	100%	100%
Refused	14	79%	86%	86%	93%	<10	100%	89%	89%	100%	24	83%	79%	75%	30	47%	33%	33%
Total	1,589	90%	88%	94%	95%	1,803	83%	82%	76%	92%	2,309	79%	82%	84%	1,724	67%	53%	54%

Notes

England and Hampshire data as published by DCSF

DCSF: National Curriculum Assessments at Key Stage 1 in England, 2009 (25 August 2009)

DCSF: National Curriculum Assessments at Key Stage 2 in England 2008/09 (Revised) (1 December 2009)

(KS3 data not available nationally - taken from Hampshire held results data)

DCSF: GCSE and Equivalent Results in England, 2008/09 (Provisional) (15 October 2009)

Ethnicity breakdowns created from Hampshire held results data

KS1 from Keygas export 17/8/09

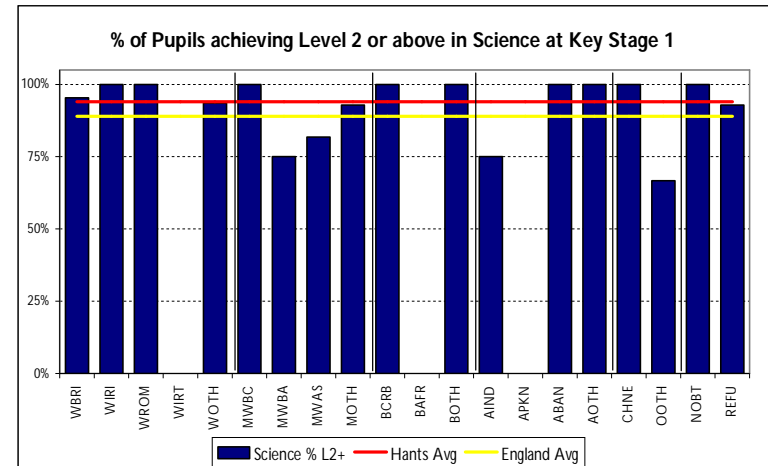
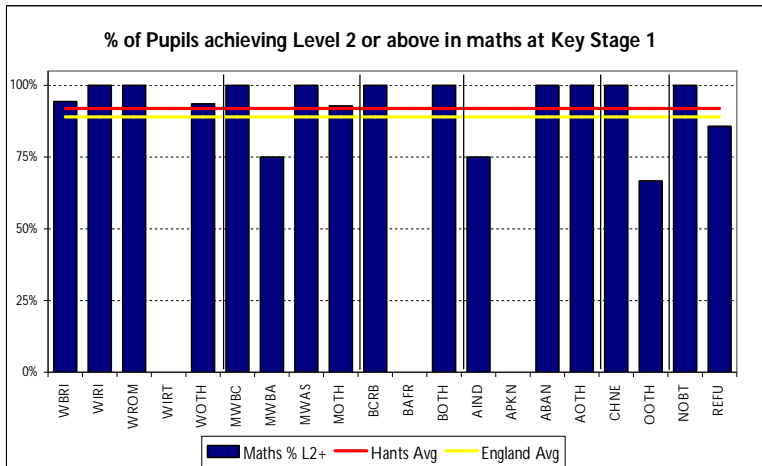
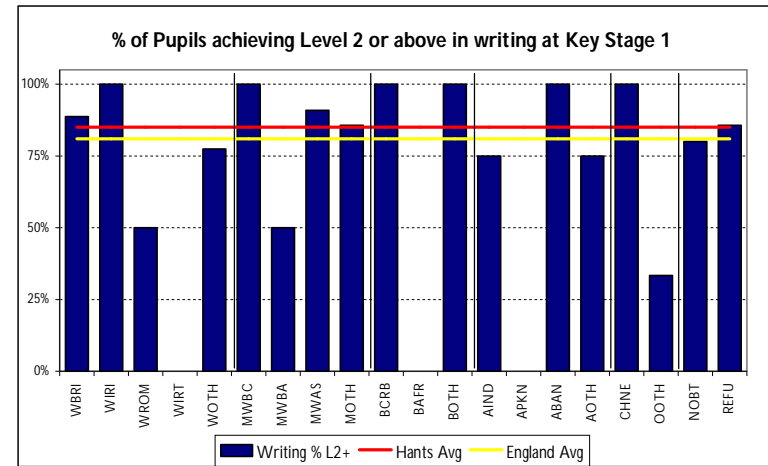
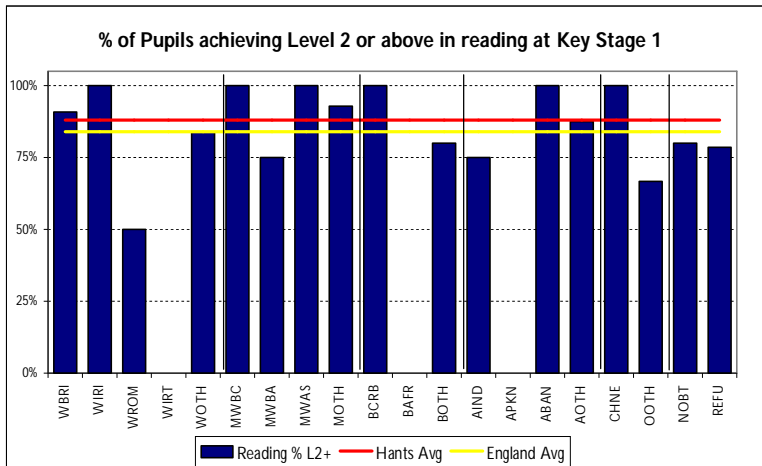
KS2 from Keygas export 4/3/10

KS3 from Keygas export 4/3/10

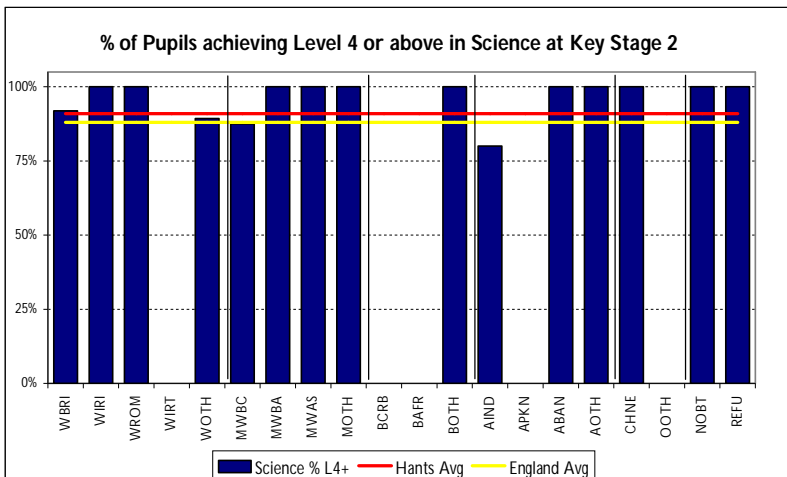
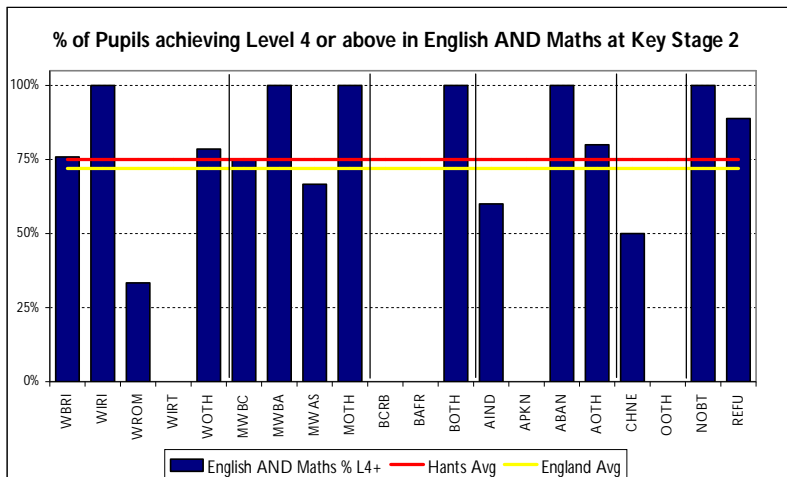
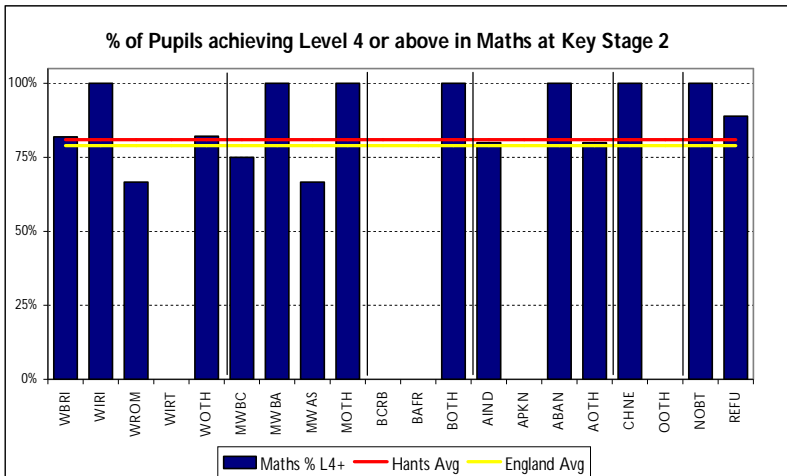
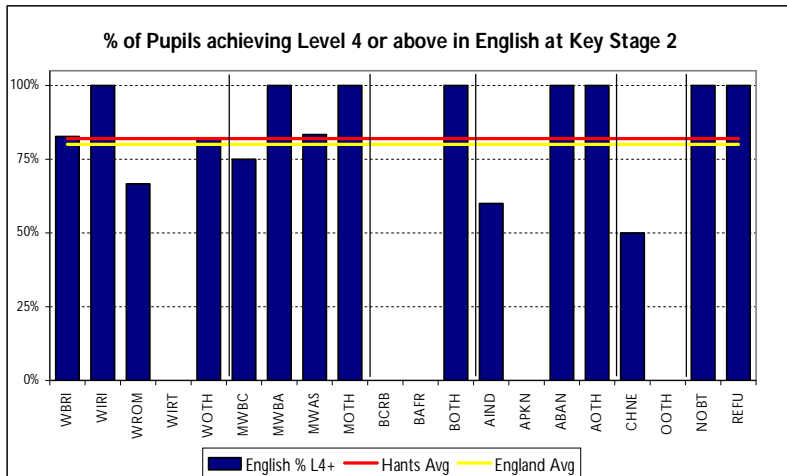
GCSE as at 4/3/10 as held in EPAS

2009 Key Stage / GCSE Attainment - charts

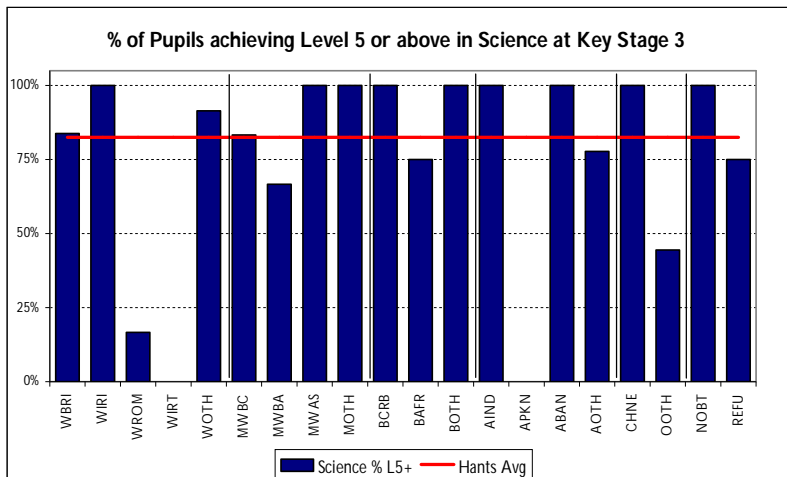
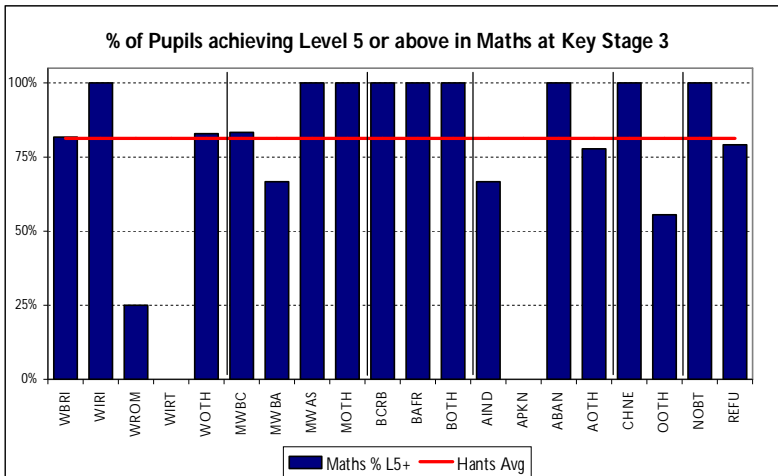
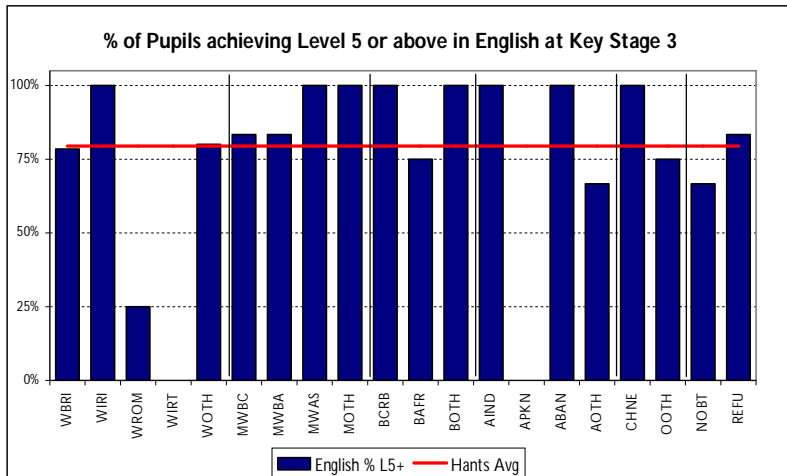
Key Stage 1 attainment charts
District-level: New Forest



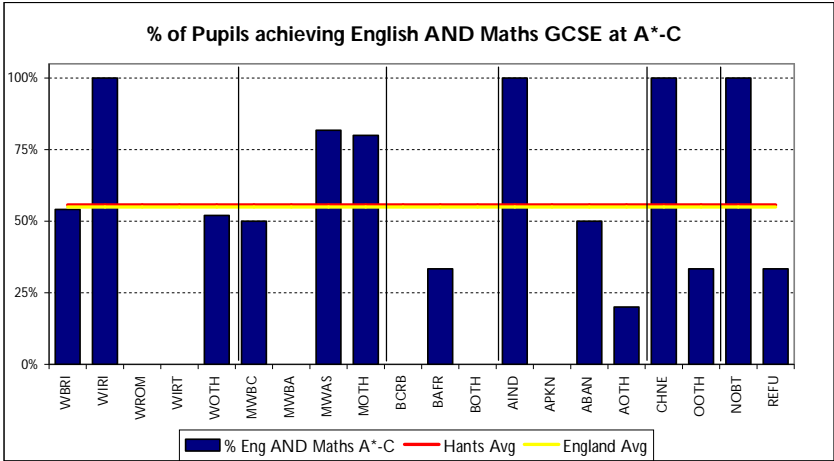
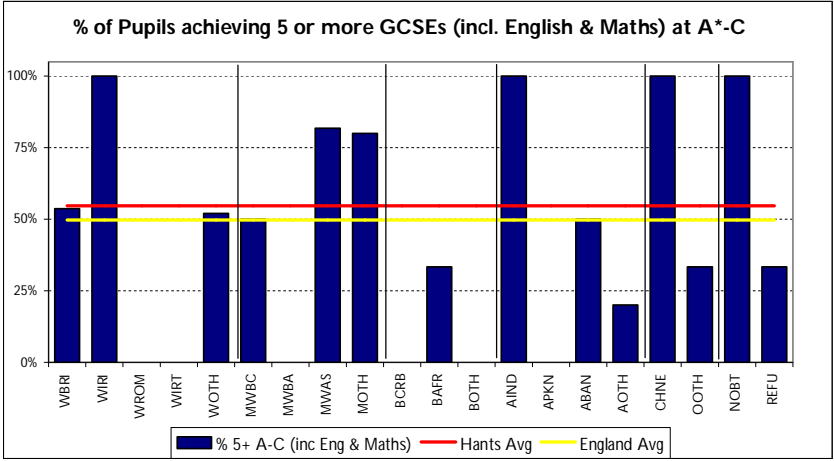
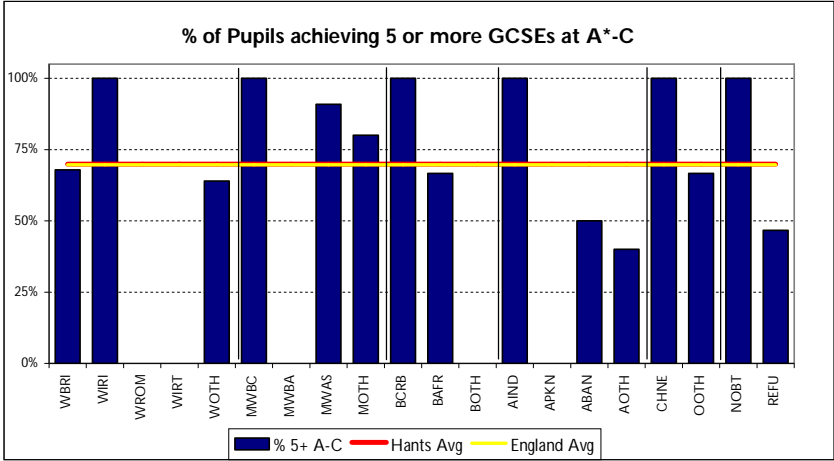
Key Stage 2 attainment charts
District-level: New Forest



Key Stage 3 attainment charts
District-level: New Forest



Key Stage 4 (GCSE) attainment charts
District-level: New Forest



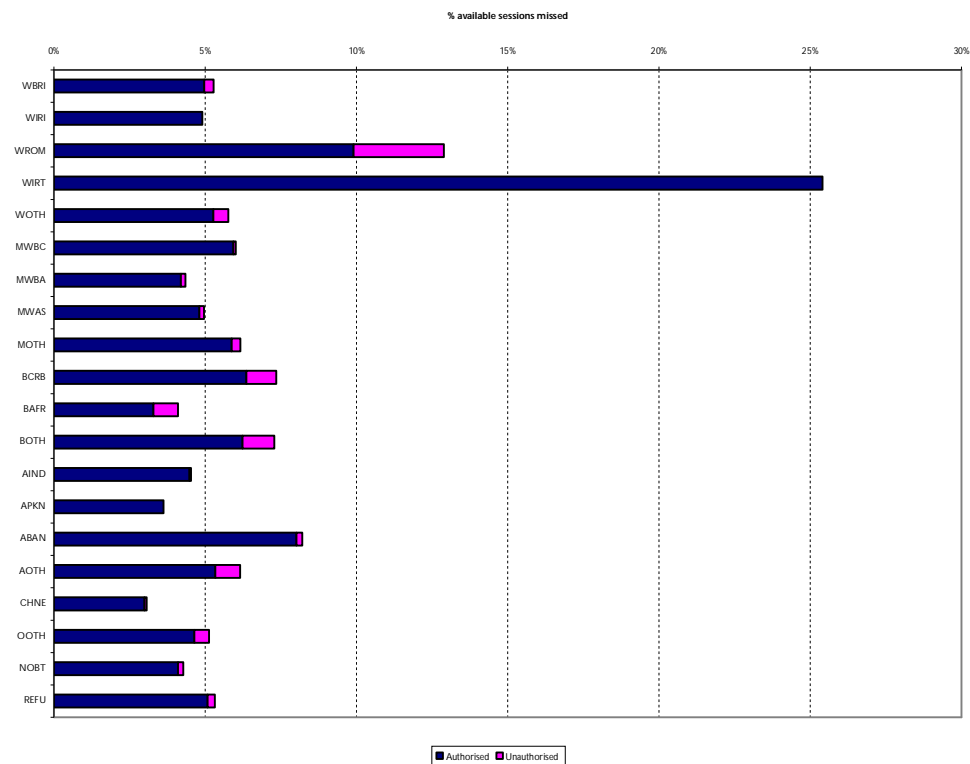
2009 Narrowing The Attainment Gap – county level

This chart displays the difference in percentage points between each ethnic group and White British in the percentage of pupils achieving the standard at each key-stage. The figures are averaged over a three year period (2007-2009) to smooth out fluctuations in low numbers.

	Key Stage 1			Key Stage 2			Key Stage 3			Key Stage 4	
	Reading Level	Writing Level	Maths Level	English Level	Maths Level	Science Level	English Level	Maths Level	Science Level	% 5+ A-C	% 5+ A-C (inc Eng & Maths)
	2+	2+	2+	4+	4+	4+	5+	5+	5+	% 5+ A-C	
White - Irish	6	4	5	6	8	5	1	2	3	5	7
Gypsy / Roma	-45	-36	-38	-34	-33	-18	-51	-54	-54	-53	-57
Traveller of Irish Heritage	-75	-72	-17	-21	-44	-38	-61	-64	-29	-53	-55
Any Other White Background	-5	-4	-1	-3	4	0	-1	3	1	3	3
White and Black Caribbean	1	2	3	-3	-1	-1	4	3	5	-2	-1
White and Black African	0	-4	1	-1	-2	4	11	3	-1	2	12
White and Asian	4	6	2	7	6	5	8	9	9	20	15
Any Other Mixed Background	0	0	-1	3	1	2	3	4	3	4	5
Black - Caribbean	1	-2	-2	-10	-18	-4	-14	-23	-16	-20	-19
Black - African	-4	-6	-5	-7	-15	-7	1	-3	-3	-4	-3
Any Other Black Background	2	-1	2	-11	-18	-7	-2	-21	-19	-28	-18
Indian	4	3	1	9	11	6	13	12	7	23	17
Pakistani	1	-1	-2	-13	-9	-15	2	-3	-6	19	18
Bangladeshi	-5	-1	-8	-4	-14	-2	-4	-11	-11	-6	-5
Any Other Asian Background	-4	-5	-2	-18	-10	-12	-17	-9	-18	-20	-9
Chinese	0	1	2	3	10	0	2	16	7	27	24
Any Other Ethnic Group	-6	-7	-5	-6	0	1	-14	-14	-17	-6	-3
Information Not Yet Obtained	-23	-24	-11	-4	-8	1	-17	-15	-20	-25	-25
Refused	-3	-3	-1	-2	0	0	-7	-7	-6	-11	-11

Autumn Term 2009 – Primary School District Absence Summary

New Forest	No of pupils	Available sessions	Total Absence	Authorised absence	Un- authorised absence
White - British	9,389	1,299,846	5.3%	5.0%	0.3%
White - Irish	11	1,428	4.9%	4.9%	0.0%
Gypsy / Roma	46	6,198	12.9%	9.9%	3.0%
Traveller of Irish Heritage	<10	-	25.4%	25.4%	0.0%
Any Other White Background	182	24,902	5.8%	5.3%	0.5%
White and Black Caribbean	26	3,558	6.0%	5.9%	0.1%
White and Black African	19	2,598	4.3%	4.2%	0.2%
White and Asian	51	7,116	5.0%	4.8%	0.2%
Any Other Mixed Background	86	11,852	6.2%	5.9%	0.3%
Black - Caribbean	8	1,116	7.3%	6.4%	1.0%
Black - African	15	2,098	4.1%	3.3%	0.8%
Any Other Black Background	21	2,856	7.3%	6.2%	1.1%
Indian	33	4,572	4.5%	4.5%	0.0%
Pakistani	<5	-	3.6%	3.6%	0.0%
Bangladeshi	15	2,108	8.2%	8.0%	0.2%
Any Other Asian Background	41	5,608	6.2%	5.3%	0.8%
Chinese	10	1,404	3.1%	3.0%	0.1%
Any Other Ethnic Group	21	2,886	5.1%	4.6%	0.5%
Information Not Yet Obtained	21	2,924	4.3%	4.1%	0.2%
Refused	59	8,254	5.3%	5.1%	0.2%
District total	10,064	1,391,706	5.3%	5.0%	0.3%



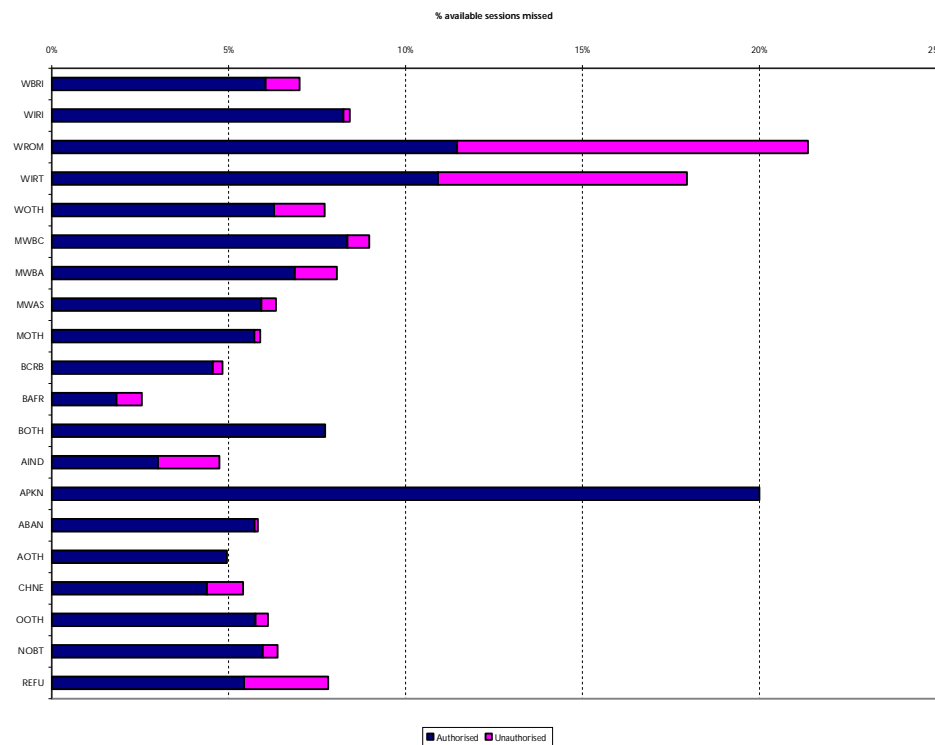
Notes

Data taken from the January 2010 school census

Includes all pupils who attended a school during the autumn term

Autumn Term 2009 – Secondary School District Absence Summary

New Forest	No of pupils	Available sessions	Total Absence	Authorised absence	Un- authorised absence
White - British	8,267	1,136,632	7.0%	6.0%	1.0%
White - Irish	12	1,674	8.4%	8.2%	0.2%
Gypsy / Roma	21	2,924	21.4%	11.5%	9.9%
Traveller of Irish Heritage	<5	-	18.0%	10.9%	7.0%
Any Other White Background	87	12,012	7.7%	6.3%	1.4%
White and Black Caribbean	24	3,098	9.0%	8.4%	0.6%
White and Black African	20	2,780	8.1%	6.9%	1.2%
White and Asian	35	4,828	6.3%	5.9%	0.4%
Any Other Mixed Background	52	7,094	5.9%	5.7%	0.2%
Black - Caribbean	8	1,098	4.8%	4.6%	0.3%
Black - African	9	1,256	2.5%	1.8%	0.7%
Any Other Black Background	13	1,824	7.7%	7.7%	0.0%
Indian	12	1,666	4.7%	3.0%	1.7%
Pakistani	<5	-	20.0%	20.0%	0.0%
Bangladeshi	16	2,146	5.8%	5.7%	0.1%
Any Other Asian Background	16	2,060	5.0%	5.0%	0.0%
Chinese	12	1,664	5.4%	4.4%	1.0%
Any Other Ethnic Group	31	4,304	6.1%	5.8%	0.3%
Information Not Yet Obtained	23	3,150	6.4%	6.0%	0.4%
Refused	62	8,482	7.8%	5.4%	2.4%
District total	8,723	1,199,116	7.0%	6.1%	1.0%



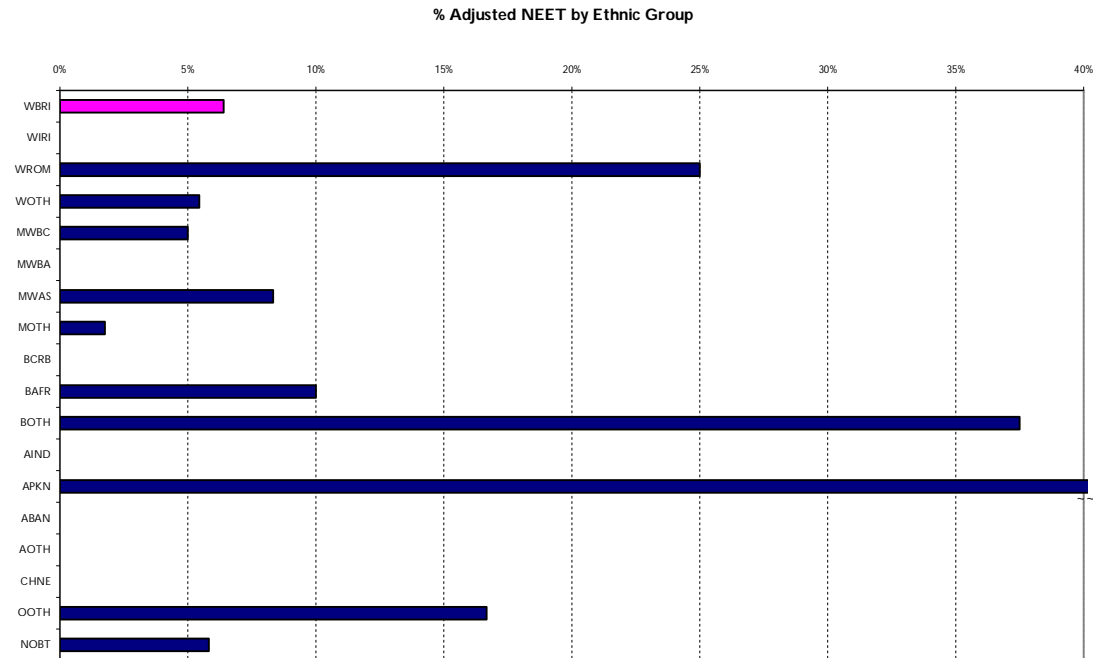
Notes

Data taken from the January 2010 school census

Includes all pupils who attended a school during the autumn term

NEET Figures By Ethnicity - March 2010

New Forest	Monthly	Monthly	Monthly	% adjusted
	average	average	average	
	adjusted	adjusted	District	
	NEETs	EETs	Total	NEET
Hampshire				6.3%
England				6.7%
White - British	380.3	5,566.7	5,947.0	6.4%
White - Irish	<5	-	-	0.0%
Gypsy / Roma	<5	-	-	25.0%
Any Other White Background	<5	-	-	5.4%
White and Black Caribbean	<5	-	-	5.0%
White and Black African	<5	-	-	0.0%
White and Asian	<5	-	-	8.3%
Any Other Mixed Background	<5	-	-	1.8%
Black - Caribbean	<5	-	-	0.0%
Black - African	<5	-	-	10.0%
Any Other Black Background	<5	-	-	37.5%
Indian	<5	-	-	0.0%
Pakistani	<5	-	-	100.0%
Bangladeshi	<5	-	-	0.0%
Any Other Asian Background	<5	-	-	0.0%
Chinese	<5	-	-	0.0%
Any Other Ethnic Group	<5	-	-	16.7%
Information Not Yet Obtained	45.7	739.7	785.3	5.8%
Total	437	6,495	6,933	6.3%



Notes

Data source:

Hampshire and England data: DCSF January Risk Scan table

District-level and ethnic split: Hampshire CorePlus 8/3/10

Comparisons with the Hampshire figure are for illustration purposes only. They should be treated with caution due to differences in calculation methods at district and county level.

Ethnicity comparisons are with White-British

Raw NEET figures are adjusted to allow for young people whose records have expired.

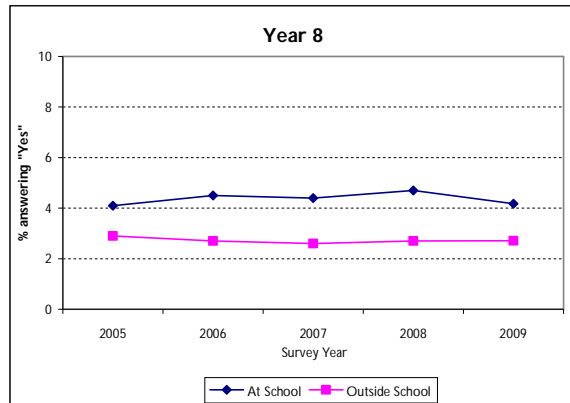
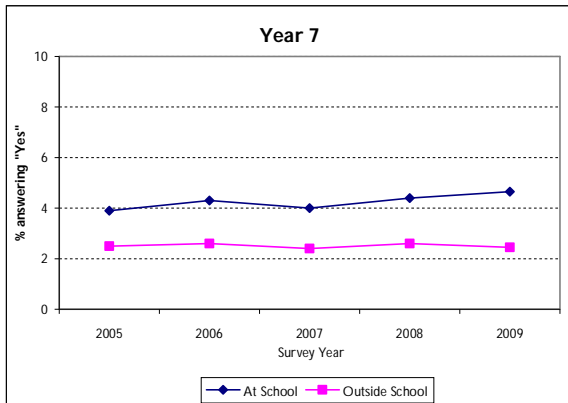
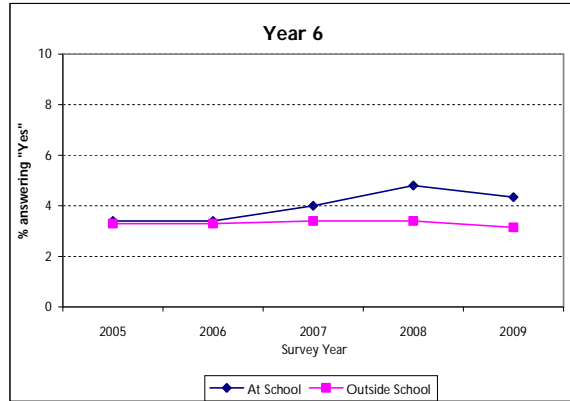
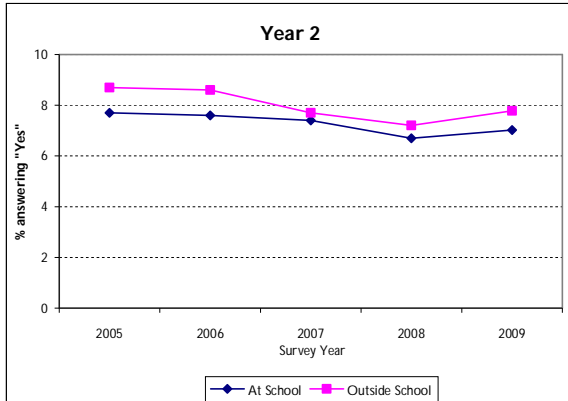
2009 Pupil Attitude Survey

Pupil Attitude Survey - bullying due to discrimination

Part A) I have been bullied **at school** on the basis of my race/religion/language*

Part B) I have been bullied **outside school** on the basis of my race/religion/language*

Hampshire-county level, trend by yeargroup



District vs Hampshire 2009

