



2009/10  
Data information booklet for

# Test Valley

(external audience version)

Hampshire Ethnic Minority and  
Traveller Achievement Service

**Equality, Excellence, Diversity**

*Compiled for EMTAS by Hampshire Data  
and Information Team (DaIT) 2010*



For further information please visit [www.hants.gov.uk/education/ema](http://www.hants.gov.uk/education/ema)

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**Note:**

This version of the booklet has been produced for audiences external to Hampshire County Council.

The difference between internal and external versions is where small numbers are concerned. To prevent the identification of individuals, wherever a cohort contains 5 or fewer pupils the cohort size is shown simply as <5, and the corresponding percentage of total is blanked out. In instances where there is only one ethnic group with fewer than 5 people, the exact number in the next smallest group is also hidden. Wherever showing cohort size as <5 is not sufficient to protect identities, small cohort sizes show as <10.

## Summary

There are currently 999 ethnic minority children and young people (C&YP) at schools within Test Valley, which represents 6.8% of the district (down from 8.9% last year).

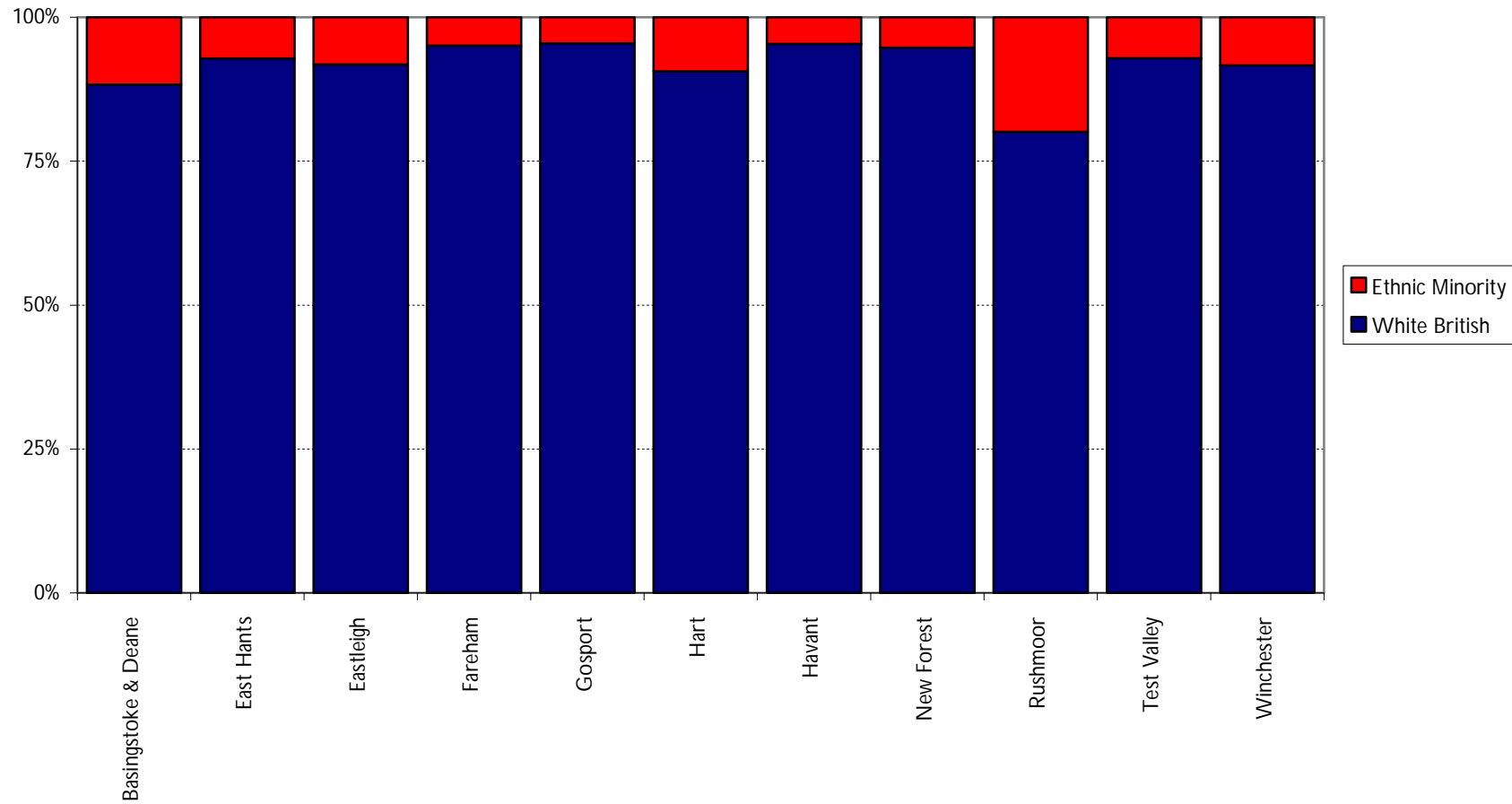
Ethnic minority C&YP from Test Valley account for 7.3% of the overall total for the county.

There are currently 64 different languages spoken by C&YP within the district, (61 last year).

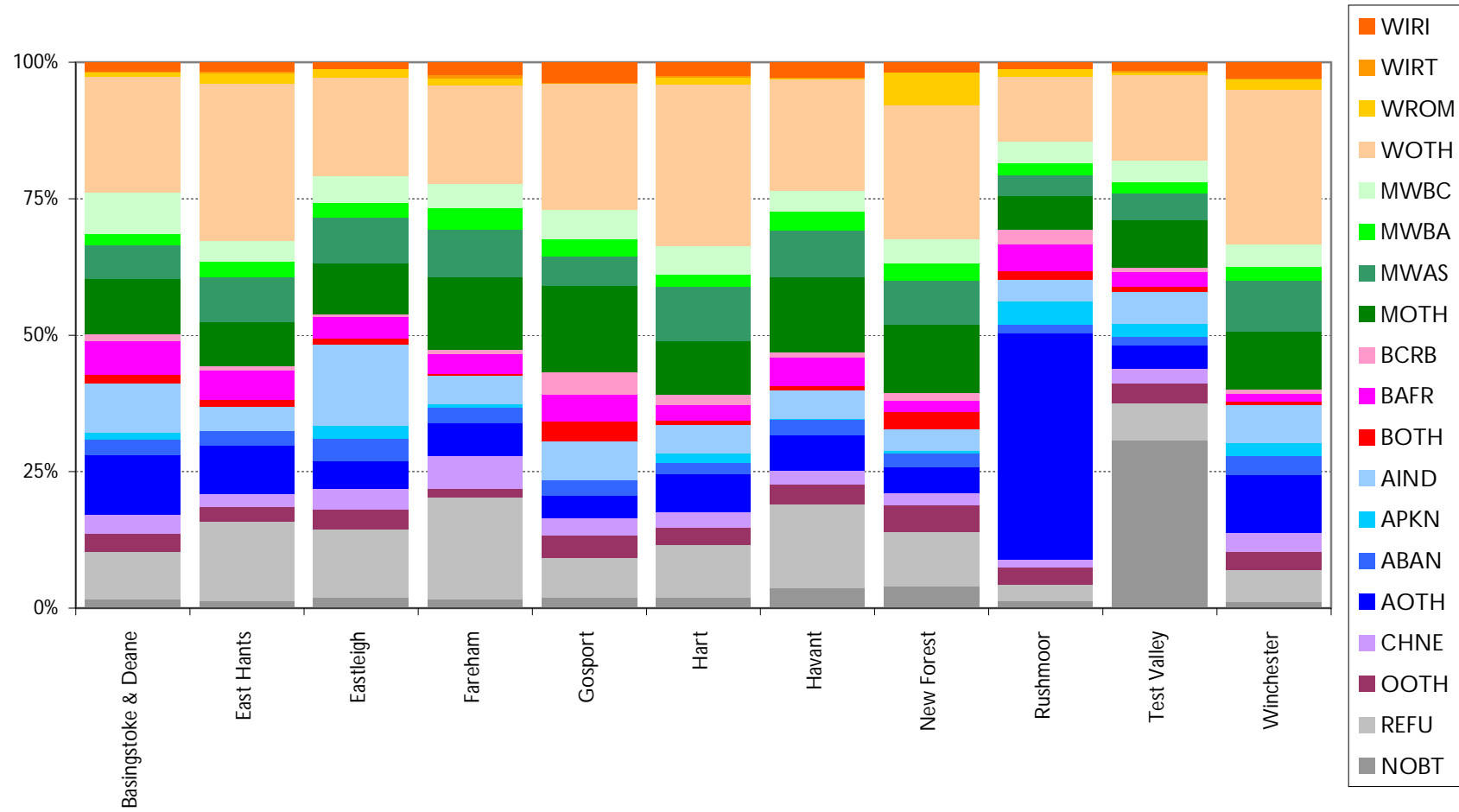
3.4% of the pupils have English as an additional language (3.0% last year).

## Ethnic Minority Summary Charts

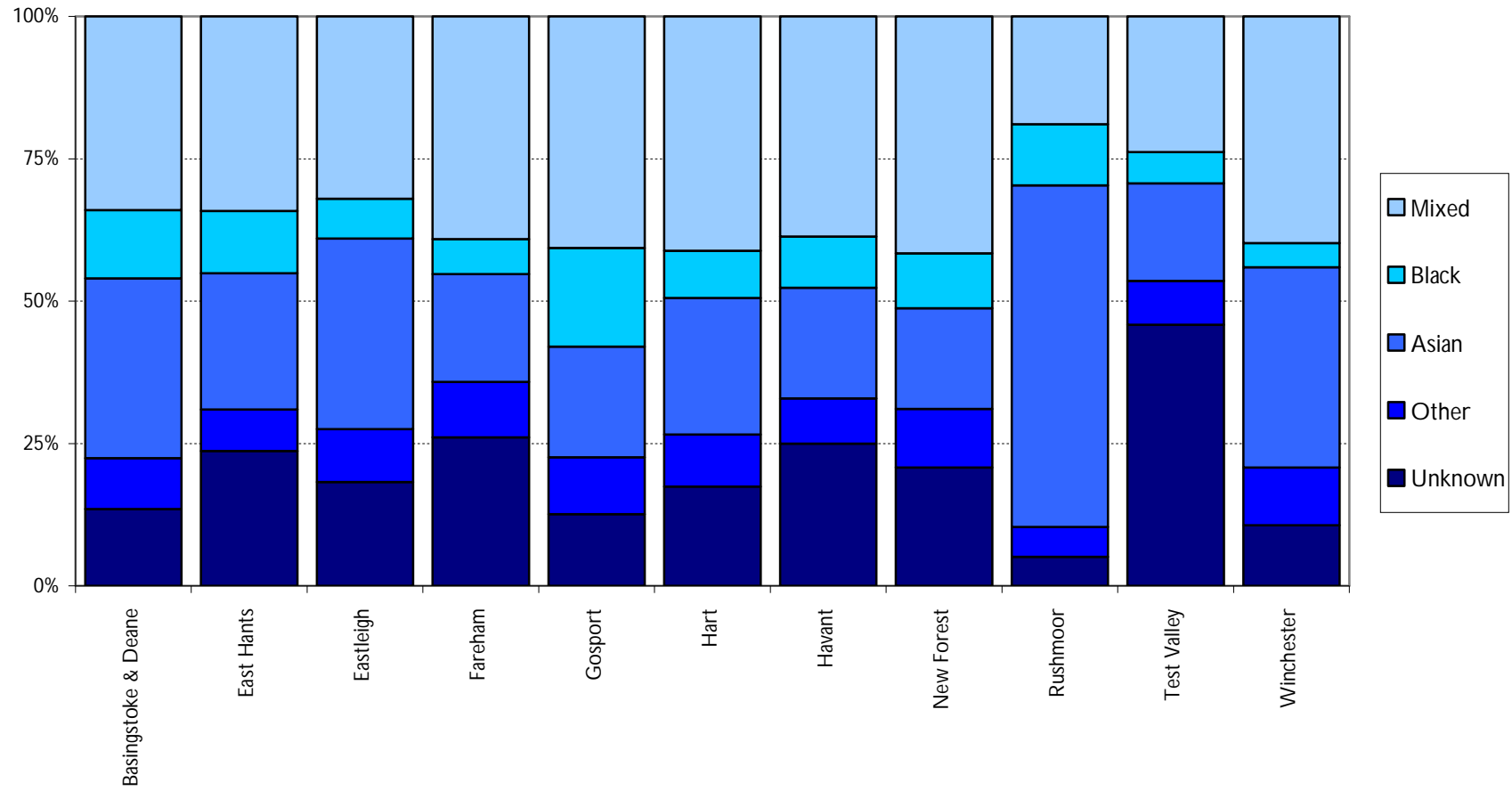
Ethnic Minority Pupils at Hampshire state-maintained schools, split by school district



Ethnic Minority Pupils at Hampshire state-maintained schools, split by school district



Ethnic Minority Pupils at Hampshire state-maintained schools, split by school district



## Ethnic Minority Summary

This table gives an ethnicity breakdown of the pupils attending a Hampshire maintained school within the district.

### Ethnicity of Children in Hampshire Schools January 2010

Test Valley Pupils In District = 14,594

Ethnicity	Number of Children	% of District
White-British (WBRI)	12,993	89.0%
White-Irish (WIRI)	24	0.2%
Gypsy Roma (WROM)	<10	-
Traveller Irish Heritage (WIRT)	<10	-
White-Any Other White (WOTH)*	251	1.7%
Mixed-White Asian (MWAS)	80	0.5%
Mixed-White Black African (MWBA)	31	0.2%
Mixed-White Black Caribbean (MWBC)	64	0.4%
Mixed-Other (MOTH)	138	0.9%
Asian/Asian British-Bangladeshi (ABAN)	27	0.2%
Asian/Asian British-Indian (AIND)	94	0.6%
Asian/Asian British-Pakistani (APKN)	37	0.3%
Asian/Asian British-Other (AOTH)	67	0.5%
Black/Black British-Caribbean (BCRB)	14	0.1%
Black/Black British-African (BAFR)	43	0.3%
Black/Black British-Other (BOTH)	15	0.1%
Chinese (CHNE)	45	0.3%
Any Other Ethnic Group (OOTH)	56	0.4%
Not Obtained (NOBT)	493	3.4%
Refused (REFU)	109	0.7%
<b>Total Ethnic Minority Pupils</b>	<b>999</b>	<b>6.8%</b>

#### Notes:

Any ethnicity group not included in the following categories has been counted as an ethnic minority:- WBRI, REFU, NOBT

Includes pupils in all Hampshire Nursery, Primary, Secondary and Special schools. If a pupil is dually registered they will be counted once at each school attended.

This data is accurate as of the 22nd February 2010 and was taken from the January 2009 School Census. The numbers were compiled before the DCSF duplicate pupil checking exercise.

## Languages Summary

This table details the first languages spoken by the children attending a Hampshire maintained school within the district.

### First Language of Children in Hampshire Schools January 2010

Test Valley	Total Pupils in District =	14,589	
Language	Principally Where Spoken	Number of Children	% of District
English	England	14,025	96.1%
Polish	Poland	57	0.4%
Portuguese	Portugal, Brazil	44	0.3%
Information not obtained		41	0.3%
Other than English		37	0.3%
Chinese	China, Taiwan	35	0.2%
Panjabi	India	26	0.2%
French	France, Canada	24	0.2%
Bengali	Bangladesh	21	0.1%
Arabic	Middle East also North Africa	18	0.1%
Tagalog/Filipino	Philippines	17	0.1%
Urdu	Pakistan	17	0.1%
Believed to be English		14	0.1%
German	Germany	13	0.1%
Thai	Thailand	13	0.1%
Malayalam	India	12	0.1%
Refused		12	0.1%
Spanish	Spain, Columbia, Mexico	12	0.1%
Nepali	Nepal	11	0.1%
Shona	Zimbabwe	9	0.1%
Danish	Denmark	8	0.1%
Hindi	India	8	0.1%
Hungarian	Hungary	7	0.0%
Slovak	Slovakia	7	0.0%
Afrikaans	South Africa	6	0.0%
Gujarati	India	6	0.0%
Lithuanian	Lithuania	6	0.0%
Turkish	Turkey	6	0.0%
Believed to be Other than English		<5	-
Dutch/Flemish	Netherlands	<5	-
Telugu	India	<5	-
Classification Pending		<5	-
Italian	Italy	<5	-
Persian/Farsi	Iran, Afghanistan	<5	-
Russian	Russia	<5	-

Swahili	Tanzania	<5	-
Bemba	Zambia, Rep of Congo	<5	-
Norwegian	Norway	<5	-
Tamil	Sri Lanka	<5	-
Armenian	Armenia	<5	-
Greek	Greece	<5	-
Icelandic	Iceland	<5	-
Japanese	Japan	<5	-
Macedonian	Macedonia	<5	-
Malay	Malaysia, Indonesia	<5	-
Somali	Somalia	<5	-
Vietnamese	Vietnam	<5	-
Akan	Ghana	<5	-
Bulgarian	Bulgaria	<5	-
Caribbean Creole English	Caribbean	<5	-
Catalan	Spain	<5	-
Czech	Czech Republic	<5	-
Ebira	Nigeria	<5	-
Efik-Ibibio	Nigeria	<5	-
Ga	Ghana	<5	-
Korean	Korea	<5	-
Latvian	Latvia	<5	-
Luganda	Uganda	<5	-
Marathi	India	<5	-
Ndebele	Zimbabwe	<5	-
Romanian	Romania	<5	-
Swedish	Sweden	<5	-
Tswana/Setswana	Botswana	<5	-
Wa-Paraok (South-East Asia)		<5	-
<b>Total EAL Pupils</b>		<b>493</b>	<b>3.4%</b>
<b>% of Total Hants EAL Children</b>		<b>8%</b>	

***These total excludes the following Language groupings:***

Believed To Be English	English
British Sign Language	Information not obtained
Classification Pending	Refused

**Notes:**

These figures include all pupils in Nursery, Primary, Secondary and Special schools. If a pupil is dually registered they will be counted once at each school attended.

This data are accurate as of the March 1, 2010 and were taken from the January 2010 School Census.

## New Referrals

This table shows the number of new referrals made to EMTAS from the district during the period April 2009 to March 2010. New arrivals are broken down by language, which is usually more readily available to schools than ethnicity when referrals are made.

Language	Number of Referrals	% of district referrals	% of all Hampshire EMTAS referrals
Polish	7	18%	1.0%
English	<5	<15%	<1%
Portuguese	<5	<15%	<1%
Tagalog	<5	<15%	<1%
Chinese	<5	<15%	<1%
French	<5	<15%	<1%
German	<5	<15%	<1%
Macedonian	<5	<15%	<1%
Spanish	<5	<15%	<1%
Bengali	<5	<15%	<1%
Dutch	<5	<15%	<1%
Hungarian	<5	<15%	<1%
Latvian	<5	<15%	<1%
Lithuanian	<5	<15%	<1%
Malayalam	<5	<15%	<1%
Sotho	<5	<15%	<1%
Swedish	<5	<15%	<1%
Telugu	<5	<15%	<1%
Thai	<5	<15%	<1%
<b>Test Valley Total</b>	<b>39</b>	<b>100%</b>	<b>5.5%</b>

## New Year-R Pupils

This table gives an ethnicity breakdown of the current 'Year R' intake for the district.

<b>District: Test Valley</b>		
<b>Ethnicity</b>	<b>Number of Year R Pupils</b>	<b>% of All Year R Pupils</b>
White - British	1,141	88.9%
White - Irish	<5	-
Gypsy Roma (WROM)	<5	-
Traveller Irish Heritage (WIRT)	<5	-
Any Other White Background	34	2.6%
White and Asian	10	0.8%
White and Black African	<5	-
White and Black Caribbean	<5	-
Any Other Mixed Background	17	1.3%
Bangladeshi	<5	-
Indian	14	1.1%
Pakistani	6	0.5%
Any Other Asian Background	10	0.8%
Black - Caribbean	<5	-
Black - African	7	0.5%
Any Other Black Background	<5	-
Chinese	<5	-
Any Other Ethnic Group	<5	-
Information Not Yet Obtained	<5	-
Refused	16	1.2%
<b>Total Year R Pupils</b>	<b>1,284</b>	<b>100%</b>
<b>Total Ethnic Minority Year R Pupils</b>	<b>125</b>	<b>9.74</b>

### Notes:

The 'Total Ethnic Minorities' figure excludes 'White British', 'Information Not Obtained' and 'Refused'.

This data were taken from the January 2010 School Census and include all 'Year R' pupils within the district as of January 21, 2010

Year R children shown here are included within the figures shown in the ethnic minority summary earlier in the booklet. They are show here to highlight potentially new ethnic groups or languages which may not have previously been identified.

# 2009 Foundation Stage Profile Attainment – Table

% of pupils achieving 6 or more points

Test Valley		Personal, Social and Emotional Development			Communication, Language and Literacy				Problem solving, reasoning and numeracy			Knowledge & understanding of world			78+ overall and 6+ in all PSE and CLL	
	Num of Pupils	Disposition & Attitudes	Social Development	Emotional Development	Language for Communication & Thinking	Linking sounds and letters	Reading	Writing	Numbers as labels and for counting	Calculating	Shapes Space and Measures	Physical development	creative development	PSE and CLL	Achievement Gap	
Hampshire		90%	85%	79%	84%	73%	73%	61%	90%	76%	83%	83%	89%	81%	33%	
England		89%	83%	79%	82%	74%	72%	62%	88%	73%	82%	81%	90%	80%	34%	
White - British	1,106	92%	86%	81%	85%	75%	74%	66%	90%	77%	85%	83%	91%	78%	White	
White - Irish	<10	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	50%		
Gypsy / Roma	<10	100%	0%	0%	0%	0%	0%	0%	100%	100%	100%	0%	0%	100%		
Traveller of Irish Heritage	<10															
Any Other White Background	29	93%	83%	79%	79%	76%	79%	62%	97%	83%	79%	86%	97%	79%		
White and Black Caribbean	<10	83%	83%	83%	83%	50%	83%	50%	83%	50%	83%	83%	83%	50%		
White and Black African	<10	100%	80%	60%	80%	80%	80%	80%	80%	80%	60%	80%	100%	80%		
White and Asian	<10	100%	100%	100%	60%	80%	80%	80%	80%	80%	100%	100%	100%	60%		
Any Other Mixed Background	<10	67%	89%	78%	78%	56%	44%	56%	67%	56%	67%	78%	89%	78%		
Black - Caribbean	<10	33%	67%	33%	100%	33%	33%	67%	67%	67%	33%	67%	67%	67%		
Black - African	<10	80%	80%	60%	60%	80%	80%	60%	80%	60%	60%	80%	100%	80%		
Any Other Black Background	<10	100%	100%	100%	100%	50%	50%	50%	50%	50%	50%	50%	100%	100%		
Indian	<10	86%	86%	71%	71%	71%	71%	71%	100%	71%	86%	86%	86%	86%		
Pakistani	<10	100%	100%	100%	100%	100%	100%	100%	100%	100%	50%	100%	100%	100%		
Bangladeshi	<10	67%	33%	33%	33%	33%	33%	33%	100%	33%	67%	67%	33%	33%		
Any Other Asian Background	<10	100%	67%	33%	33%	33%	33%	33%	100%	33%	33%	67%	100%	33%		
Chinese	<10	100%	100%	50%	50%	50%	50%	50%	100%	50%	50%	0%	100%	100%		
Any Other Ethnic Group	<10	75%	75%	75%	50%	50%	50%	50%	75%	50%	50%	75%	75%	100%		
Information Not Yet Obtained	51	96%	92%	90%	90%	63%	76%	73%	90%	75%	84%	86%	96%	88%		
Refused	<10	75%	88%	100%	88%	75%	63%	50%	88%	63%	88%	100%	88%	75%		
Total	1,253	91%	86%	81%	84%	74%	74%	66%	90%	76%	84%	83%	91%	78%		
															Black	
															40%	
															29%	
															Black	
															44%	
															49%	
															Mixed	
															53%	
															31%	
															White	
															53%	
															42%	
															Asian	
															50%	
															0%	
															0%	
															79%	
															21%	
															38%	
															18%	

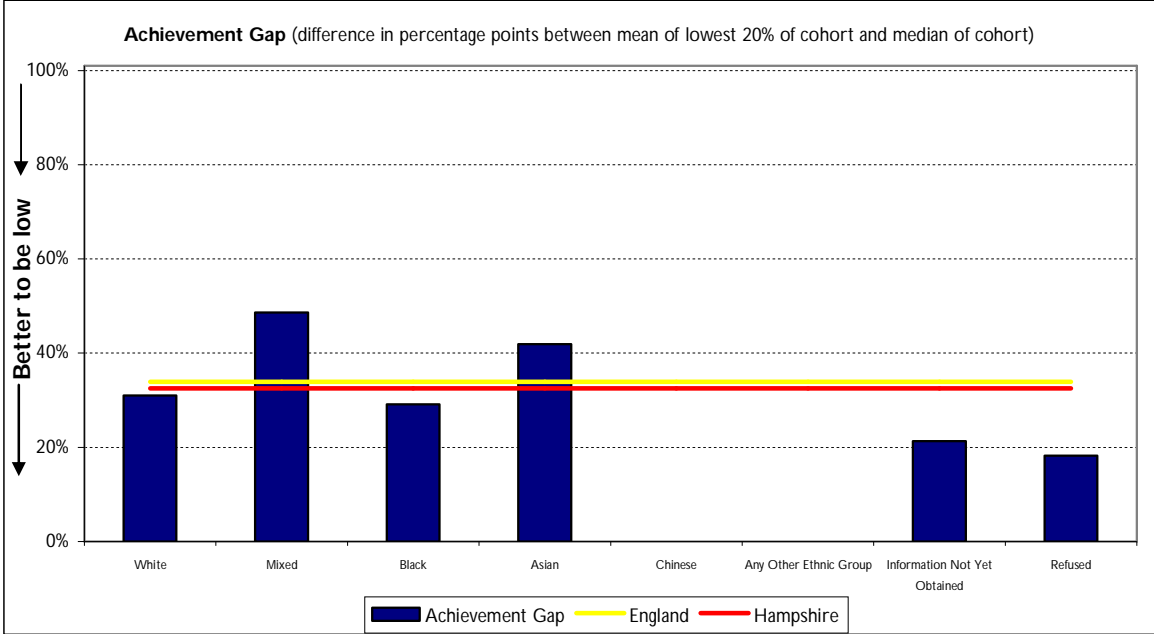
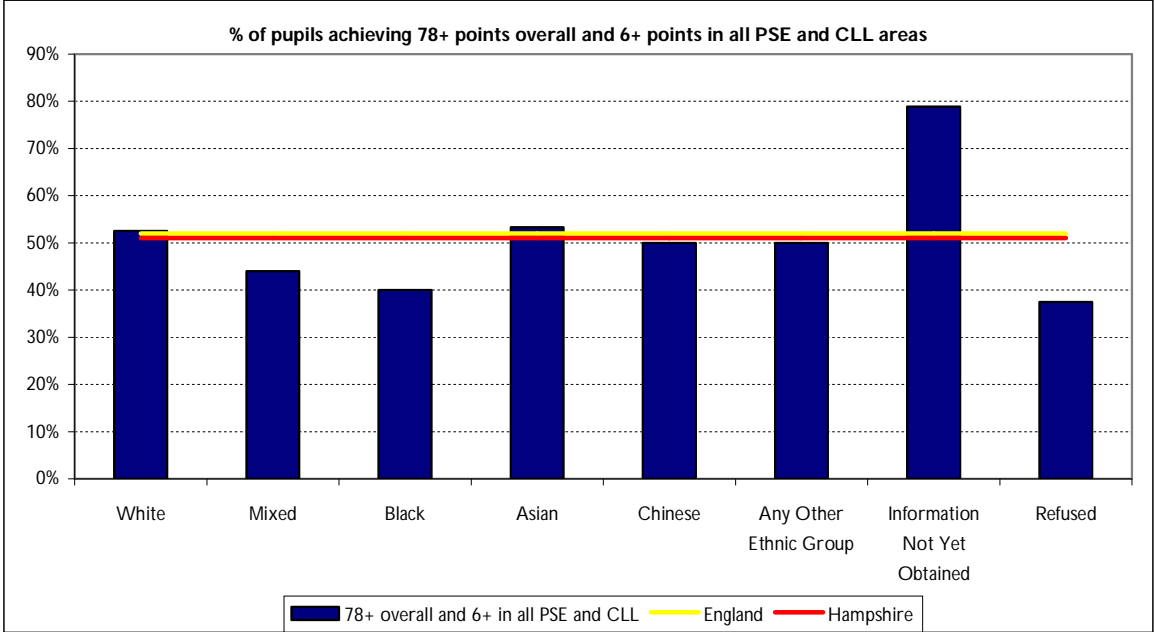
## Notes

England data as published by DCSF

DCSF: Early Years Foundation Stage Profile Results in England, 2008/09 (14 October 2009)

Hampshire data and ethnicity breakdowns created from Hampshire held results data

# 2009 Foundation Stage Profile Attainment - Charts



# 2009 Key Stage / GCSE Attainment - table

## Test Valley

	Key Stage 1 (Provisional)					Key Stage 2 (Provisional)					Key Stage 3 (Provisional)				Key Stage 4 GCSE (Provisional)			
	Num of Pupils	Reading % L2+	Writing % L2+	Maths % L2+	Science % L2+	Num of Pupils	English % L4+	Maths % L4+	English AND Maths % L4+	Science % L4+	Num of Pupils	English % L5+	Maths % L5+	Science % L5+	Num of Pupils	% 5+ A-C	% 5+ A-C (Inc Eng & Maths)	% Eng AND Maths A*-C
Hampshire		88%	85%	92%	94%		82%	81%	75%	91%		79%	81%	83%		70%	55%	56%
England		84%	81%	89%	89%		80%	79%	72%	88%						70%	50%	55%
White - British	1,124	88%	85%	91%	94%	1,161	81%	80%	73%	91%	1,034	79%	86%	85%	1,036	70%	55%	56%
White - Irish	<10	100%	100%	100%	100%	<10					<10	100%	80%	100%	<10	0%	0%	0%
Gypsy / Roma	<10	100%	100%	100%	100%	<10					<10				<10	0%	0%	0%
Traveller of Irish Heritage	<10	50%	50%	50%	50%	<10					<10				<10			
Any Other White Background	18	83%	83%	94%	89%	25	84%	92%	84%	92%	31	77%	84%	90%	17	71%	47%	47%
White and Black Caribbean	<10	100%	100%	100%	100%	<10	56%	44%	44%	67%	10	60%	70%	70%	<10	100%	33%	33%
White and Black African	<10	33%	33%	100%	100%	<10	80%	100%	80%	100%	<10	100%	100%	100%	<10	50%	50%	50%
White and Asian	<10	100%	100%	100%	100%	<10	100%	100%	100%	100%	<10	100%	100%	100%	<10	100%	100%	100%
Any Other Mixed Background	<10	78%	78%	89%	78%	13	62%	62%	54%	85%	13	85%	92%	85%	<10	60%	40%	40%
Black - Caribbean	<10	50%	50%	50%	100%	<10					<10	100%	100%	100%	<10	0%	0%	0%
Black - African	<10					<10	33%	50%	33%	67%	<10	67%	100%	100%	<10	75%	50%	50%
Any Other Black Background	<10	100%	100%	100%	100%	<10					<10	100%	100%	100%	<10			
Indian	13	100%	92%	100%	92%	<10	78%	89%	78%	89%	<10	100%	100%	100%	<10	100%	80%	80%
Pakistani	<10	100%	100%	100%	100%	<10	100%	100%	100%	100%	<10	50%	100%	100%	<10	100%	100%	100%
Bangladeshi	<10	100%	100%	67%	100%	<10	50%	0%	0%	50%	<10	100%	100%	100%	<10	0%	0%	0%
Any Other Asian Background	<10	100%	100%	100%	100%	<10	60%	80%	60%	100%	<10	75%	100%	63%	<10	100%	100%	100%
Chinese	<10	50%	50%	50%	100%	<10	100%	100%	100%	100%	<10				<10			
Any Other Ethnic Group	<10	75%	75%	100%	75%	<10	100%	100%	100%	100%	<10	50%	100%	100%	<10	100%	0%	0%
Information Not Yet Obtained	<10	100%	100%	100%	100%	<10					29	70%	78%	65%	19	47%	16%	16%
Refused	<10	86%	100%	100%	100%	11	82%	82%	73%	91%	<10	83%	83%	83%	28	71%	61%	61%
Total	1,214	88%	85%	92%	94%	1,265	81%	80%	73%	91%	1,157	79%	86%	85%	1,100	69%	55%	55%

### Notes

England and Hampshire data as published by DCSF

DCSF: National Curriculum Assessments at Key Stage 1 in England, 2009 (25 August 2009)

DCSF: National Curriculum Assessments at Key Stage 2 in England 2008/09 (Revised) (1 December 2009)

(KS3 data not available nationally - taken from Hampshire held results data)

DCSF: GCSE and Equivalent Results in England, 2008/09 (Provisional) (15 October 2009)

Ethnicity breakdowns created from Hampshire held results data

KS1 from Keygas export 17/8/09

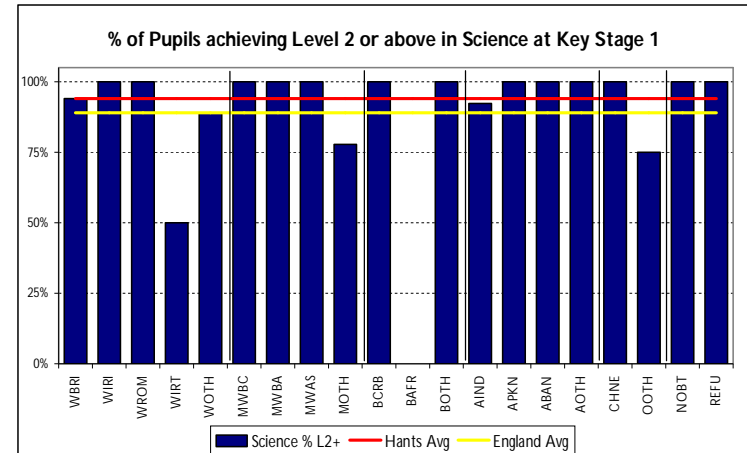
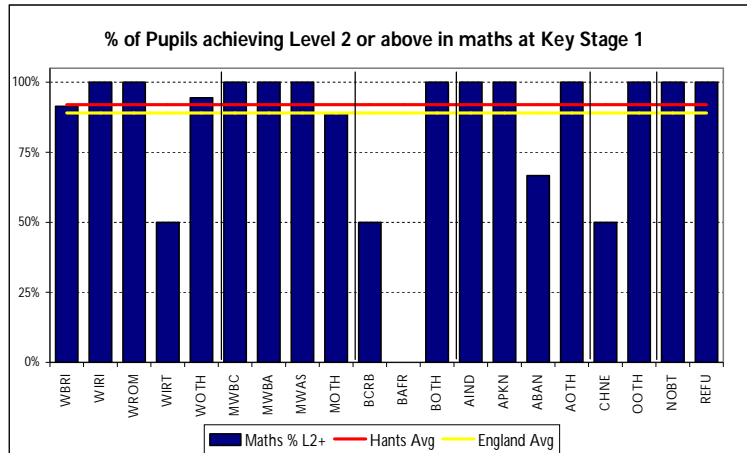
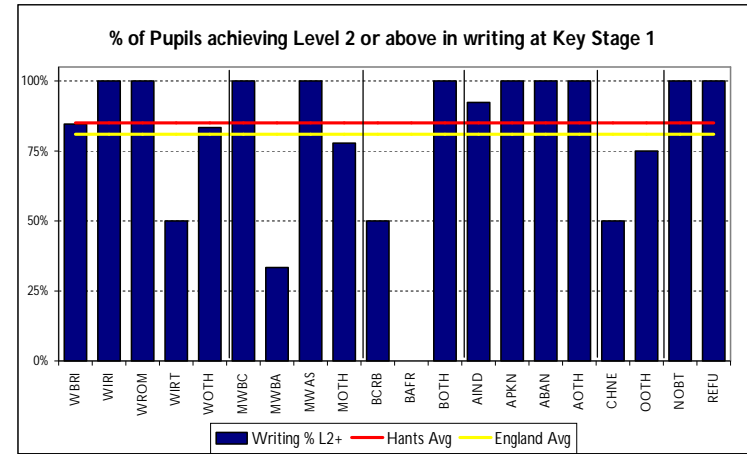
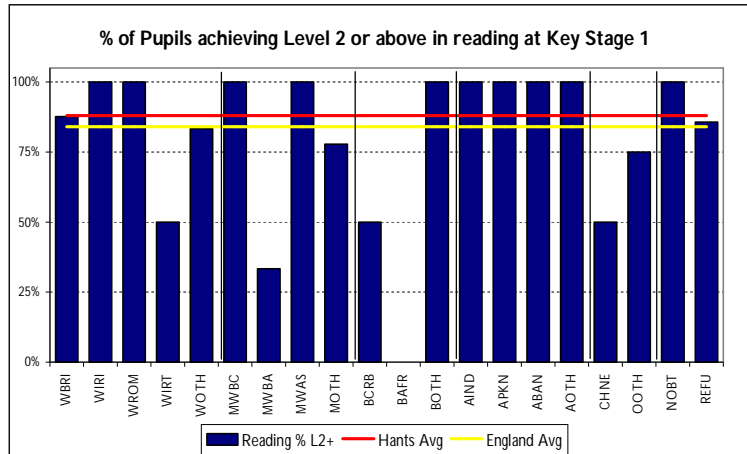
KS2 from Keygas export 4/3/10

KS3 from Keygas export 4/3/10

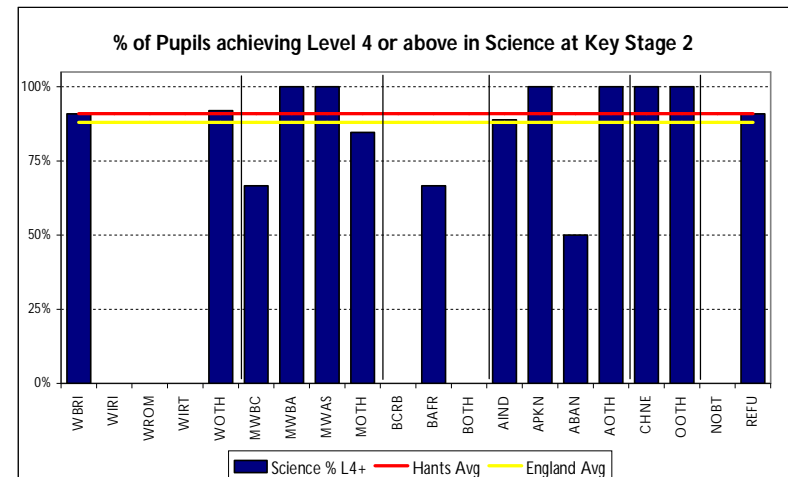
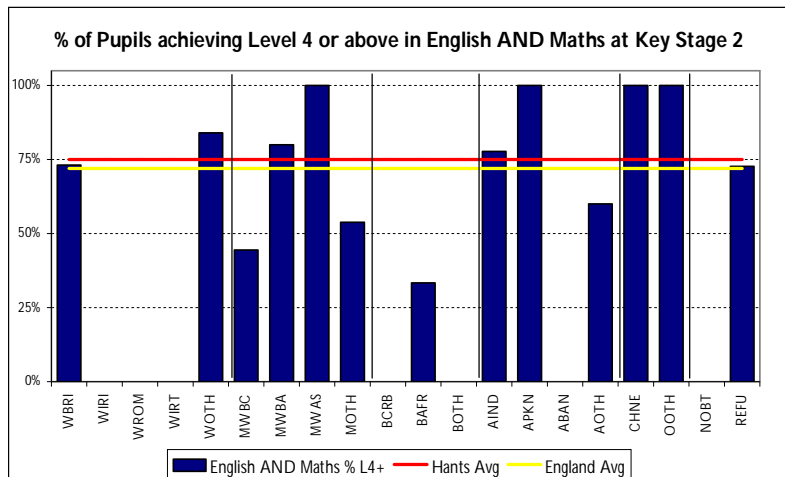
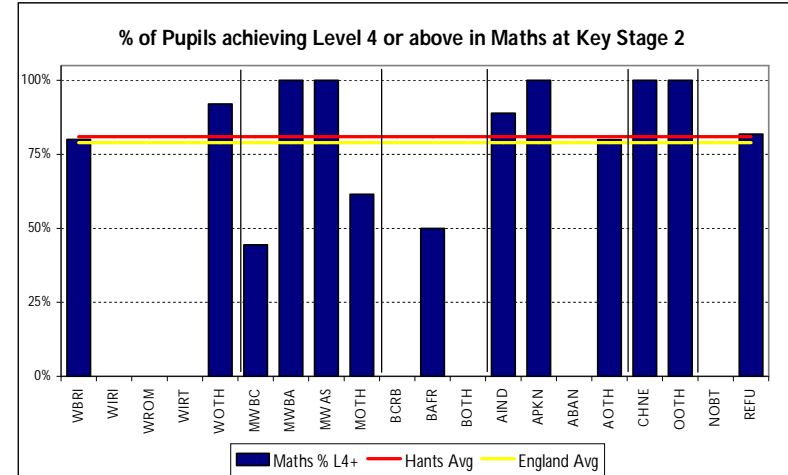
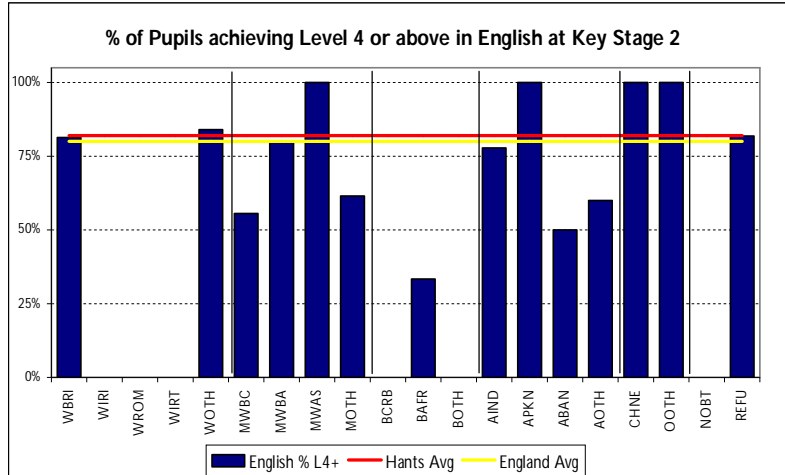
GCSE as at 4/3/10 as held in EPAS

# 2009 Key Stage / GCSE Attainment - charts

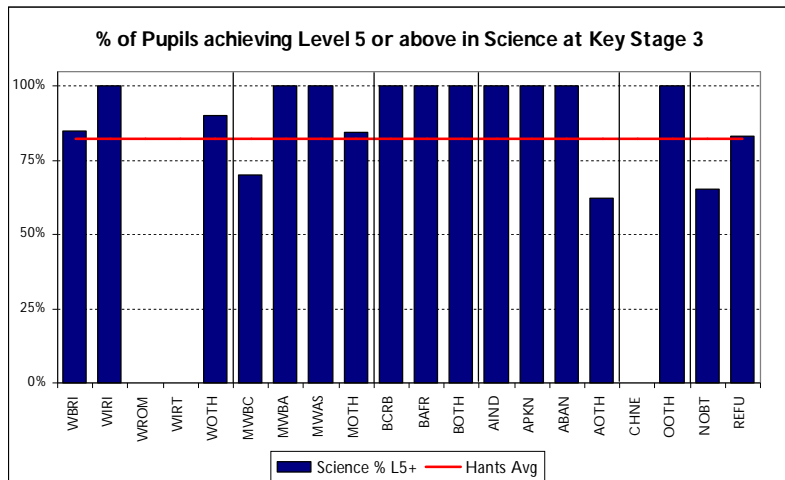
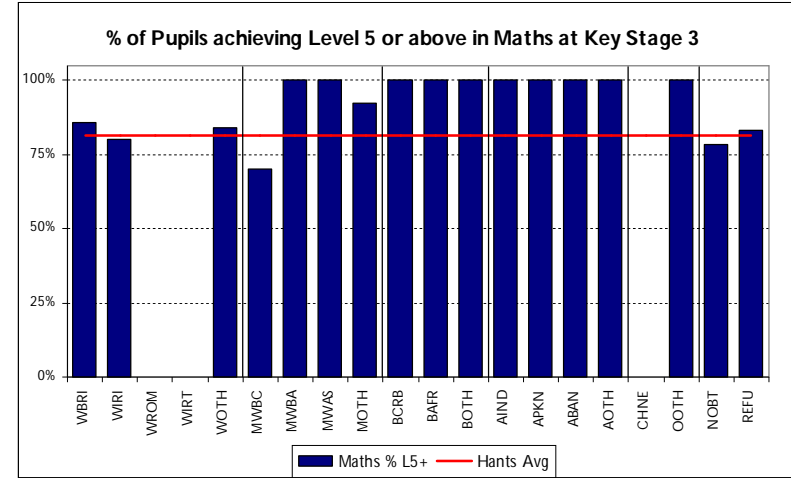
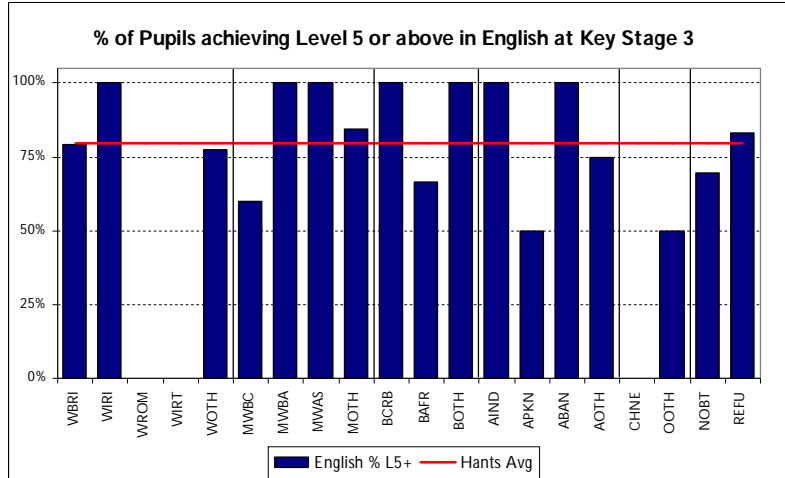
Key Stage 1 attainment charts  
District-level: Test Valley



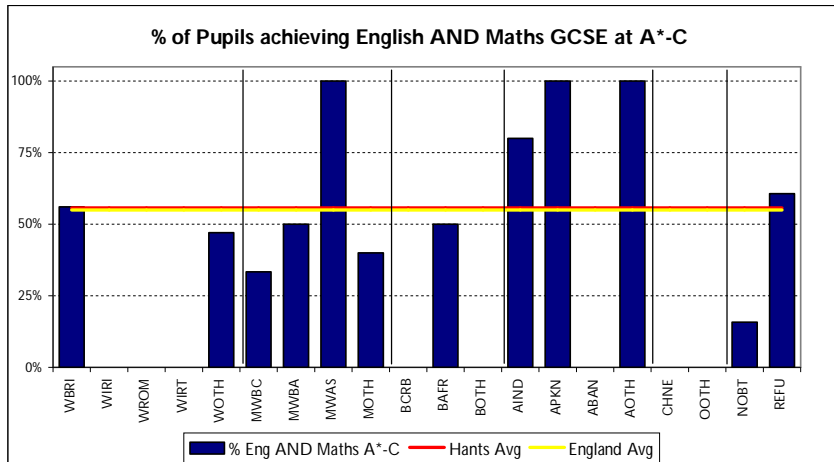
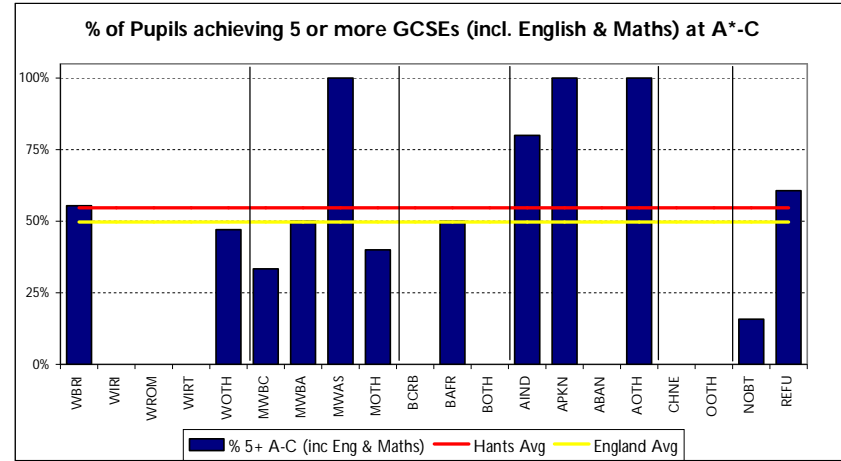
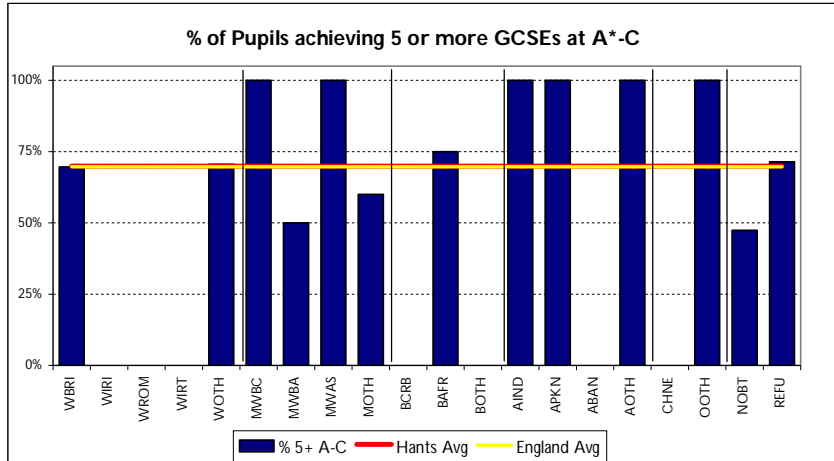
**Key Stage 2 attainment charts**  
**District-level: Test Valley**



**Key Stage 3 attainment charts**  
**District-level: Test Valley**



**Key Stage 4 (GCSE) attainment charts**  
**District-level: Test Valley**



## 2009 Narrowing The Attainment Gap – county level

This chart displays the difference in percentage points between each ethnic group and White British in the percentage of pupils achieving the standard at each key-stage. The figures are averaged over a three year period (2007-2009) to smooth out fluctuations in low numbers.

	Key Stage 1			Key Stage 2			Key Stage 3			Key Stage 4	
	Reading Level	Writing Level	Maths Level	English Level	Maths Level	Science Level	English Level	Maths Level	Science Level	% 5+ A-C	% 5+ A-C (inc Eng & Maths)
	2+	2+	2+	4+	4+	4+	5+	5+	5+	% 5+ A-C	
White - Irish	6	4	5	6	8	5	1	2	3	5	7
Gypsy / Roma	-45	-36	-38	-34	-33	-18	-51	-54	-54	-53	-57
Traveller of Irish Heritage	-75	-72	-17	-21	-44	-38	-61	-64	-29	-53	-55
Any Other White Background	-5	-4	-1	-3	4	0	-1	3	1	3	3
White and Black Caribbean	1	2	3	-3	-1	-1	4	3	5	-2	-1
White and Black African	0	-4	1	-1	-2	4	11	3	-1	2	12
White and Asian	4	6	2	7	6	5	8	9	9	20	15
Any Other Mixed Background	0	0	-1	3	1	2	3	4	3	4	5
Black - Caribbean	1	-2	-2	-10	-18	-4	-14	-23	-16	-20	-19
Black - African	-4	-6	-5	-7	-15	-7	1	-3	-3	-4	-3
Any Other Black Background	2	-1	2	-11	-18	-7	-2	-21	-19	-28	-18
Indian	4	3	1	9	11	6	13	12	7	23	17
Pakistani	1	-1	-2	-13	-9	-15	2	-3	-6	19	18
Bangladeshi	-5	-1	-8	-4	-14	-2	-4	-11	-11	-6	-5
Any Other Asian Background	-4	-5	-2	-18	-10	-12	-17	-9	-18	-20	-9
Chinese	0	1	2	3	10	0	2	16	7	27	24
Any Other Ethnic Group	-6	-7	-5	-6	0	1	-14	-14	-17	-6	-3
Information Not Yet Obtained	-23	-24	-11	-4	-8	1	-17	-15	-20	-25	-25
Refused	-3	-3	-1	-2	0	0	-7	-7	-6	-11	-11

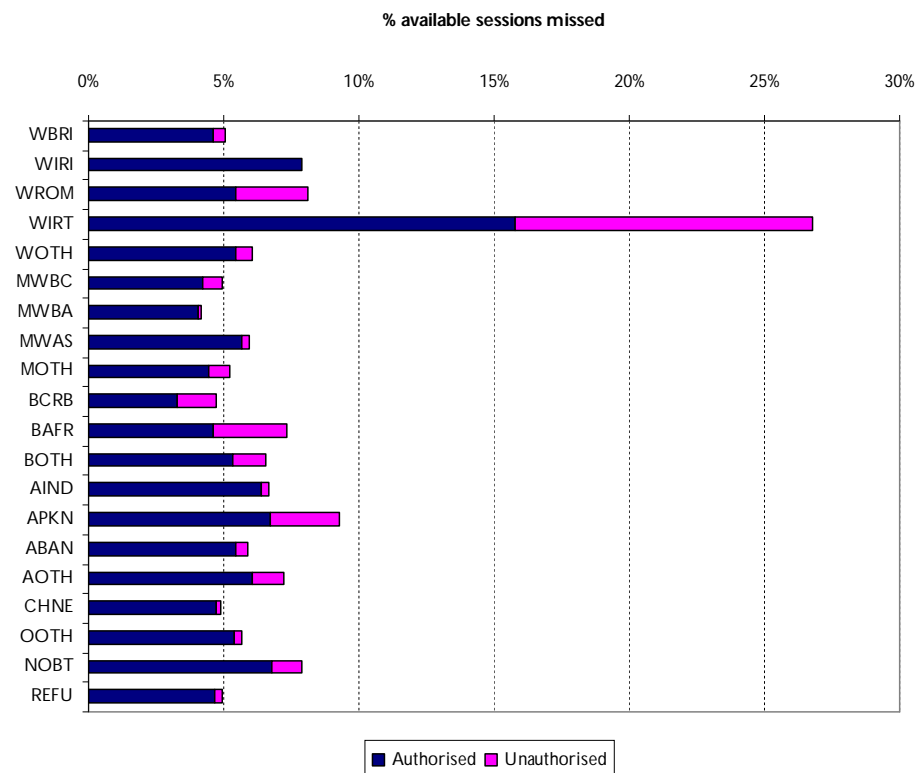
## Autumn Term 2009 – Primary School District Absence Summary

Test Valley	No of pupils	Available sessions	Total Absence	Authorised absence	Un- authorised absence
White - British	6,833	940,801	5.0%	4.6%	0.4%
White - Irish	13	1,670	7.9%	7.9%	0.0%
Gypsy / Roma	<10	-	8.1%	5.5%	2.7%
Traveller of Irish Heritage	<5	-	26.8%	15.8%	11.0%
Any Other White Background	151	20,686	6.0%	5.4%	0.6%
White and Black Caribbean	27	3,550	4.9%	4.2%	0.7%
White and Black African	21	2,824	4.1%	4.0%	0.1%
White and Asian	43	5,800	5.9%	5.7%	0.3%
Any Other Mixed Background	77	10,608	5.2%	4.4%	0.8%
Black - Caribbean	9	1,168	4.7%	3.3%	1.5%
Black - African	17	2,346	7.3%	4.6%	2.7%
Any Other Black Background	9	1,178	6.5%	5.3%	1.2%
Indian	47	6,212	6.6%	6.4%	0.2%
Pakistani	15	2,108	9.3%	6.7%	2.5%
Bangladeshi	12	1,674	5.9%	5.4%	0.5%
Any Other Asian Background	35	4,880	7.2%	6.0%	1.2%
Chinese	32	4,318	4.9%	4.7%	0.2%
Any Other Ethnic Group	31	4,176	5.7%	5.4%	0.3%
Information Not Yet Obtained	16	1,864	7.9%	6.8%	1.1%
Refused	62	8,530	4.9%	4.7%	0.2%
District total	7,461	1,025,915	5.1%	4.7%	0.4%

### Notes

Data taken from the January 2010 school census

Includes all pupils who attended a school during the autumn term

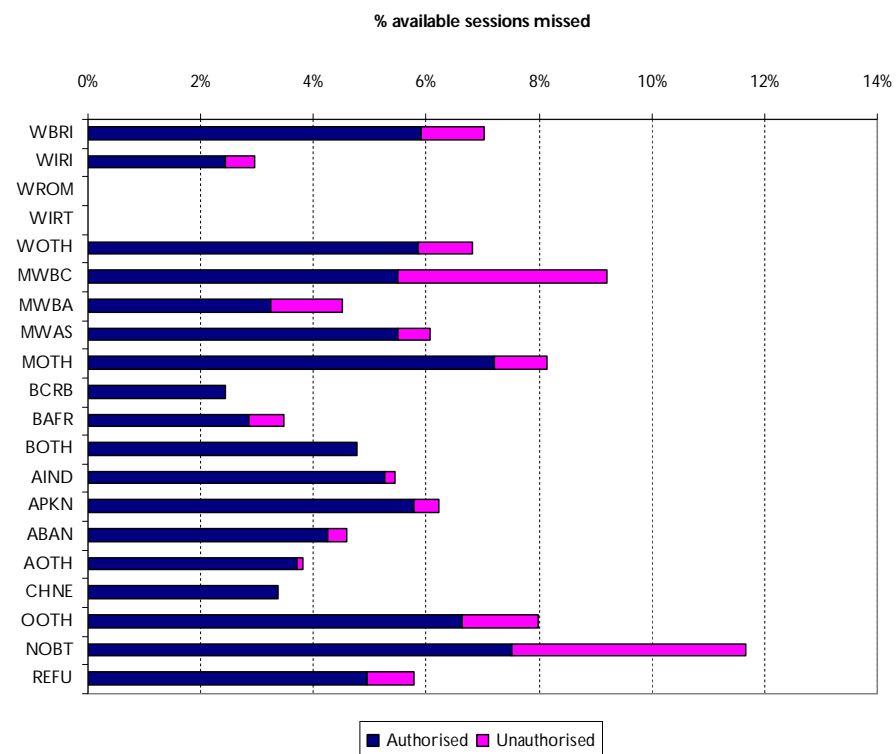


## Autumn Term 2009 – Secondary School District Absence Summary

Test Valley	No of pupils	Available sessions	Total Absence	Authorised absence	Un- authorised absence
White - British	4,826	661,452	7.0%	5.9%	1.1%
White - Irish	11	1,526	2.9%	2.4%	0.5%
Gypsy / Roma	<5	-			
Traveller of Irish Heritage	<5	-			
Any Other White Background	450	62,018	6.8%	5.8%	1.0%
White and Black Caribbean	29	4,004	9.2%	5.5%	3.7%
White and Black African	<5	-	4.5%	3.2%	1.3%
White and Asian	27	3,637	6.1%	5.5%	0.6%
Any Other Mixed Background	45	6,158	8.1%	7.2%	0.9%
Black - Caribbean	<5	-	2.4%	2.4%	0.0%
Black - African	17	2,352	3.5%	2.8%	0.6%
Any Other Black Background	<5	-	4.8%	4.8%	0.0%
Indian	30	4,148	5.4%	5.3%	0.2%
Pakistani	17	2,282	6.2%	5.8%	0.4%
Bangladeshi	11	1,526	4.6%	4.3%	0.3%
Any Other Asian Background	18	2,490	3.8%	3.7%	0.1%
Chinese	8	1,098	3.4%	3.4%	0.0%
Any Other Ethnic Group	22	2,878	8.0%	6.6%	1.4%
Information Not Yet Obtained	101	13,248	11.7%	7.5%	4.2%
Refused	30	4,053	5.8%	5.0%	0.8%
District total	5,654	774,444	7.1%	5.9%	1.1%

### Notes

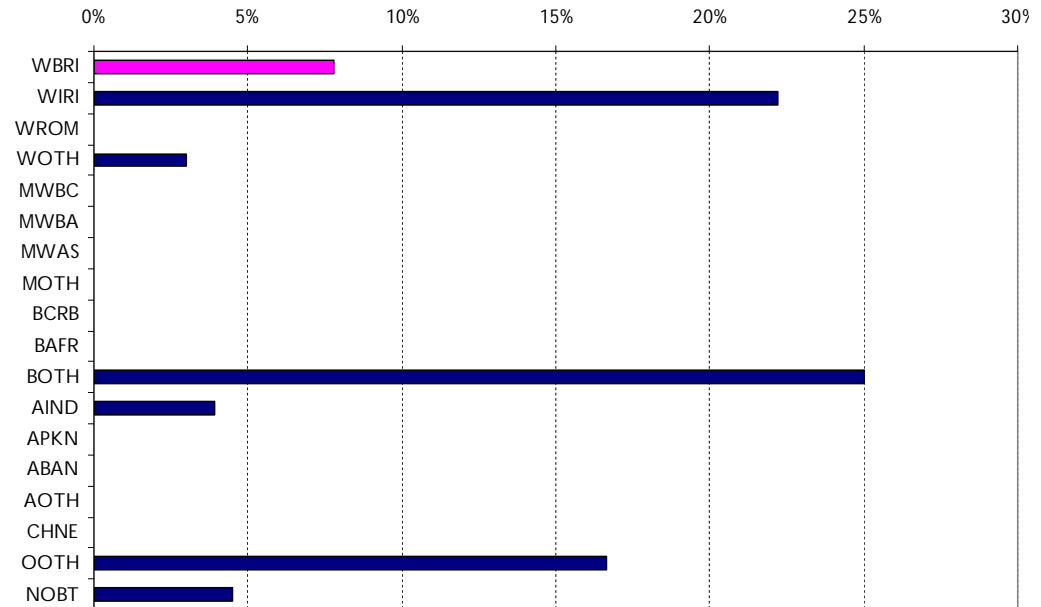
Data taken from the January 2010 school census  
Includes all pupils who attended a school during the autumn term



## NEET Figures By Ethnicity - March 2010

Test Valley	Monthly	Monthly	Monthly	% adjusted
	average adjusted NEETs	average adjusted EETs	average District Total	
Hampshire				6.3%
England				6.7%
White - British	296.7	3,516.0	3,812.7	7.8%
White - Irish	<5	-	-	22.2%
Gypsy / Roma	<5	-	-	
Any Other White Background	<5	-	-	3.0%
White and Black Caribbean	<5	-	-	0.0%
White and Black African	<5	-	-	0.0%
White and Asian	<5	-	-	0.0%
Any Other Mixed Background	<5	-	-	0.0%
Black - Caribbean	<5	-	-	0.0%
Black - African	<5	-	-	0.0%
Any Other Black Background	<5	-	-	25.0%
Indian	<5	-	-	3.9%
Pakistani	<5	-	-	0.0%
Bangladeshi	<5	-	-	0.0%
Any Other Asian Background	<5	-	-	0.0%
Chinese	<5	-	-	0.0%
Any Other Ethnic Group	<5	-	-	16.7%
Information Not Yet Obtained	45.3	958.7	1,004.0	4.5%
Total	349	4,658	5,007	7.0%

% Adjusted NEET by Ethnic Group



### Notes

Data source:

Hampshire and England data: DCSF January Risk Scan table

District-level and ethnic split: Hampshire CorePlus 8/3/10

Comparisons with the Hampshire figure are for illustration purposes only. They should be treated with caution due to differences in calculation methods at district and county level.

Ethnicity comparisons are with White-British

Raw NEET figures are adjusted to allow for young people whose records have expired.

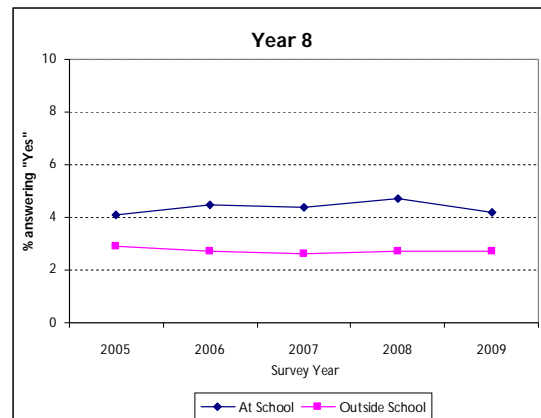
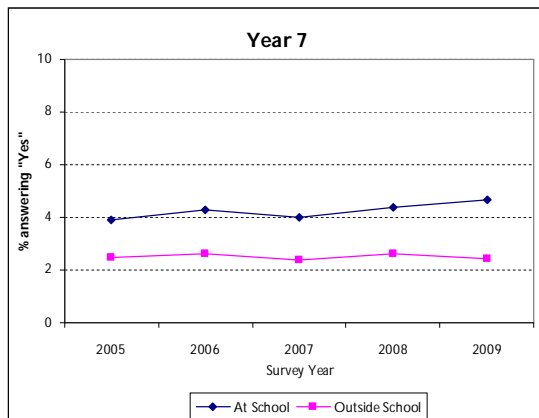
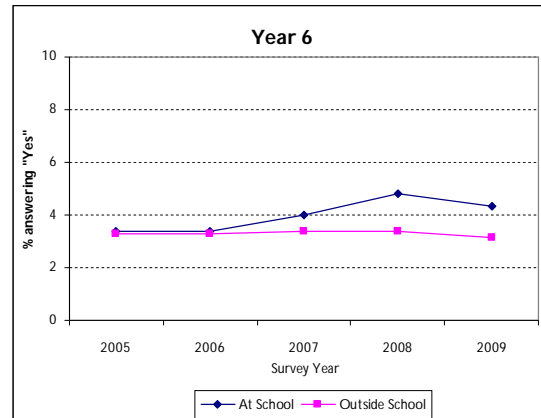
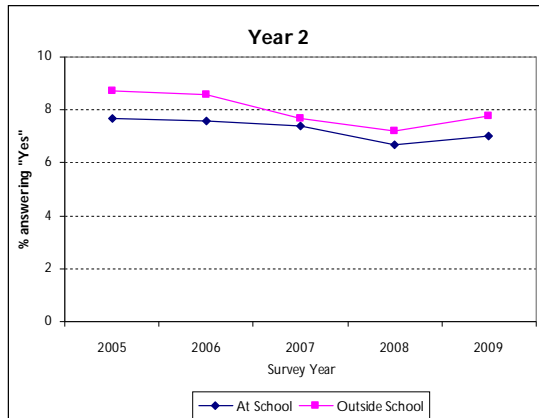
# 2009 Pupil Attitude Survey

## Pupil Attitude Survey - bullying due to discrimination

**Part A)** I have been bullied **at school** on the basis of my race/religion/language\*

**Part B)** I have been bullied **outside school** on the basis of my race/religion/language\*

### Hampshire-county level, trend by yeargroup



### District vs Hampshire 2009

