



## Hampshire Parent Partnership Service and Contact a Family

Special Needs Information Day 2010  
The Connaught School, Aldershot  
Saturday 24 April

### Evaluation Report

#### Background

Our aim in holding the Special Needs Information Days is to give families with children who have special needs, and practitioners who support those families, the opportunity to gather information about advice and services available across the county. The events are free to visitors and exhibitors.

The days are widely advertised in the months leading up to the events, via schools and early years settings, exhibitors, voluntary organisations, colleagues in Children's Services, doctors' surgeries, libraries, newsletters and press releases (see attached *Appendix A*, flyer advertising the 2010 information day).

#### This year's event

This was the 13th year of the Parent Partnership Service and Contact a Family jointly organising a Special Needs Information Day, which took place on Saturday 24 April from 10.00am to 3.00pm at The Connaught School in Aldershot. In the main hall were 46 exhibitors from the voluntary, commercial and statutory sectors. As well as information gathering, both parents and exhibitors found the day as a useful networking opportunity, meeting and discussing issues with other families, exhibitors and professionals.

Children who accompanied their parents on the day were entertained by Mr Giant, who amused them (and some of the exhibitors!) with his balloon models and amazed them with his circus skills and magic tricks. The adults were also able to take time out during the event by stopping at the refreshment area, where hot and cold drinks, sandwiches, cakes and snacks were available for visitors to buy.

Attached to this report is a list of exhibitors (*Appendix B*).

### Workshops and Talks

This year, nine workshops and talks were held throughout the day, on which visitors could book free of charge. Most of the workshops/talks were held twice so that parents and practitioners had the opportunity to book places on two or three workshops of their choice.

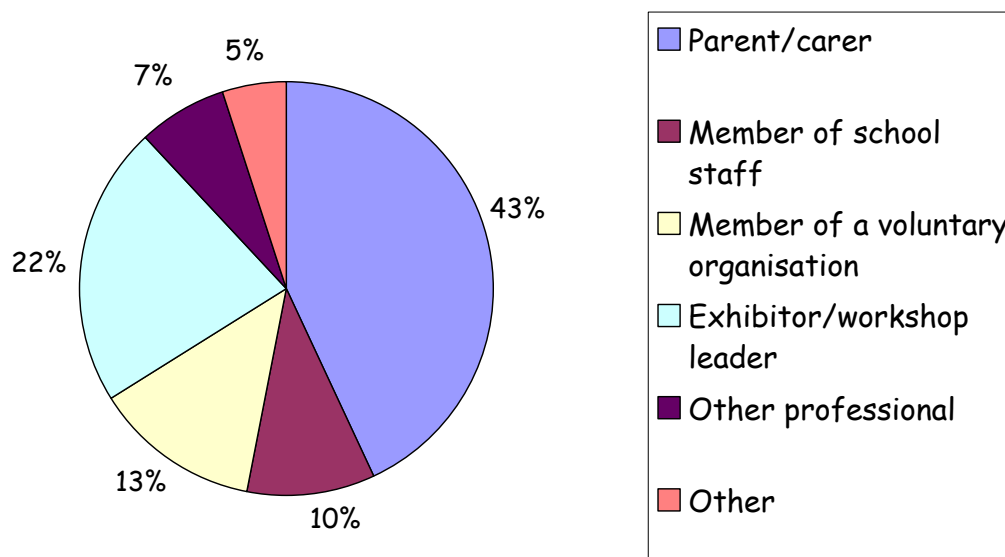
*Appendix C* attached gives details of the workshops and talks.

Demand for places on most of the workshops and talks was high. 237 places were pre-booked, and some visitors booked further places on the day.

### Feedback

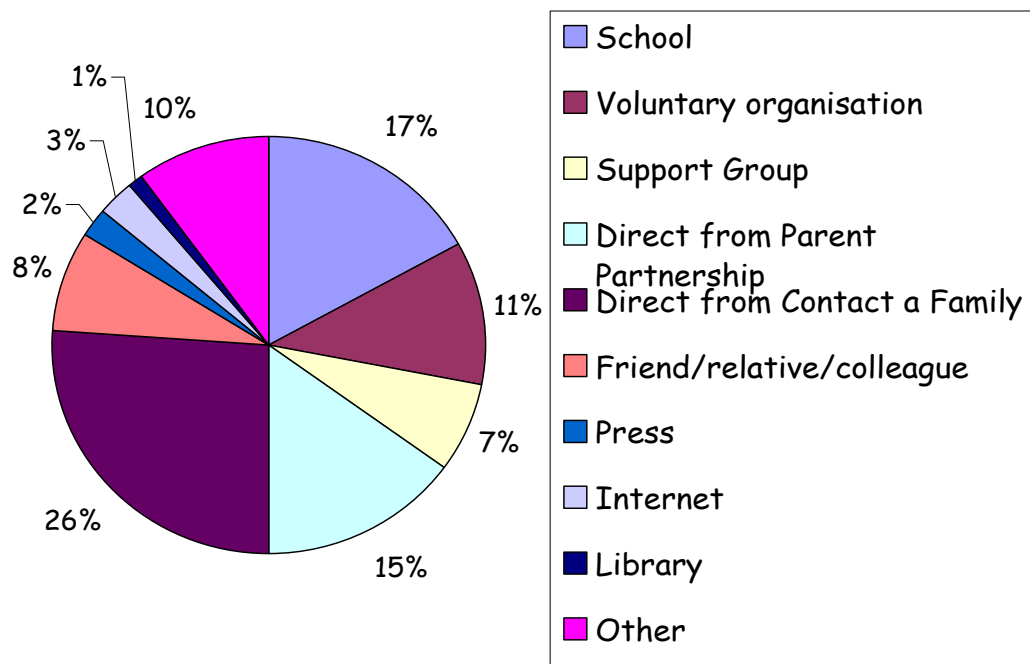
Visitors and exhibitors were invited to complete a questionnaire (*Appendix D*), and the following responses were collected (total 107):

1) Have you attended the information day as:



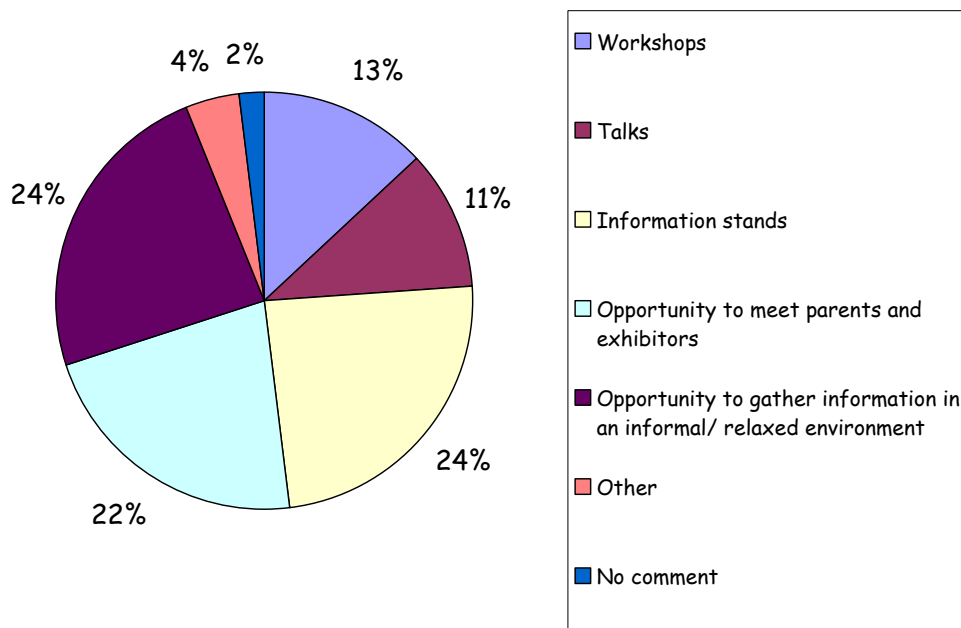
(Responses to "other" include: grandparent, County Councillor, doctor in training with CAMHS)

2) How did you find out about the day:



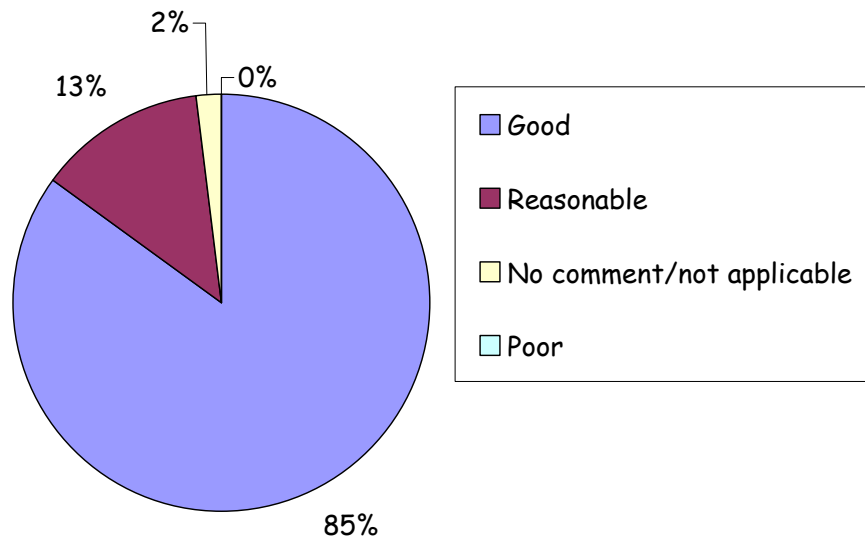
(There was a nil response to "doctors". Responses to "other" included via work colleague/intranet, Parent Voice, local County Councillor, Children's Centre)

3) What was the most valuable aspect of the day:



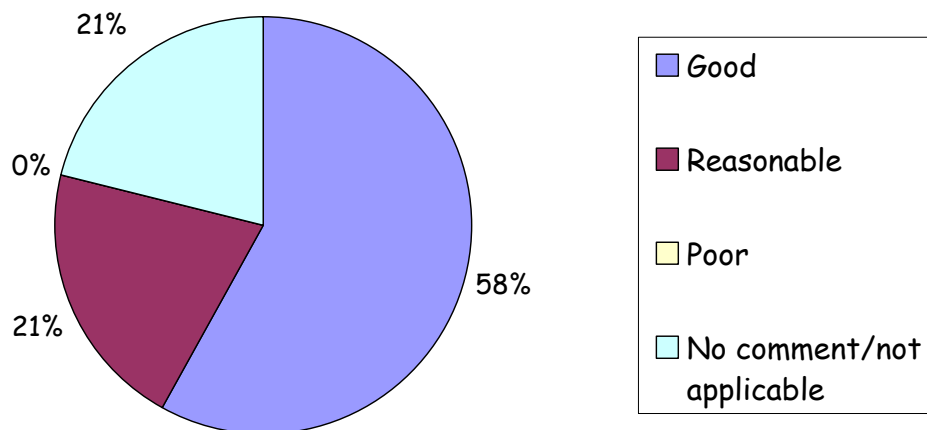
(Responses to "other" included: being able to talk to people away from the school environment, helping a colleague (exhibitor), making useful contacts)

4) Was the layout of the exhibition areas:



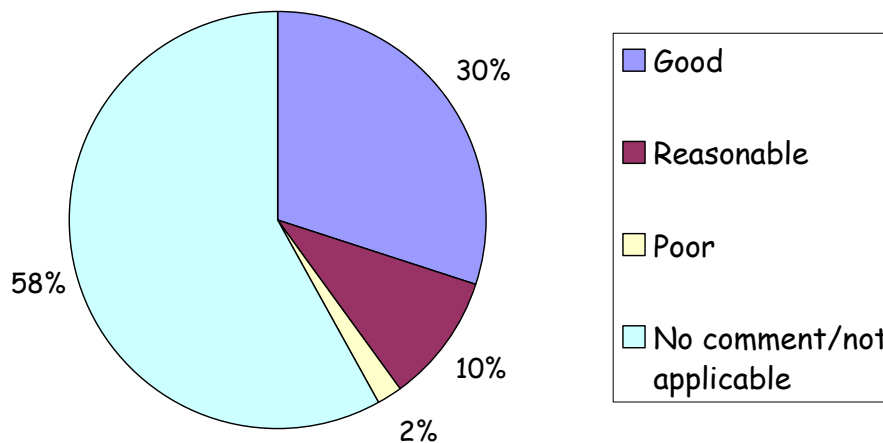
(Note: nil response to "poor")

5) Were the refreshments:

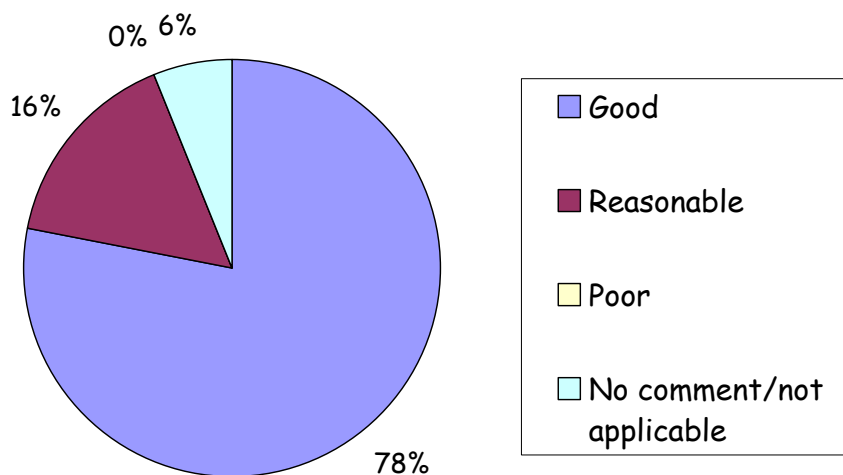


(Note: nil response to "poor")

6) Was the children's entertainer:



7) Were the signs to the exhibition areas, refreshments, workshops and toilets:

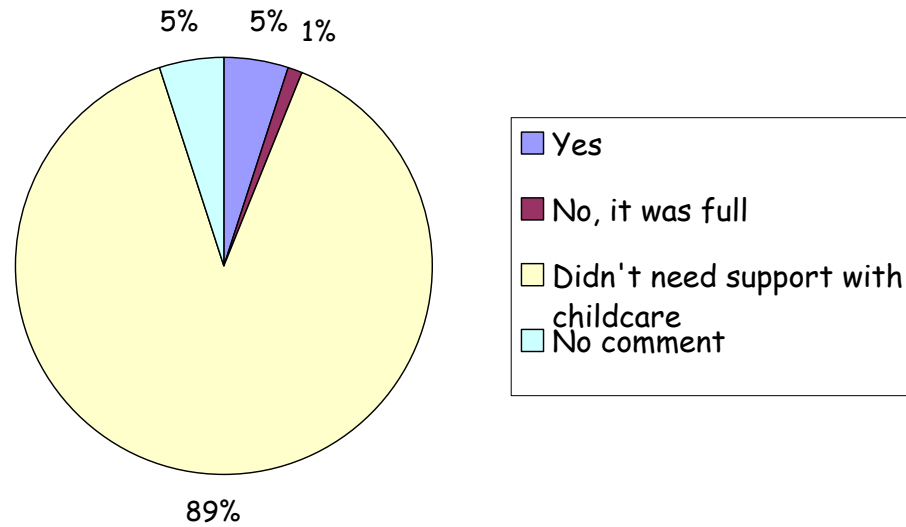


(Note: nil response to "poor")

8) Are there any other organisations you would like to see represented or exhibiting at future events?

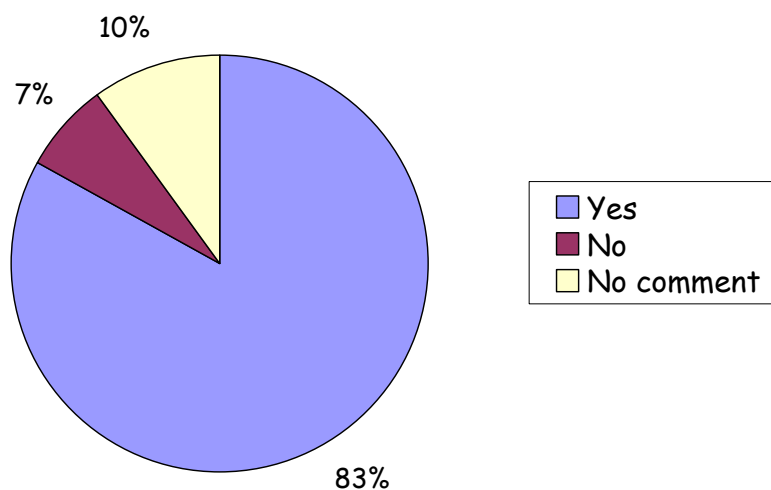
- Area Inclusion Co-ordinators
- Barth Syndrome Trust
- Behaviour/ADHD (strategies for dealing with non-compliance)
- British Dyslexia Association
- Connexions
- Diet and nutrition for children with autism/Aspergers
- Disability Challengers (2)
- Downs Syndrome Association
- FA Syndrome (2)
- Family Fund
- Football in the community
- HCC's Department of Culture Communities and Rural Affairs (as well as Museums and Libraries)
- Independent Parents' Lobby Groups
- Legal Aid (Wills etc)
- Makaton (workshop)
- Mencap
- More from the Andover area
- More information relating to older teenagers/young adults
- More of the same
- OFLAC (Oak Farm Leisure and Activities Club)
- Organisations offering support for gifted and talented children
- PECS (2)
- Police
- Racketty's
- Representatives from Education (SEN)
- Riding for the Disabled
- Scotson Technique
- SOS!SEN
- Sunflower Trust

9) Were you able to make use of the childcare facilities offered?



Note: 28 children were booked into the creche before the event, being the maximum allocation due to space and financial restrictions.

10) Would you like to be notified of the date and venue of next year's Special Needs Information Day?

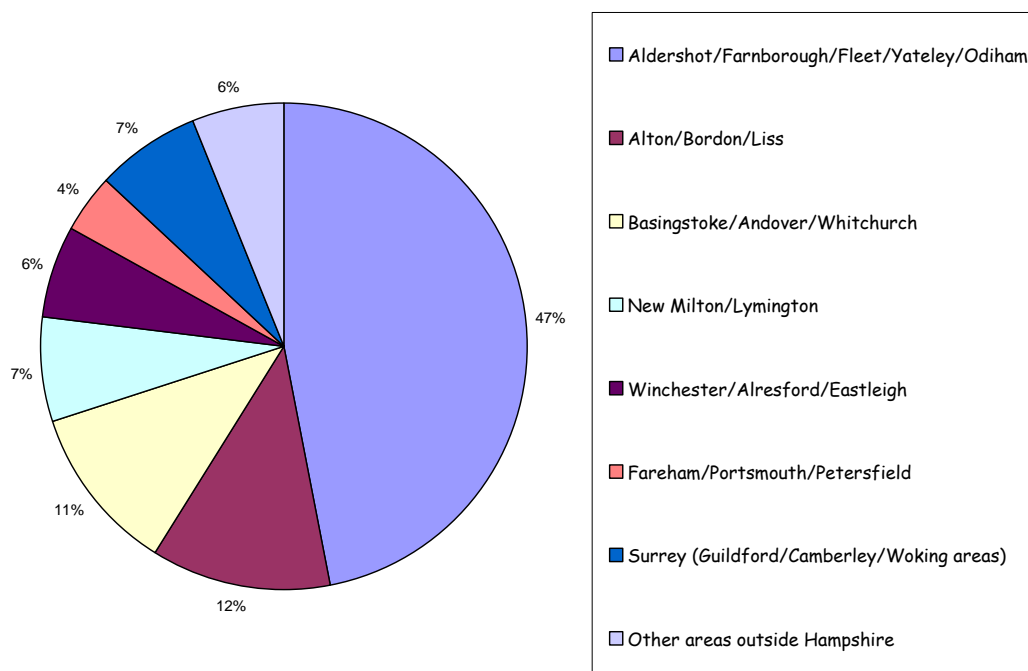


## 11) General comments:

- Well organised/very informative/excellent/very good/very useful/great day/very worthwhile day/very well attended/very helpful
- I found the information available extremely varied, useful and enlightening
- A very helpful and informative day, many thanks to everyone involved
- We felt it was a very useful and informative event. It was also our very first time to attend one and we would appreciate information about any such events in the future
- Enjoyed positive encouragement from professionals on stalls
- More info on what the workshops offer and what exactly they are about as booked onto ones that didn't relate
- I would like more information on each workshop's content before booking
- Good event, keep it going
- Got lots of information to look at
- Enjoyed the day
- Excellent opportunity to access the wider community, really great
- The day was very relaxed, informal but very informative, thanks
- A fantastic day, thank you
- This is my third visit and as usual a very useful and informative day
- If only the schools could provide you with more information when you have a child with special needs
- A brilliant, well organised event
- Very well organised, workshop by Mark Houston was excellent, thank you
- Really good opportunity to network and reach parents, really beneficial, thank you
- Very busy, met and spoke to lots of families and professionals
- Good talks/workshops, but both slightly overran so no time to see exhibits
- A useful networking opportunity
- I have found everyone most helpful and understanding, thank you

- We needed more information about what each talk was about as we mischosed - Diet and behaviour was aimed at ADHD and not of use to us. Can this go on poster or come to schools before?
- Spent time away from school with parent and LSA to discuss child and help we can give
- As a new worker to the area it was a great way to make some useful contacts
- Thank you for giving me a table to exhibit at such short notice
- A lot of information in one place
- Hampshire County Council packed up early and I wanted to speak to them about Aiming High, so was disappointed
- It was well organised, signposted, accessible and friendly, well attended and participants were very interested, worthwhile day spent at venue, thank you
- Thank you for all the support. This is a very valuable day of events. Can you ask Roz Blackburn to speak again
- First time ever been to one of these, great - wish I had been to one earlier
- Great idea - very helpful to be able to talk to professionals, parents, organisations and realise you are not alone. For me it was like a brainstorming session
- I would like HCC SEN Services to be accountable to parents and to respond to a live Q & A session
- I found it personally helpful to find out what other groups are working in Hampshire. Also good to get parents' comments on Positive Parenting materials and courses (this person also offered to run a workshop at a future event on sensory processing difficulties)
- Thank you so much for a very helpful and enjoyable day. It was very well organised so thanks for everyone's hard work and time
- Fantastic day, well organised and well attended
- Excellent talks. Was advised not to bring children
- Enjoyed this very much, it had so much to offer - next year I can go to those talks I missed this year
- Nice to be invited to give the talks
- Worked very well, many thanks

## Nearest Town:



## Feedback from workshops/talks

Participants at the workshops and talks were also asked to complete an additional feedback form and the comments received are shown in *Appendix E*.

*Appendix F* summarises the number of places prebooked on each workshop/talk, together with the number of feedback forms collected.

## Summary

This year's Special Needs Information Day in Aldershot was once again another busy and successful event, and the range of workshops and talks throughout the day proved very popular. There were an estimated 300 visitors during the day, and several families took advantage of the childcare arrangements provided by VIP Mobile Creche. The main hall was packed with exhibitors and there was a steady flow of parents and practitioners to their stands throughout the day.

The Connaught School was an ideal venue, with plenty of parking, a large main hall and reception area, and classrooms nearby for the workshops and talks. The VIP Mobile Crèche Service was conveniently located in its own area, so the staff were able to get on with the task of looking after and entertaining the children in a safe and secure environment.

Our thanks go to all the exhibitors and workshop/talk leaders for giving up their time to help make the day so worthwhile and enjoyable for the visitors. In addition, we appreciate the support from the very helpful staff of Connaught Leisure, especially Linda, Adrian and the young people who helped set up the hall and classrooms and carried out car parking duties.

Lastly, the Parent Partnership Service wishes to extend their gratitude again to Cay Byford of Contact a Family for organising the event with us. These days would not happen without her.

We look forward to seeing you all again at the next Special Needs Information Day. Further details about the date and venue will be available in the Autumn Term 2010. If you would like to preregister your interest in attending - either as an exhibitor or visitor - please contact us by email.

Parent Partnership Service  
01962 845870  
[enquiries.pps@hants.gov.uk](mailto:enquiries.pps@hants.gov.uk)



**Hampshire Parent Partnership Service  
Special Needs Information Day 2010  
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**APPENDIX A  
FLYER**



**SPECIAL NEEDS  
INFORMATION DAY**  
**SATURDAY 24 APRIL 2010**  
**FROM 10.00AM TO 3.00PM**  
**AT THE CONNAUGHT SCHOOL,**  
**TONGHAM ROAD, ALDERSHOT**  
**GU12 4AS**

**A free event for parents and carers of children and young people with special needs, and professionals involved in supporting them**



**Drop in at any time to browse the many displays on a variety of topics related to special needs – no need to book**



**Workshops/talks on topics relating to:  
Autism, Behaviour, Bullying, Carers' Information, Diet and Behaviour, Dyslexia, Music Therapy, Parent Voice, and Social Stories**  
(please contact Parent Partnership Service to pre-book your free places – visit [www.hants.gov.uk/parentpartnership](http://www.hants.gov.uk/parentpartnership) for further details)



**Need someone to look after your child while you attend workshops or talks?**  
**Pre-bookable childcare facilities available throughout the day**  
Contact VIP Mobile Creche on 02392 345140  
or by email to [vwilson@vipmobilecreche.co.uk](mailto:vwilson@vipmobilecreche.co.uk)  
visit [www.vipmobilecreche.co.uk](http://www.vipmobilecreche.co.uk) for more information about the service



Refreshments available to buy – tea, coffee, cold drinks, sandwiches and snacks



Fun for the children! Mr Giant will be here! Balloon models, circus skills, and more!

**For further information and to book free places on the workshops/talks, contact Parent Partnership Service**  
**Tel: 01962 845870** **email: [enquiries.pps@hants.gov.uk](mailto:enquiries.pps@hants.gov.uk)**



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**APPENDIX B**

**LIST OF EXHIBITORS**

**(see separate attachment)**



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**APPENDIX C**

**WORKSHOPS AND TALKS**

<b>Workshop Title:</b>	<b>Content:</b>
<b>Building your child's resilience against bullying</b>	What do we mean by bullying? How does it affect young people with Special Educational Needs? What can we do to help our children develop assertiveness and social skills, friendships and ways of deflecting nasty comments?
Led by:	
Jacqueline Batchelor. Educational Psychologist	Jackie is an educational psychologist in the Fareham and Gosport and Meon Valley areas. She works with young people, their families and schools. She is also lead of the Hampshire Anti-bullying Good Practice Group, which promotes and disseminates good practice in preventing bullying and intervening when it occurs.
Times:	Length:
10.00am and 1.00pm	90 mins

<b>Workshop Title:</b>	<b>Content:</b>
<b>Clear Action Planning for Everyone</b>	Looking at personal profiles and plans for care in any eventuality. Using personal profiles to bring your information together and be prepared for any contact with health and social care staff and others. Looking at what action you should take to ensure the future is organised and helps to prevent crisis points.
Led by:	
Anne Meader, Secretary, Carers Together  <a href="http://www.carerstogether.org.uk">www.carerstogether.org.uk</a>	Anne is a carer who is involved in the Common Assessment Framework for Adults Pilot in Hampshire. She has given talks for a number of years and advice about planning for emergencies and also for peace of mind.
Times:	Length:
11.45am and 1.45pm	60 mins

<b>Talk Title:</b>	<b>Content:</b>
<b>Diet and Behaviour</b>	Information about additives, food reactions and nutritional imbalances, and how this affects behaviour
Speaker:	
Sally Bunday, MBE Hyperactive Children's Support Group  <a href="http://www.hacsg.org.uk">www.hacsg.org.uk</a>	Sally is founder of HACSG in 1977. She has helped parents and undertaken research into Omega oils and minerals and additives
Times:	Length:
11.45am and 1.30pm	60 mins

<b>Talk Title:</b>	<b>Content:</b>
<b>Dyslexia: How to help and support at each stage, from pre-school to adult</b>	Signs and symptoms of dyslexia, how dyslexia is identified, difficulties which people with dyslexia may have, and support that parents, carers, schools and colleges can provide
<b>Speakers:</b>	
Sue McKenna and Edwina Cole Hampshire Dyslexia Association  www.hantsda.org.uk	Until recently, Edwina was SENCo and Head of the Accelerated Learning Centre at Stanbridge Earls School in Romsey Hampshire. The school caters for students who have a variety of specific learning difficulties. Edwina has spoken at local and national conferences, and is the author of 'Walk in their Shoes' a book published by specialist publishers Barrington Stoke. Sue is a dyslexia consultant and offers advice and training across all areas and age ranges. Working closely with the British Dyslexia Association Sue delivers training and dyslexia awareness programmes to parents, teachers, charities, companies and the uniformed services. Sue works for several universities as well as supporting adults in the workplace. Both Sue and Edwina are committee members of Hampshire Dyslexia Association.
<b>Times:</b>	<b>Length:</b>
10.30am and 1.00pm	75 mins

<b>Workshop Title:</b>	<b>Content:</b>
<b>Growing up with Asperger Syndrome</b>	The key issues Mark faced as a young person with Asperger Syndrome How it affected his schooling and his life in general What helped him as he moved into adulthood
<b>Led by:</b>	
Mark Houston	Mark Houston was diagnosed with Asperger Syndrome when he was 13. Now 26, he is able to look back over his childhood and adolescent years and give others an insight into how the condition affected him and his family.
<b>Times:</b>	<b>Length:</b>
10.15am and 12.30pm	75 mins

<b>Workshop Title:</b>	<b>Content:</b>
<b>Music Therapy – an introduction</b>	A brief introduction to Music Therapy and the work the charity does. Experiential work - exploring certain instruments used in music therapy (tuned and untuned percussion) finding ways which will enable expression, sharing and interaction. No-one will be judged on the music / sounds they create, as this is for personal use as a tool for communication and expression, so it cannot be 'wrong'. Those attending will be invited to only play when and if they feel they want to. Those who choose to simply listen will be as much a part of the group as those actively participating.
Led by:	
Beccy Read Music Therapist and co-ordinator Key Changes Music Therapy  www.keychanges.org	Beccy qualified as a music therapist in 1982, moving to Hampshire where she pioneered the first music therapy post, in Southampton and SW Hants Health Authority. She has since specialised in learning difficulties, particularly in ASD and challenging needs. She also co-ordinates the therapy team at Key Changes, currently 12 part-time, who work across all age ranges in areas of emotional need, with over 200 clients each week.
Time:	Length:
10.00am	60 mins

<b>Talk Title:</b>	<b>Content:</b>
<b>Parent Voice – The information you need, the voice you deserve</b>	An Introduction to Parent Voice, a network of parent and Carers of children with disabilities in Hampshire, providing a single point of contact for the information you need for your child. This is a groundbreaking service that will give parents the voice they deserve. Working in partnership with Hampshire County Council, Parent Voice can ensure that parents are the driving force behind influencing change. Come along and find out more. We will also be providing information and answering questions on this year's Aiming High Short break offer so don't miss it.
Speaker:	
Louise Clarke Programme Coordinator Parent Voice www.parentvoice.info	The Parent Voice team is made up of parents and carers of children with disabilities ensuring that the service is designed and driven by parents, for parents
Times:	Length:
10.30am and 1.00pm	90 mins

<b>Workshop Title:</b>	<b>Content:</b>
<b>Understanding Children's Behaviour</b>	<p>What is Positive Parenting?</p> <p>The workshop will look at:            Causes of child behaviour problems, promoting children's development, managing behaviour, planning ahead, routines, problem solving and teaching new skills and behaviours.</p>
<b>Led by:</b>	
Charlotte Tomlinson Parenting Specialist Think Family (Parent Development Team Hants CC)  <a href="http://www.hants.gov.uk/parentsupport">www.hants.gov.uk/parentsupport</a>	Charlotte Tomlinson for many years worked in a variety of teams within Children's Services – a SEN Unit in a school, Behaviour Support Team, Youth Offending Team - and at present she is the Parenting Specialist for North Hampshire. Part of the role is to work with Foster Carers to support carers with the behaviour of the young people, and also with families where there are child protection concerns. Charlotte also runs a variety of parenting workshops for parents such as Triple P, Peeps, New Forest ADHD programme, Foster Carers Programme.
<b>Times:</b>	<b>Length:</b>
12.00pm and 1.45pm	60 mins

<b>Workshop Title:</b>	<b>Content:</b>
<b>Writing Social Stories for Children with Social Communication Difficulties and Autistic Spectrum Disorders</b>	<p>A Social Story is a short personalised story written with/for a child to give them the relevant knowledge and a little background information to help them understand what is required in a social situation e.g. Why we use the toilet? Why do I wear clothes? How to ask a question in class? What should I do when the teacher is talking?</p>
<b>Led by:</b>	
Joyce Harrison and Jemma Murray Hampshire Educational Psychology Service  <a href="http://www3.hants.gov.uk/childrens-services/childrenandyoungpeople/educational-psychology">www3.hants.gov.uk/childrens-services/childrenandyoungpeople/educational-psychology</a>	Joyce Harrison is an educational psychologist with a wide range of experience of working with children with social communication difficulties and autism, their families and their schools. Jemma Murray is a trainee educational psychologist who also has experience of working with children with autism and their families.
<b>Time:</b>	<b>Length:</b>
10.30am	90 mins

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**APPENDIX D  
QUESTIONNAIRE**



**Special Needs Information Day**  
**Saturday 24 April 2010**  
**The Connaught School, Aldershot**  
**Questionnaire**

Please tick the relevant boxes

**1) Have you attended the information day as:**

Parent/carer  Member of school staff  Member of a voluntary organisation   
 Exhibitor/workshop leader  Other professional   
 Other (please specify)  .....

**2) How did you find out about the day?**

School  Voluntary organisation  Support group  Library   
 Doctor's Surgery/Health Visitor  Direct from Parent Partnership   
 Direct from Contact a Family  Friend/relative  Press   
 Internet  Other (please specify)  .....

**3) What was the most valuable aspect of the day?**

Workshops  Talks  Information stands   
 Opportunity to meet parents and exhibitors   
 Opportunity to gather information in an informal/relaxed environment   
 Other (please specify)  .....

	Good	Reasonable	Poor	Not applicable/no comment
<b>4) Was the layout of the exhibition area</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>5) Were the refreshments</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>6) Was the children's entertainment</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>7) Were the signs to the exhibition areas, refreshments, workshops/talks and toilets</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

8) Are there any other organisations you would like to see represented or exhibiting at future events?

.....  
.....

9) Were you able to make use of the childcare facilities offered today?

Yes  No, it was full  Didn't need support with childcare

10) Would you like to be notified of the date and venue of next year's special needs information day?

Yes  No

Please don't forget to leave your name and address below

11) Do you have any other general comments?

.....  
.....  
.....  
.....

\*Name

.....

\*Address

.....

.....

Email

.....

\*If you would prefer to leave these sections blank, we would appreciate it if you could tell us which area you have travelled from today:

Nearest town:

.....

***Thank you for taking the time to complete this form.  
Please hand it in at the registration desks before you go.***



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**APPENDIX E**

**EVALUATION OF  
WORKSHOP FEEDBACK FORMS**

**Special Needs Information Day  
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Appendix E

Evaluation of workshop/talk feedback forms  
(see Appendix F Table of places prebooked and booked on the day)

**Workshop: Building your child's resilience against bullying**

27 questionnaires returned	Yes	No	Partly
1. Did the workshop give you the information you expected?	59%	0	41%
2. Did you find the workshop useful?	89%	0	11%
3. Did you feel the workshop leader was knowledgeable?	100%	0	0
4. Was the workshop delivered in an understandable way?	100%	0	0
5. Did you feel comfortable about asking questions?	96%	0	4%
6. Was the room suitable?	96%	0	4%

7. General comments

- Yes helpful thank you. Would be nice to focus on particular helpful strategies used with SEN children, in particular those with communication difficulties.
- Very relevant to mainstream children but not so helpful for SEN kids. Being aware of the strategies is good however.
- A few more practical strategies for younger children would be helpful.
- Could have been more targeted for audience, special need parents.
- Excellent workshop with some very useful pointers. Thank you.
- Thought it would be more aimed at ASD children.
- Handouts - good. Fast paced session, some jargon FEIPS. ELSA?
- Very good handouts, thank you. The actual slides used may also have been helpful (although the handouts covered a lot). Perhaps slightly 'professional' audience orientated.
- I felt I needed more info regards helping younger children - it seemed most of the exchanges were about older children.

- Think it should have been more relative to children with SEN.
- Didn't have enough time to cover points raised, otherwise good.
- A workshop targeted on ASD needs would be helpful.
- I felt that the bullying workshop did not give enough or any advice about dealing, managing bullying for the special needs child. The areas covered were suitable for 'regular' children.
- Useful not just for my daughter's problems, but me as an adult!
- Very informative.
- Not long enough to discuss bullying issues.
- More about strategies.

### **Workshop: Clear Action Planning for Everyone**

5 visitors attended the Clear Action Planning for Everyone workshop. No completed feedback forms were available.

### **Talk: Diet and behaviour**

12 questionnaires returned	Yes	No	Partly
1. Did the talk give you the information you expected?	75%	0	25%
2. Did you find the talk useful?	83%	0	17%
3. Did you feel the speaker was knowledgeable?	100%	0	0
4. Was the talk delivered in an understandable way?	83%	0	17%
5. Did you feel comfortable about asking questions?	75%	0	25%
6. Was the room suitable?	100%	0	0

### **7. General comments**

- Very informative.
- Excellent talk, took a lot away from it.
- Lots of tangents and found speaker difficult to listen to.
- Very useful, informative and relevant for parents. Visual slides would help. Background facts about research are less useful.
- Very useful, best source of information on the topic I've heard.

## Talk: Dyslexia

30 questionnaires returned	Yes	No	Partly
1. Did the talk give you the information you expected?	97%	0	3%
2. Did you find the talk useful?	100%	0	0
3. Did you feel the speaker was knowledgeable?	100%	0	0
4. Was the talk delivered in an understandable way?	97%	0	3%
5. Did you feel comfortable about asking questions?	97%	0	3%
6. Was the room suitable?	93%	7%	0

### 7. General comments

- I found it unbelievable that I am exactly everything they spoke about and more.
- More practical advice for coping with related issues.
- Very helpful. Thank you.
- Excellent session. Both presenters knowledgeable and approachable. Session would have benefitted from being longer. Thank you.
- Excellent presentation.
- Knowledgeable and confident speakers. Thank you.
- I felt it was very helpful and good, and would like to thank you, it was enjoyable.
- It was very good and has helped me understand Dyslexia more. My husband has Dyslexia and we think our son is too.
- Expertly delivered, clear and informative. Thank you.
- Very interesting and thorough. Useful contacts.
- Very informative but would be nice to have a bit longer to talk about problems in adulthood for Dyslexics.
- Very informative.
- Enjoyed.

- Excellent - very informative. Full of useful information I can pass on to the parents, I work with.
- Fantastic - learnt a great deal.
- Extremely interesting and helpful. Thank you.

### Workshop: Growing up with Asperger Syndrome

42 questionnaires returned	Yes	No	Partly
1. Did the workshop give you the information you expected?	81%	0	19%
2. Did you find the workshop useful?	98%	0	2%
3. Did you feel the workshop leader was knowledgeable?	100%	0	0
4. Was the workshop delivered in an understandable way?	98%	0	2%
5. Did you feel comfortable about asking questions?	95%	0	5%
6. Was the room suitable?	100%	0	0

### 7. General comments

- Speaker was good - Real experience. Great!
- Fantastic - very informative. Well structured.
- It was nice to hear someone do a talk who has Aspergers and Autistic. You can understand their views better. It was nice talk and very interesting.
- Fantastic. Thank you Mark!
- Very good to have someone who has experienced ASD.
- Needed to be longer.
- Very enlightening.
- Thank you, a very good insight to how you have managed with everyday life.
- Could have been much longer - it was so enjoyable and informative hearing Mark's experiences. Would loved to have heard more of his personal experience and tips to help with certain aspects of this condition.
- A very brave person to share his experiences with others. Well done!

- Very interesting, could also link into current school practice.
- Simon found routine and anxiety helpful, to know other people feel the same.
- A bit longer time maybe needed to hear about. Strategies to help in certain situations. Very good though. Nice to chat to other people. Well done Mark.
- Really enjoyed it. Would have like Mark to have talked more about his life experiences.
- Really enjoyed listening to Mark. Would have just liked Mark to have talked throughout.
- Very well presented and interesting.
- Entertaining and informative.
- Would have liked to hear - Mark's strategies for the areas discussed - after the group feedback. Would have liked to hear his experience of secondary school, college and university and support he received.
- Would have liked more specifics about what helped Mark as a youngster - more input from him I guess and less group work.
- Very interesting and nice to air my views and hear other people.
- Could have been longer. 2 part?
- A very articulate knowledgeable young man who confidentially and candidly explained how Autism/Aspergers affects day to day life.
- Good /thorough interesting discussion. Excellent idea to use some who has gone through and understand.
- Fascinating and motivating. Thank you!
- Excellent feedback from Mark. Also group discussions were useful.
- Would have liked to have heard more from workshop leader - so make session longer please.
- Very informative and well delivered.
- It is heartening to see somebody who had such difficulties as a child and run a workshop like this! More time would have been useful. A series of 3 or 4 sessions going through the 7 topics in more detailed would be useful.
- Learned lots from this workshop. Many thanks.
- Would have liked more of Mark's experience and ideas of support and less group time.

- It was very interesting. I felt that I could have learnt more if there had been more time or if he had spoken more.
- Helpful, good to get together with people in similar situations. Thank you.
- A real insight into growing up with Aspergers.

### Workshop: Music therapy - an introduction

9 questionnaires returned	Yes	No	Partly
1. Did the workshop give you the information you expected?	78%	11%	11%
2. Did you find the workshop useful?	89%	0	11%
3. Did you feel the workshop leader was knowledgeable?	89%	0	11%
4. Was the workshop delivered in an understandable way?	89%	0	11%
5. Did you feel comfortable about asking questions?	78%	0	22%
6. Was the room suitable?	89%	0	11%

### 7. General comments

- Maybe sit on floor and rugs or mats accessing as a child might? Visual diagram/slide with key points.
- Very informative.
- It was interactive which was very helpful to understand the topic.
- Very informative when thinking about my children.
- It wasn't long enough! Leader was very approachable.
- Very interesting and inspiring! Didn't know what to expect!
- Very little information passed on during one whole hour. I did not learn how to use these techniques myself.

## Talk: Parent Voice

6 questionnaires returned	Yes	No	Partly
1. Did the talk give you the information you expected?	100%	0	0
2. Did you find the talk useful?	100%	0	0
3. Did you feel the speaker was knowledgeable?	100%	0	0
4. Was the talk delivered in an understandable way?	100%	0	0
5. Did you feel comfortable about asking questions?	100%	0	0
6. Was the room suitable?	83%	0	17%

## 7. General comments

- Very valuable, interesting and informative. Exactly what parents need. Thank you.
- Great to share!
- This was very good as we had 1:1. (no one else).
- Very useful.
- Keep up the good work.

## Workshop: Understanding children's behaviour

34 questionnaires returned	Yes	No	Partly
1. Did the workshop give you the information you expected?	94%	0	6%
2. Did you find the workshop useful?	94%	0	6%
3. Did you feel the workshop leader was knowledgeable?	100%	0	0
4. Was the workshop delivered in an understandable way?	100%	0	0
5. Did you feel comfortable about asking questions?	97%	0	3%
6. Was the room suitable?	100%	0	0

## 7. General comments

- Wonderful advice, we all needed longer, perhaps 30mins more time for this session.
- It was excellent and I enjoyed it very helpful.
- Excellent. Suggestions to forward support eg. Triple P.
- Thank you, very helpful.
- I have picked up some useful tips.
- Supplied a lot of options and things to think about and introduce into our normal life.
- More time.
- I would have been happy for it to have been much longer - it answered many many problems simply and with many strategies.
- Not long enough! Needed more time to absorb all fab info. Excellent leader.
- Needed more time!
- Very clear and helpful. Thank you.
- Good practical advice. Thank you.
- Needed to be longer.
- Needed more time - still had lots of questions I would like to have asked.
- The content was more about dealing with children with higher capabilities than my son.
- It had lots of useful tips and the leader was very experienced.
- Very informative. Thanks.
- Very helpful - could've done with a longer session as there was a great deal to learn and discuss.
- It need to be longer. An hour was not long enough.
- Adapted well to questions asked. Lots of good practical ideas - not just theory. Very helpful.
- Too short! Absolutely fascinating!

**Workshop: Writing Social Stories for children with social communication difficulties and Autistic Spectrum Disorders**

11 questionnaires returned	Yes	No	Partly
1. Did the workshop give you the information you expected?	100%	0	0
2. Did you find the workshop useful?	100%	0	0
3. Did you feel the workshop leader was knowledgeable?	100%	0	0
4. Was the workshop delivered in an understandable way?	100%	0	0
5. Did you feel comfortable about asking questions?	100%	0	0
6. Was the room suitable?	100%	0	0

**7. General comments**

- Really helpful, informative and put in clear, easy to understand format. Great handouts too.
- Helpful Thanks.
- A list of when you might use social stories.
- Very useful.

**8. Are there any other topics about which you would like to attend a workshop at future events?**

- ADD/ADHD
- Anger management
- Any information on workshops my son could attend - he is 10years old with ASD (high functioning Aspergers) on friendship making, self esteem building, bullying etc
- Any Special Needs topics
- Autism: in primary school/starting secondary school/living with/strategies to help dealing with/effective communication with ASD children/how children with ASD communicate/ASD independence/transition/adults with ASD
- Autism and Aspergers worksheets

- Bullying: more detail on building resilience/more practical day-to-day examples for parents of bullied children
- Coping with death of parent - also to cope with many restrictions on what his conditions impose on him
- Drama and Art therapy
- Dyslexia
- Dyspraxia
- Improving self-esteem
- Makaton/speech and language/how to encourage children to talk and express themselves
- More of the same as could only attend a few of the workshop talks because of time constraints
- Music therapy: how to use music day to day to reduce stress/as a communication tool/music being listened to as well as made/linkage with and between the (music therapy) service and access to curriculum
- PDA
- Sleep patterns
- Social stories for children with severe learning disabilities (eg. adding symbols or Makaton)
- The statement of education processes



**Hampshire Parent Partnership Service  
Special Needs Information Day 2010  
Evaluation Report**

**APPENDIX F**

**Table of places booked on  
workshops and talks**

**Special Needs Information Day  
Saturday 24 April 2010, Aldershot**

Workshops and Talks  
Appendix F

Places pre-booked and feedback forms returned

<b>Workshop/Talk</b>	<b>Number of places prebooked</b>	<b>Feedback forms returned</b>
Building your child's resilience against bullying (2 sessions)	40	27
Clear Action Planning for Everyone	5	0
Diet and Behaviour	24	12
Dyslexia: How to help and support at each stage, from pre-school to adult (2 sessions)	37	30
Growing up with Asperger Syndrome (2 sessions)	45	42
Music Therapy - an introduction	9	9
Parent Voice - The information you need, the voice you deserve (2 sessions)	13	6
Understanding Children's Behaviour (2 sessions)	40	34
Writing Social Stories for Children with Social communication Difficulties and Autistic Spectrum Disorders	24	11
<b>Totals</b>	<b>237</b>	<b>171</b>