

Equality Impact Assessment – Template 4 – Summary Report

Department: Culture, Communities & Rural Affairs	Date: March 2010
Completing Officer's Name: Caroline Edwards	
Policy, Strategy, Service or Plan that was Impact Assessed: Hampshire Archives and Local Studies Access and Learning Policy	
Summary of findings: (Full report available) The Access and Learning policy does not discriminate unlawfully. It is intended to benefit the widest range of Hampshire people and communities as possible, and embraces specific activity targeted at under-represented groups and individuals.	
Summary of Recommendations: (Action plan/s attached) The Access and Learning policy will be kept under reviews to ensure it continues to be as inclusive as possible.	

The completed impact assessment needs to be published. Please send this to the relevant person in your department to ensure that it is up-loaded onto your departmental website.