

Hampshire CYPP Priority 1	Reducing the incidence and impact of poverty on the achievement and life chances of children and young people									
Children's Plan 2020 Goal	Child poverty halved by 2010 and eradicated by 2020									
Every Child Matters Outcome	Achieve economic well-being									
National Indicators (NI)	81	82	92	102	106	109	118	147	151	155

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
1.1	Reduce the proportion of children living in poverty by supporting parents to return to work and securing sufficient, affordable, childcare	Children's centres	Support parents to find employment through multi-agency working in children's centres and extended schools	Reduction in the percentage of children living in households dependent on workless benefits	10.7% (April 2006)	Targets to be established following release of Government child poverty guidance in 2009		
		Early Education and Childcare Unit	Develop a further 25 children's centres, in addition to the 60 already in place, so that all children under five and their families are served by a children's centre by 2010	Increase in the number of children's centres designated as a percentage of the total required to reach all children under five in Hampshire (NI 109)	70.6% (2007/08)		100%	
		JobCentre Plus						
		Extended schools						
Schools and colleges	Build on the capacity of all childcare settings to meet a wider range of children's needs	Increase in the take up of formal childcare by low income working families (NI 118)	16% (2006/07)	18%	19%	20%		
Early years settings								
	Voluntary and community sector	Review sustainability funding and explore	Childcare sufficiency assessment indicates	30% of parents	20% of parents	10% of parents	100% of required	
	Hampshire PCT							
	District and borough councils							

What?		Who?	How?	Success Measures	Baseline	Target(s)		
						09/10	10/11	11/12
			mechanisms to subsidise childcare	that availability of childcare places meets parental need	needing childcare but unable to access it (2008)	needing childcare but unable to access it	needing childcare but unable to access it	childcare places available
			Review the nursery grant formula and extend the flexible nursery education entitlement (EFE)	Single funding formula in place Increased number of childcare settings offer EFE	Principles agreed 16% settings offer EFE (2008)	Formula devised 60% settings offer EFE	100% settings offer EFE	
1.2	Narrow the achievement gap between those children and young people living in poverty and their peers	Early years settings, schools and colleges Voluntary and community sector Children's centres	Targeted work with the lowest achieving 20% in the Early Years Foundation Stage (EYFS) Profile, using qualified teacher input	EYFS gap is narrowed (NI 92) Local Area Agreement (LAA) target	EYFS gap: 33.10% (2007/08)	28.1%	Targets set annually in conjunction with DCSF	
			Targeted work with pupils aged 4-16 entitled to free school meals (FSM) to narrow the achievement gap at key stages	FSM gap is narrowed at Key Stage 2 (KS2) and Key Stage 4 (KS4) (NI 102) LAA target	FSM gap KS2: 30% FSM gap KS4: 33.5% (2006/07)	KS2: 25% KS4: 28%	KS2: 23% or Eng average KS4: 26% or Eng average	
1.3	Raise aspirations and increase the number of	Schools and colleges Learning and	Locate Connexions personal advisors in schools and colleges in areas of deprivation	Reduction in the inequality gap in the achievement of a level 3 qualification by age	35.29 (2005/06)	33%	31%	29%

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
young people from low income homes remaining in education and training	Skills Council 14-19 consortia Connexions personal advisers (services for young people) Voluntary and community sector		19 (NI 81)				
			Reduction in the inequality gap in the achievement of a level 2 qualification by age 19 (NI 82)	34.48% (2005/06)	32%	30%	28%
		14-19 diplomas available in areas with highest numbers of young people not in employment, education or training (NEET) (Basingstoke, Gosport and Havant)	Increased diploma availability in those consortia in areas of highest NEET	Basingstoke : 1 Fareham and Gosport: 0 Havant: 0 (2008/09)	Basingstoke: 4 Fareham and Gosport: 4 Havant: 5	Basingstoke: 5 Fareham and Gosport: 6 Havant: 6	Basingstoke: 6 Fareham and Gosport: 10 Havant: 10
		Develop the Aimhigher programme to increase the percentage of learners progressing to higher education	Reduce percentage gap of young people from low income backgrounds progressing to higher education (NI 106)	23.92% (2005/06)	TBC	TBC	TBC
Further activities to identify and address gaps in the curriculum offer for 14-19, raise attainment and narrow the gap are outlined under priority 5.							
1.4	Sufficiency of affordable housing	Hampshire County Council District and borough councils	Identify requirements within each district area through joint planning and development policies	Increase in the number of affordable housing units (NI 155) LAA target	1577 (2007/08)	1740	1830

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
	Voluntary and community sector Housing associations	(LAA Theme D 'housing and accommodation')	Increased percentage of care leavers in suitable accommodation (NI 147)	84.8% (2007/08)	87.3%	89%	91%
			Increased overall employment rate - working age (NI 151)	81.5% (2007/08)	82.1%	82.5%	

Hampshire CYPP Priority 2	Securing children and young people's physical, spiritual, social, emotional and mental health, promoting healthy lifestyles and reducing inequalities										
Children's Plan 2020 Goal	Enhance children and young people's well-being, particularly at key transition points in their lives						Child health improved, with the proportion of obese and overweight children reduced to levels reported in 2000				
Every Child Matters Outcome	Be healthy										
National Indicators (NI)	50	51	53	55	56	58	103	112	113	115	126

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
2.1	Reduce teenage conceptions and sexually transmitted infections	<p>Hampshire Teenage Pregnancy Partnership</p> <p>Hampshire PCT and South Central Strategic Health Authority</p> <p>Services for young people</p> <p>Schools and colleges</p> <p>GP surgeries</p> <p>Wessex Youth Offending Team</p> <p>Health, Personal Development and</p>	<p>Target support to vulnerable groups within areas of highest teenage conception</p> <p>Work with pharmacies to increase availability of emergency contraception</p> <p>Community condom distribution through trained practitioners</p> <p>Establish pregnancy and advice services in a variety of accessible community venues</p>	<p>Reduction in conception rates in identified areas of highest conception and in those areas with the highest rate of increase (NI 112)</p> <p>LAA target</p>	<p>31.7 per 1,000 young women aged 15-17</p> <p>11.8% reduction from the 1998 baseline (2007)</p> <p>55% (2008)</p>	<p>22.9 per 1,000</p> <p>36% reduction from the 1998 baseline</p> <p>57%</p>	<p>19.8 per 1,000</p> <p>45% reduction from the 1998 baseline</p> <p>59%</p>	<p>61%</p>
		Deliver high quality sex	Increase in the	55% (2008)	57%	59%	61%	

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
	Well-being Team Children's centres	and relationship education in schools and target areas with highest rates of teenage conception	percentage of young people who think the information and advice they receive on sex and relationships is good enough					
		Offer opportunistic screening of 15-24 year olds for Chlamydia in a variety of clinical and non-clinical settings	Increase in the percentage of the 15-24 population screened for Chlamydia (NI 113 part 1) Reduction in the percentage of positive diagnoses of Chlamydia in the 15-24 population (NI 113 part 2)	Part 1: 8.25% screened (March 2008) Part 2: Data on diagnosis not currently available – national estimate is 10%	Part 1: 15% screened	Targets to be established by Hampshire PCT		
2.2	Reduce substance misuse by children and young people	Children's Services Department Hampshire PCT and South Central Strategic Health Authority Hampshire Drug and Alcohol Action Team Wessex Youth Offending Team	Provide training for front line staff, including Connexions, care homes, youth offending teams and voluntary sector providers Provide multi-agency support to schools and colleges to deliver high quality personal, social and health education Strengthen the support for young people at risk of developing substance	Increase in the percentage of referrals to specialist substance misuse treatment from children and families services Reduction in the percentage of children and young people frequently misusing substances (NI 115) Percentage of young people who think the information and advice	16% (quarter 2 2008/09) 9.5% (TellUs3 2008) 70% (2008)	20% 8.05% - 8.5% 72%	22% 6.6% - 7.5% 74%	24% 5.15% - 6.5% 76%

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
	CAMHS Commissioning Group Connexions personal advisers (services for young people)	misuse problems through the PRISM service (processing referrals involving substance misuse)	they receive on drugs is good enough				
	Schools and colleges Voluntary and community sector Hampshire Constabulary PRISM District and borough councils Community safety teams	Increase availability of specialist young person drug treatment	Increase in the percentage of young people assessed as requiring specialist treatment who commence treatment within 15 working days of referral	91% (quarter 2 2008/09)	98%	99%	100%
			Increase in the percentage of young people leaving treatment in an agreed and planned way	70.2% (quarter 2 2008/09)	73%	76%	80%
2.3	Increase take up of parenting support	Hampshire PCT Children's centres Community and voluntary sector GP surgeries District parenting support service Early years	Target support to parents in most need Promote the availability of parenting support	County mapping of existing parenting support	Mapping process being undertaken	Mapping completed – baseline for take up established	To be established once baseline is available
			Provide high quality, impartial information through the Family Services Directory	New web-based service directory available from September 2009	Directory under development	Directory available from Sept 2009	

What?		Who?	How?	Success Measures	Baseline	Target(s)		
						09/10	10/11	11/12
		settings and schools Adult Services Department	Promote the provision of advice, information and guidance available for parents/carers of children with SEN	Increase the percentage of parents who express satisfaction with the service provided by the Parent Partnership Service	80% (2007/08)	82%	83%	85%
			Increase the timeliness of SEN statements	SEN statements finalised and issued within 26 weeks (NI 103)	New indicator – baseline unavailable	99%	99.5%	100%
2.4	Improve access to family health services	Hampshire PCT and South Central Strategic Health Authority	Increase access through delivery of health services from children's centres and community venues	Percentage of women accessing maternity services within 12 weeks (NI 126)	80% (June 08)			85%
		Children's centres	Target breastfeeding support to areas of lowest take up and continuation	Increase in prevalence of breastfeeding at 6-8 weeks (NI 53)	18.61%		Breastfed: 51%	
		Children's Services Department Voluntary and community sector			% with feeding status recorded at 6-8 weeks: 35.43% (June 2008)	% with feeding status recorded: 90%	% with feeding status recorded: 95%	
2.5	Improve the emotional wellbeing of all children and young people	CAMHS Commissioning Group Hampshire PCT and Strategic	Provide comprehensive CAMHS	Increased self-assessment scores for CAMHS effectiveness (NI 51) LAA target	12 out of 16 (2008/09)	13 out of 16	15 out of 16	

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
0-18	Health Authority Schools and colleges Voluntary and community sector	Develop a whole county transition protocol with adult mental health services for young people aged 16+	Protocol developed and implemented by 2011	Protocol under development	Implement by 2011			
	Health, Personal Development and Well-being Team Locality teams Children's centres and early years settings	Promote the use of emotional health and well-being materials through early years settings, children's centres, schools and colleges	Improved emotional health of all children (NI 50)	60.8% (2008/09)	62.8%	64.8%	66.8%	
		Participate in the national Targeted Mental Health in Schools (TaMHS) pathfinder – develop mental health support in schools for children aged 5-13 and their families (www.everychildmatters.gov.uk)	Pathfinder commences in Hampshire (April 2009)	Hampshire selected for pathfinder	Completion of project plan and start of pathfinder (April 2009)		Service mainstream from April 2011	
	For anti bullying activities see priority 6							
2.6	Improve the general health of all children and young people	Early years settings, schools and colleges School Sports Partnerships	Target family healthy eating/cooking activities to areas with highest obesity rates	Number of schools participating in the Hampshire PCT Cook and Eat programme	40 schools (2007/08)			Total of 110 schools
		Sports and	Support all schools in using social, emotional, behavioural aspects of	Increase in the percentage of children and young people who	Year 2: 72.8%	Year 2: 75%	Year 2: 76.5%	Year 2: 78%

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
	leisure services Extended schools Recreation and Heritage Department Hampshire School Meals Service Children's centres Hampshire PCT and South Central Strategic Health Authority	learning to encourage healthy lifestyles	report that their school always or usually helps them think about how to stay healthy by eating properly and taking exercise (Pupil Attitude Survey)	Year 6: 78.8% Year 7: 59.5% Year 9: 40% (2008)	Year 6: 82% Year 7: 62% Year 9: 45%	Year 6: 83% Year 7: 65% Year 9: 48%	Year 6: 84% Year 7: 68% Year 9: 51%
	CAMHS Commissioning Group Voluntary and community sector Health, Personal Development and Well-being Team	Develop and implement obesity strategy in partnership with Hampshire PCT	Reduced levels of obesity among reception year and year 6 children (NI 55 and NI 56) Note: targets for reception year children are PCT Vital Signs targets; obesity levels for Year 6 children are LAA targets	Year R: 8.29% Year 6: 15.88% (2007/08)	Year R: 9.63% Year 6: 16.55% (in line with expected national increase)	Year R: 9.62% Year 6: 16.21%	Year R: 9.38% Year 6: TBC
	District Health and Well-being Boards Leisure centres District and borough councils		Increase in percentage of children weighed and measured as part of the national measurement programme	78% of children in Year R 81% of children in Year 6 (2007/08)	Year R: 85% Year 6: 85%	Year R: 87% Year 6: 88%	Year R: 88%

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
2.7	<p>Improve the health and well-being of children in care</p> <p>Children's Services Department Hampshire PCT and South Central Strategic Health Authority Children's centres Community and voluntary sector GP surgeries Early years settings and schools</p>	<p>Undertake holistic health assessment for each child and young person in care by Designated Nurse within children in care area teams</p> <p>Implement health and well-being strategy for children in care</p> <p>Support the Care Council to undertake specific projects to promote healthy lifestyles for children and young people in care</p> <p>Implementation of Care Matters Improvement Plan</p>	Improved emotional health of children in care (NI 58)	Baseline unavailable – data collection starts April 2009	To be established once baseline is available		
			Increase immunisation rates for children in care	73% (2007/08)	75%	77%	79%
			Increase percentage of children in care receiving annual health and dental checks	83% (2007/08)	87%	90%	93%

Hampshire CYPP Priority 3	Providing opportunities to learn that raise children and young people's aspirations, encourage excellence and enable them to enjoy and achieve beyond their expectations								
Children's Plan 2020 Goal	Every child ready for success in school with at least 90% developing well across all areas of the Early Years Foundation Stage Profile by age five	Every child ready for secondary school, with at least 90% achieving at or above the expected level in both English and Maths by age 11	Every young person with the skills for adult life and further study, with at least 90% achieving the equivalent of five higher level GCSEs by age 19; and at least 70% achieving the equivalent of two A levels by age 19						
Every Child Matters Outcome	Enjoy and achieve								
National Indicators	72	73	75	78	84	86	87	88	
	93	94	99	100	101	104	105	114	

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
3.1	Improve early years education	Early Education and Childcare Unit Children's centres Private, community and voluntary sector early years providers	Provide support to early years settings to improve the quality of early years education Utilise dedicated capital funding streams to support the improvement of early years settings	Increased percentage of childcare settings judged by the Office for Standards in Education, Children's Services and Skills (Ofsted) as providing <i>good</i> or <i>outstanding</i> funded nursery education	74.5% (2007/08)	76%	78%	80%
				Increased percentage of children gaining 78	50.0%	55.0%	Targets set annually in	

What?		Who?	How?	Success Measures	Baseline	Target(s)		
						09/10	10/11	11/12
		Pre-school Learning Alliance District and borough councils		points at EYFS, including at least six points in Communication, Language and Literacy (CLL) and Personal, Social and Emotional Development (PSED) (NI 72) LAA target	(2007/08)		conjunction with DCSF	
				Increased percentage of staff qualified in early years education	National Vocational Qualification (NVQ) Level 4 50% NVQ Level 3 50% Foundation degree (or working towards) 30% (2007/08)		All managers have NVQ Level 3 25% of child minders have NVQ Level 3 50% of setting staff have NVQ Level 2 An early years professional in all settings	
3.2	Improve primary education	Primary schools Voluntary and community sector	Provide ongoing challenge and support through county school improvement strategies	Increased percentage of primary schools inspected receiving <i>outstanding</i> or <i>good</i> judgements	67% (1 Sept 2005 - 31 March 2008)	71%	75%	78%
		Children's Services Department District and	Target resources to districts where progress, or results, are least strong and the gap in attainment	Reduction in the number of primary schools judged as (a) requiring special measures or (b)	(a) 4 schools (b) 6 schools	(a) 3 schools (b) 4	(a) 2 schools (b) 2	(a) 0 schools (b) 1 school

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
	borough councils	most wide Target resources available through the Primary Capital Programme to improve primary school buildings in areas of highest need first	with notice to improve	(December 2008)	schools	schools	
			Increase in percentage of pupils achieving level 4 or above in English and Maths at Key Stage 2 (NI 73) LAA target	73% (2007/08)	81%	Targets set annually in conjunction with DCSF	
			Increase in percentage of pupils progressing two levels in English between Key Stage 1 and 2 (NI 93) LAA target	88.9% (2007/08)	91%	Targets set annually in conjunction with DCSF	
			Increase in percentage of pupils progressing by two levels in Maths between Key Stage 1 and 2 (NI 94) LAA target	75.1% (2007/08)	86%	Targets set annually in conjunction with DCSF	
			Children in care achieving level 4 in English at Key Stage 2 (NI 99)	39.6% (2007/08)	56.4%	Targets set annually in conjunction with DCSF	
			Children in care achieving level 4 in Maths at Key Stage 2 (NI 100)	35.45 (2007/08)	53.8%	Targets set annually in conjunction with DCSF	

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
3.3	Improve secondary education	Secondary schools Children's Services Department Voluntary and community sector District and borough councils	Provide ongoing challenge and support through county school improvement strategies Target resources to districts where progress or results are least strong and the gap in attainment is most wide	Increased percentage of secondary schools inspected receiving <i>outstanding</i> or <i>good</i> Ofsted judgements	58% (of those reported on during 2007/08)	60%	62%	64%
			Develop strategies to facilitate improved learning in schools and the wider community through the Building Schools for the Future programme	Reduction in the number of secondary schools (a) in special measures or (b) with notice to improve	(a) 0 schools (b) 1 school (1.4%) (December 2008)	(a) 0 schools (b) 0 schools	(a) 0 schools (b) 0 schools	(a) 0 schools (b) 0 schools
				Increase in percentage of pupils achieving five or more A*-C grades at GCSE including English and Maths (NI 75) LAA target	53.8% (2007/08)	61.0%	Targets set annually in conjunction with DCSF	
				Reduction in the number of schools where 30% of pupils do not achieve five A*-C GCSEs including English and Maths (NI 78)	4.2% [3 schools] (2007/08)	2.8% [2 schools]	1.4% [1 school]	0 [0 schools]
				Increase in percentage pupils achieving two or more A*-C grades at GCSE or equivalent in Science (NI 84)	53.5% (2007/08)	59%	60.5%	62%
				Increase in percentage of	4.9%	16.4%	12.3%	

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
			children in care achieving five or more A*-C grades at GCSE including English and Maths (NI 101) LAA target	(2007/08)				
3.4	Improve special education	Schools and colleges Children's Services Department Voluntary and community sector District and borough councils	Provide ongoing challenge and support through county school improvement strategies Monitor and address need for additional provision Utilise Primary Capital Programme and Building Schools for the Future funding to create high quality facilities for children with SEN	The SEN/non-SEN gap at KS2 and 4 (NI 104 and 105)	KS2: 56% (2006/07 – England average 52%) KS4: 50.1% (2007/08 – England average 45.3%)	KS2 and KS4: in line with or better than England average	KS2 and KS4: in line with or better than England average	KS2 and KS4: in line with or better than England average
				Increase in the proportion of special schools judged as <i>good</i> or <i>outstanding</i> by Ofsted	15% (4 schools) - outstanding 77% (20 schools) - good (Jan 2009)	93%	93.5%	94%
			Implement strategy for special schools working in partnership with mainstream schools and the community	Networks established by September 2011				Networks established (Sept 2011)
			Increased proportion of special schools providing access to the full core offer of extended	4% 1 out of 26 – Riverside Community		100%		

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
			services	Special School (March 2009)				
		Increase early years provision for children with SEN to 15 hours per week for every child over three years old	Implemented by September 2010	Baseline unavailable		All children over 3 with SEN able to access 15 hours early years provision per week		
3.5	Enable children and young people to enjoy and achieve in school and attend regularly	Schools and colleges Children's Services Department Voluntary and community sector Health, Personal Development and Well-being Team Anti-Social Behaviour Co-ordinators Safer Neighbourhood	Improve work in localities to promote good attendance, behaviour and pupil engagement Target work of education welfare officers to schools with poorest attendance records Support all schools in using social, emotional, behavioural aspects of learning Reduce the number of pupils permanently excluded from school and strengthen alternative education provision	Increase in percentage of secondary schools judged as having <i>outstanding</i> or <i>good</i> standards of behaviour (NI 86) Reduction in secondary school persistent absence level (NI 87) LAA target Reduce the percentage of children in care who miss at least 25 days of school	89% (2006/07) 6.09% (2007/08) 18.4% (2007/08)	91% 5.5% 14%	92% 5.0% 10%	93% 8%

What?		Who?	How?	Success Measures	Baseline	Target(s)		
						09/10	10/11	11/12
		Teams		Reduction in percentage of permanent exclusions from school (NI 114)	0.1% (2006/07)	0.08%	0.06%	0.05%
				Increase in percentage of children and young people reporting that they enjoy school	52% Always/ most of the time (TellUs3 2008)	54%	56%	58%
3.6	Increase the availability and quality of extended services in and around schools	Schools and colleges – individually and in clusters Services for young people Private, community and voluntary sector	Support the development of extended services in all schools Use dedicated capital funding streams available through Building Schools for the Future and Primary Capital Programme to enhance facilities for extended use	Increase in percentage of schools providing access to the full core offer of extended services (NI 88)	56% (Sept 2008)	80%	100%	
		Children's Services Department	Strengthen school engagement with partners, in particular the voluntary and community sector, in the delivery of extended services	Funding formula allocation mechanism established to support voluntary and community engagement with schools by December 2009	Funding formula to be established	Funding formula developed by Dec 2009	50% increase in joint projects reported	

Hampshire CYPP Priority 4	Ensuring that children and young people are safe and feel safe, enabling them to build resilience and personal confidence									
Children's Plan 2020 Goal	Parents satisfied with the information and support they receive									
Every Child Matters Outcome	Stay safe									
National Indicators (NI)	48	59	60	62	64	65	68	69	70	71

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
4.1 Safeguard vulnerable children and young people	Hampshire Local Safeguarding Children Board (LSCB) Care Matters Implementation Board Early years settings, schools and colleges Children's Services Department Voluntary and community sector Independent Reviewing Service	Ensure all organisations working with children and young people in Hampshire adhere to the LSCB Safeguarding Children Procedures Review of LSCB's quality assurance processes in order to continually improve outcomes Ensure all staff working directly with children and young people receive safeguarding training, including registration in line with the Independent Safeguarding Authority vetting and barring scheme	Increase in percentage of inspected childcare provision receiving <i>outstanding</i> or <i>good</i> judgements for staying safe	64% (2006/07)	67%	70%	72%
			Percentage of referrals going on to initial assessments (NI 68) - NB this helps to monitor the common understanding of thresholds between agencies	81% (2007/08)	55%	50%	45%
			Increase in percentage of initial assessments completed within seven working days of referral (NI 59)	73% (2007/08)	74%	76%	79%

What?	Who?	How?	Success Measures	Baseline	Target(s)			
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	<p>Hampshire Constabulary</p> <p>Hampshire PCT and South Central Strategic Health Authority</p> <p>District and borough councils</p> <p>Wessex Youth Offending Team</p> <p>Adult Services Department</p>	<p>Re-organise referral and assessment teams to effectively screen and route referrals through Hantsdirect</p>	<p>Increase in stability of placements (NI 62)</p> <p>LAA target</p>	<p>17.1% (2007/08)</p>	<p>13%</p>	<p>11%</p>		
		<p>Ensure all Serious Case Reviews are held in line with national requirements</p>	<p>Reduction in percentage of children and young people subject to a child protection plan for a second or subsequent time (NI 65)</p> <p>LAA target</p>	<p>18% (2007/08)</p>	<p>13% (2009/10)</p>	<p>12% (2010/11)</p>		
		<p>Monitor and address/reduce any inequalities in ethnicity of children who are the subject of a child protection plan</p> <p>Implement information sharing procedures and address IT barriers</p> <p>Implement the <i>Care Matters</i> improvement plan to ensure placement stability for children in care</p>	<p>Reduction in percentage of child protection plans lasting two years or more (NI 64)</p>	<p>3% (2007/08)</p>	<p>3.5% (in line with expected rise)</p>	<p>3%</p>	<p>2.8%</p>	
		<p>Develop and implement joint protocol for missing children with Hampshire Constabulary and the voluntary sector</p> <p>Develop systems for the collection and sharing of data on children and young people who have run away</p>	<p>Increase in self-assessed score for the provision of services for children and young people who have run away from care/home overnight (NI 71)</p>	<p>5 out of 15 (2008/09)</p>	<p>7 out of 15</p>	<p>Definition of indicator to change in 2010</p>	<p>Definition of indicator to change in 2010</p>	
4.2	Prevent and	Anti-bullying	Implement revised anti-	Reduction in percentage	NI 69:	NI 69:	NI 69: 47%	NI 69: 45%

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					09/10	10/11	11/12
address bullying, violence and abuse of children and young people	Strategy Group Early years settings, schools and colleges Hampshire Constabulary Children's Services Department Voluntary and community sector Health, Personal Development and Well-being Team Adult Services Department	bullying strategy and encourage an anti-bullying culture in schools through school policies and organisation	of children experiencing bullying (NI 69)	52.3% (Tellus 3, 2008) Pupil Attitude Survey 23.7% (2008)	49.3%		
			Reduction in percentage of children who report being bullied most days	4% (2008)	3.6%	3.3%	3%
			Percentage of children and young people who think their school deals with bullying very or quite well	32% (2008)	38%	44%	50%
		Develop and implement the early intervention and prevention strategy	Strategy in place by September 2009 Increase in percentage of core assessments completed within 35 working days of their commencement (NI 60)	82% (2007/08)	84%	85%	86%
		Deliver domestic violence education in schools, through the Hampton Trust	Social and emotional aspects of learning includes awareness of domestic violence and				

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
			means of accessing support					
		Implement new Hampshire strategy for supporting young carers, including systems for identifying and monitoring the number of young carers in the county	<p>Inclusion of young carer issues in Personal, Social and Health Education (PSHE) lessons in primary and secondary schools</p> <p>Designated teachers in place in schools to identify and support young carers</p> <p>Develop and distribute young carers information packs to identified families.</p>	New strategy circulated for consultation	Young carer issues included in PSHE lessons	All schools have a designated teacher to support young carers	Young carers information packs available in a variety of formats	
4.3	Make Hampshire communities safer and more secure for all children and young people	Community Safety Partnerships	Implement road safety education, training and publicity campaigns aimed at children and young people	Increase the percentage of children stating they feel very safe around their local communities	24% (Tellus 3, 2008)	28%	29% or national average	30% or national average
		Hampshire Constabulary	Continue to strengthen the Fire and Rescue Service School Education Programme, including risk education	Reduction in number of children aged 0-15 killed or seriously injured in road traffic accidents (NI 48)	57 (2007)	Target for 2010 met	Targets to be established	
		Wessex Youth Offending Team	Implement Hampshire Fire and Rescue Service's new youth engagement strategy and the roll out of safety awareness for new drivers aged 17-19	Reduction in hospital admissions caused by unintentional and deliberate injuries to children and young people (NI 70)	109 per 10,000 (2005-07)	Targets to be established by Hampshire PCT		
		Hampshire LSCB						
		Hampshire County Council Environment Department						
		Voluntary and community sector						

What?		Who?	How?	Success Measures	Baseline	Target(s)		
						09/10	10/11	11/12
		Early years settings, schools and colleges Hampshire Fire and Rescue Service	Strengthen PSHE in schools to include safety education					

Hampshire CYPP Priority 5	Providing vocational, leisure and recreational activities that provide opportunities for children and young people to experience success and make a positive contribution										
Children's Plan 2020 Goal	All young people participating in positive activities to develop personal and social skills, promote well-being and reduce behaviour that puts them at risk				Significantly reduce, by 2020, the number of young offenders receiving a conviction, reprimand or final warning for a recordable offence for the first time				Employers satisfied with young people's readiness for work		
Every Child Matters Outcome	Make a positive contribution										
National Indicators (NI)	19	43	45	79	90	91	110	111	117	148	199

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
5.1	Raise the attainment of children and young people aged 14–19	Schools and colleges 14–19 consortia Connexions personal advisers (services for young people) Participation Team Learning and Skills Council Voluntary and community sector	Identify and address any gaps in the curriculum offer	Increased percentage of young people with a guaranteed place for post-16 education in Year 11 and Year 12 (September Guarantee)	Year 11 91.3%	Year 11: 94%	Year 11: 96%	Year 11: 98%
			Increase promotion of 14-19 online prospectus		Year 12 84.1%	Year 12: 86%	Year 12: 88%	Year 12: 90%
			Develop 14-19 consortia commissioning plans, based on travel to learn areas		3 (Sept 2008)	9	10	12
			Implement the County Council employer engagement plan to broaden activities available to young people		156 young people taking diploma courses (NI 90) (Sept 2008)	171	188	206
		Provide good quality, impartial information, advice and guidance by trained,	Increase in percentage of young people achieving a Level 2 qualification by	75.8% (2006/07)	81.4%	82.9%		

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
	District and borough councils Hampshire County Council Adult Services Department Health, Personal Development and Well-being Team Education business link organisations	qualified staff	19 (NI 79) LAA target				
		Increase in percentage of 17 year olds participating in education or training (NI 91)	77% (2006/07)	80%	83%	86%	
		Increase in the number of young people completing an Apprenticeship	2,867 starts (2007/08)	3,000 starts (4% increase)	3,138 starts (4% increase)	3,282 starts (4% increase)	
		Expand the Key Stage 4 engagement programme, aimed at reducing the number of young people who are NEET across the county - including the teenage parenting learning programme (delivered by 14-19 consortia)	Reduction in the percentage of 16-18 year olds who are NEET (NI 117) LAA target	5.2% (2007/08)	3.5%	3.3%	
		Promote Education Maintenance Allowances (EMA)	Increased take up of EMA	9,385 (2006/07)	9,854 (5% increase)	10,346 (5% increase)	10,863 (5% increase)
		Develop streamlined admissions system across the county to improve access for Black and	Reduction in percentage of BME young people NEET	White and Black Caribbean:	White and Black Caribbean:	White and Black Caribbean:	White and Black Caribbean:

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
		minority ethnic (BME) groups		11.8% Other: 5.7% (2006/07)	10% Other: 5%	8.5% Other: 4.5%	: 7% Other: 4.2%	
		Improve information, advice and guidance for young people with learning difficulties and/or disabilities and their parents	Increase in percentage of young people aged 14+ with learning difficulties and/or disabilities who have a transition plan	90% (2007/08)	100%	100%	100%	
		Assess needs and develop any additional provision required to meet the raising of the participation age to 17 in 2013 and 18 in 2015	Reduced percentage of young people with learning difficulties and/or disabilities NEET	8.8% (2006/07)	8%	Not above 8%	Not above 8%	
		Implement 'buddying' scheme for young people in care to encourage them to enter further/higher education and training	Increase in percentage of care leavers in education, employment or training (NI 148) LAA target	58.6% (2007/08)	65%	70%		
5.2	Increase opportunities for children and young people to make a positive contribution	Early years settings, schools and colleges Extended services Services for young people Voluntary and community sector Recreation and	Promote the importance of positive activities through schools, colleges and voluntary/community organisations	Increased participation in positive activities (NI 110)	74.5% (Tellus 3, 2008)	78%	80%	82%
			Implement new strategy for the participation of children and young people	Evidence of how children and young people's feedback has informed planning and decision making				

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
	Heritage Department		Progress against targets within participation action plan				
	Borough, district and parish councils						
	Music Service						
	Children's centres	Improve the availability and accessibility of public transport to enable children and young people to play a full part in educational and leisure opportunities	Gaps in provision for children and young people identified and addressed (in line with Hampshire's Local Transport Plan 2006-11)				
	Bus companies						
	Environment Department	Complete 'Playbuilder' projects to increase the inclusion of girls, ethnic minorities and children with disabilities in outdoor play areas	25 new play areas developed across Hampshire by 2012	Work underway at 7 sites (January 2009)	7 play areas complete	16 play areas complete	25 play areas complete
		Improve access to play and recreation provision for children and young people, in line with the national Play Strategy (www.dcsf.gov.uk)	Increase in children and young people's satisfaction with parks and play areas (NI 199)	45.1% (Tellus 3, 2008)	47%	48.8%	50.5%
			Reduction in the percentage of children and young people who say that better activities for them would make their area a better place to live	46% (Tellus 3, 2008)	42.4%	38.7%	35%

What?	Who?	How?	Success Measures	Baseline	Target(s)			
					09/10	10/11	11/12	
			Increase opportunities for children and young people to take part in musical and cultural activities	Increased number of schools participating in whole class Key Stage 2 'Listen2Me'	120 schools (2008)	167 schools	To be established	
				Increase in number of school pupils visiting museums in organised groups	36,776 (2007/08)	37,342	To be set by Recreation and Heritage Department	
				Increase in number of school pupil visits to countryside in organised groups	25,585 (2007/08)	28,000	To be set by Recreation and Heritage Department	
5.3	Improve services for disabled children, young people and their families	Children's Services Department Adult Services Department Voluntary and community sector Extended schools Special schools Recreation and Heritage Department Children's centres	Implement the Aiming High for Disabled Children strategy Develop a single point of contact for providing information to young people, parents, carers and partner agencies	Aiming High information hub available by 2010	Information hub under development	Information hub available by 2010		
			Provide a network of after school, weekend and holiday services to provide a choice of access to a regular short break for parents and carers Revise eligibility provision for short breaks to ensure equality of access Apply capital funding to	Increase in the number of children and young people accessing short breaks through universal provision and extended services in special schools. Eligibility criteria for short breaks revised and	Eligibility criteria under revision	Revised eligibility criteria implemented	Additional 1,300 accessing universal provision Additional 2,400 accessing provision	

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
		provide respite facilities and improve associated provision	implemented.			through extended services	
		Improve arrangements for: <ul style="list-style-type: none"> • direct payments; • care support in family homes; • aids and equipment; • supportive therapies. 	Progress measured against the Aiming High for Disabled Children action plan				
5.4	Prevent offending and reduce re-offending	Wessex Youth Offending Team Hampshire Constabulary	Increase training to schools/colleges to enable them to support young offenders to engage in education or training	Reduction in re-offending (NI 19)	38.6% (2005 cohort after 12 months)	5% reduction	Targets to be set by Youth Offending Team and Youth Justice Board
		Local Criminal Justice Board Children's Services Department	Develop young offender inclusion panels to improve access to education and training	Increase in percentage of young offenders engaged in education, employment or training (NI 45)	80.4% (2007/08)	75%	Targets to be set by Youth Offending Team and Youth Justice Board
		CAMHS Commissioning Group Hampshire PCT and South Central Strategic Health Authority Crime and Disorder Reduction	Improve data collection and monitoring systems around offenders in education, employment or training	Reduction in percentage of young people within the Youth Justice System sentenced to custody (NI 43)	6.1% (2007/08)	5%	Targets to be set by Youth Offending Team and Youth Justice Board
		Extend use of custody panels to reduce the use of custodial sentences for young people					

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
	Partnerships Anti-Social Behaviour Co- ordinators	Develop restorative justice in schools and childrens homes to prevent offending Community volunteers working with victims as part of the restorative justice process	Reduction in first time entrants to the Youth Justice System (NI 111) LAA target	1520 per 100,000 young people age 10-17 (2007/08)	1445 per 100,000 young people age 10-17	1410 per 100,000 young people age 10-17	
			Percentage of children in care aged 10+ convicted or subject to a final warning/reprimand during the year	8.9% (2005/06)	TBC	TBC	TBC

Hampshire CYPP Priority 6	Removing barriers to access, participation and achievement and not tolerating discrimination and abuse			
Children's Plan 2020 Goals	Supporting the achievement of all goals			
Every Child Matters Outcome	Applies to all five outcomes			
National Indicators (NI)	88	107	108	109

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
6.1	Improve community cohesion and promote equality and diversity Children's Services Department Hampshire Inspection and Advisory Service (HIAS) Schools and colleges District and borough councils Voluntary and community sector Hampshire Constabulary	Develop a framework to support schools in implementing a Single Equality Scheme (SES) Develop and implement a strategy utilising Building Schools for the Future investment to support community transformation	All schools to have implemented the Single Equalities Framework and produced a three year SES and Action Plan	SES introduced (2008)	SES implemented in all schools		
			Reduction in racist incidents reported in schools	413 (Jan-Dec 2008)		5% reduction	
		Provide high quality citizenship education in schools, including rights, respect and responsibilities	Increase the number of secondary and special schools taking part in the Rights, Respect and Responsibilities initiative	40 secondary schools 4 special schools (February 2009)			50 secondary schools 8 special schools
			Increase the number of schools with the	60			120

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
			UNICEF Rights, Respecting Schools Award	(February 2009)			
		Implement Community Cohesion Project in schools	Guidance to schools and case studies completed by September 2009 Number of schools judged by Ofsted to be making a <i>good</i> or <i>outstanding</i> contribution to community cohesion	Pilot completed (January 2009)	Guidance and case studies issued to schools	Targets to be established	
		Develop the youth diversity forum to promote equality and diversity for children and young people	Evidence of forum influencing decision and policy making Information and support made available on a range of issues affecting groups of children and young people				
6.2	Improve the progress and attainment of BME and Traveller children and young people in schools	Early years settings, schools and colleges Children's centres Ethnic Minority and Traveller Achievement Service (EMTAS) Voluntary and community sector	Increase bilingual assistance to children and young people Increase training for schools and other organisations to target increased achievement at Key Stages Increase work with locality teams and extended schools	Reduction in the gap between the percentage of BME/Traveller children achieving at least 78 points at Early Years Foundation Stage (with at least 6 points in PSED and CLL) and their peers	Hampshire average: 50.7% Asian/Asian British: 38.7% (gap - 12 percentage points) Black/Black British:		Reduce gap by 4%

What?	Who?	How?	Success Measures	Baseline	Target(s)		
					09/10	10/11	11/12
	District and borough councils	Provide specific or targeted information, advice and guidance		42.4% (gap - 8.3 percentage points) Chinese: 36.8% (gap - 13.9 percentage points) Traveller: 25% (gap - 25.7 percentage points) (2007/08)			
			Increase in percentage of BME and Traveller children achieving level 4 at Key Stage 2 (NI 107)	White: 74% Black: 56% Asian: 62% Mixed: 74% Chinese: 81% (2006/07)	White: 81% Gypsy/Roma and Traveller: 42% White/Black Caribbean: 76% Black African and Black African/White combined: 74% Bangladeshi: 70% Any other Asian	Targets set annually in conjunction with DCSF	

What?		Who?	How?	Success Measures	Baseline	Target(s)		
						09/10	10/11	11/12
						background: 74%		
				Increase in percentage of BME and Traveller young people achieving five or more A*-C grades at GCSE including English and Maths (NI 108)	White: 53.6% Black: 45.8% Asian: 53.4% Mixed: 57.6% Chinese: 83.3% (2007/08)	White: 61% Gypsy/Roma and Traveller: 19% White/Black Caribbean: 60% Black African and Black African/White combined: 47% Asian: 44%	Targets set annually in conjunction with DCSF	
6.3	Ensure continuity of services for service children and families	Children's Services Department Armed Forces Support Services District and borough councils Schools Early Years settings Extended schools Children's centres	Act upon the recommendations of the DCSF consultation on improving school admissions for service families (due in 2009)	To be established following publication of DCSF recommendations				

What?		Who?	How?	Success Measures	Baseline	Target(s)		
						09/10	10/11	11/12
		Voluntary and community sector						
6.4	Improve access to services for children and young people living rural communities	Children's Services Department Voluntary and community sector Recreation and Heritage Department	Support the implementation of the Hampshire Rural Delivery Strategy Maximise the use of community facilities and volunteers	Increase in percentage of schools providing access to the full core offer of extended services (NI 88)	See activity 3.6			
		District and borough councils Extended schools Children's centres	Maintain the role of Children's centres and extended schools to best serve their local communities Improve multi-agency service delivery based in the local community	Increase in the number of children's centres designated as a percentage of the total required to reach all children under five in Hampshire (NI 109)	See activity 1.1			