

## Marking scheme for HMS Certificates of Achievement

This chart shows you how your teacher decides on your marks. You can also use it to see how you might be able to improve your playing or singing.

<b>Pieces</b>	Bronze (13 - 14)	Silver (15 - 16)	Gold (17 - 20)
	<i>Mostly secure performance with some lapses that are recovered.</i>	<i>Secure performance that demonstrates good control in most areas.</i>	<i>Strong command of all technical aspects and with good musical control.</i>
	<i>Generally fluent with some attention to musical detail.</i>  <i>Demonstrates a developing awareness of style.</i>	<i>Mostly accurate and fluent with developing attention to musical detail.</i>  <i>Demonstrates appropriate character for the music.</i>	<i>Accurate and fluent with considerable attention to musical detail.</i>  <i>Confident, communicative and convincing performance.</i>
<b>Scales &amp; Technical</b>	Bronze (5 - 6)	Silver (7 - 8)	Gold (9 - 10)
	<i>Played/sung accurately but with hesitations.</i>	<i>Well prepared &amp; mostly secure.</i>	<i>Quick, confident and accurate responses.</i>
<b>Sight Reading</b>	Bronze (5 - 6)	Silver (7 - 8)	Gold (9 - 10)
	<i>Some errors but generally correct.</i>	<i>Mostly accurate and tempo consistent.</i>	<i>Fluent and accurate.</i>

<b>Improvising</b>	Bronze (4)  <i>A good attempt with some hesitations</i>	Silver (5 - 6)  <i>A sense of style with the given range of notes used</i>	Gold (7 - 8)  <i>A sense of style maintained and good ideas presented with flow and direction.</i>
<b>Composing</b>	Bronze (4)  <i>Good ideas but not always accurately written. Some melodic shape.</i>	Silver (5 - 6)  <i>Accurately written and suitable for the instrument with clear melodic shape and some style.</i>	Gold (7 - 8)  <i>Accurately written and clear shape in a style that follows the given instructions.</i>
<b>Describing</b>	Bronze (4)  <i>Has some understanding of the character and context of the music performed.</i>	Silver (5)  <i>Has a developing understanding of the character and context of the music performed.</i>	Gold (6)  <i>Has a clear understanding of the character, context and purpose of the music performed.</i>
<b>Listening</b>	Bronze (4)  <i>Mostly accurate but responses slow.</i>	Silver (5)  <i>Good responses and correct first time in most areas.</i>	Gold (6)  <i>All areas are completed accurately and promptly.</i>